

FYE 101: INTRODUCTION TO INTELLECTUAL AND CREATIVE INQUIRY

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Fall 2007
Office: EN C-211 F

The theme for all sections of FYE 101 this semester is education. We will approach the theme in this section by situating your education in various contexts, including the historical context of American higher education and the context of space: SCSU is a comprehensive metropolitan university in the city of New Haven, which itself has had a storied role in New England.

Office Hours MWF, 12-1
W, 2-4

Texts Patti See and Bruce Taylor, *Higher Learning: Reading and Writing about College*, 2nd ed.
Edmund Morgan, *The Puritan Dilemma*
Weekly or Monthly Calendar or Date Book or Electronic Data Accessory
Fall 2007 Schedule of Classes
SCSU Student Handbook

Evaluation

Essay Exam	weight 20%
Short Research Paper	weight 20%
the New Haven Experience	weight 15% (grade based on participation and your 2-pp reaction paper)
Co-Curricular Activities	weight 10%

All students are required to participate, either on their own or with others, in any two of the following and discuss at the next class meeting with Dr. Kalk; your grade is either 100% for completing the activity or 0 for not (no partial credit):

- A Study Skills workshop offered through Student Supportive Services (392-6814) EN B-018A
- Any film offered by *Cinema du Monde* here on campus
- The Sat., Sept. 15 cap-off of the United Way week of service (see me for info.)
- DISCOVER, the “web-based assessment tool. . . to assist you with selecting a major or choosing a career path,” available through Career Services (392-6536) SZ 102
- The Sat., Sept. 8 Freshman Day of Service in New Haven
- Tour of the crypt at Center Church on the Green
- A one-on-one meeting at the SCSU Writing Center (392-6824) EN A-012
- Connecticut Green Expo, Sept. 8, 10-6 at SCSU. Contact www.ctfolk.com/greenexpo.
- MEYERS-BRIGGS INVENTORY, a valuable personality assessment to help guide you to assess your most genuine interests and abilities as well as possible career options. Contact Dr. Farley-Lucas (392-5358) EN A-110
- Tour of the Grove Street Cemetery in downtown New Haven
- Attend the Tues., Sept. 18 lecture on Darfur by Prof. Eric Reeves of Smith College

an Academic Game	weight 15% (rubric to be available to you)
Final Exam	weight 10% (the university has not yet announced the date)
Level of Engagement	weight 10% (rubric to be available to you)
Web-Based Self-Assessment	ungraded but mandatory

Disabilities Any student with a disability should submit documentation from the Disabilities Resource Center, EN C-105A, 392-6828, so that the instructor can make appropriate accommodations.

Make-Ups For the Essay Exam and Final, make-ups will only be available with prior instructor approval for one of the following reasons only: documented illness, documented death or serious illness in the immediate family, or documented SCSU academic-related or athletic travel.

Attendance The instructor will take attendance regularly at the beginning of class. Lateness or absences will hamper the course grade, especially for the New Haven Experience, an Academic Game, and your Level of Engagement.

Ground Rules



Course Goals

- Students will contribute to and become engaged in learning communities by taking responsibility for their own education
- Students will learn how to navigate the University and access both academic and social supports
- Students will learn the connectedness between their general education courses, academic majors and personal and professional development
- Students will develop an understanding of education in cultural contexts, both local and global
- Students will investigate theories of learning in order to identify their own learning styles, as well as the variety of learning and teaching styles of others, including peers and professors
- Students will use inquiry-based learning to investigate an issue, reflect upon it, and form and defend a position
- Students will use reading, writing, and speaking as a way to develop critical thinking, as well as a way to effectively communicate ideas to others
- Students will become familiar with the array of information resources available, as well as gain an understanding of the research process
- Students will participate in co-curricular, community-based opportunities offered by the University and gain an understanding of the importance of these opportunities in relation to their educational goals and personal development
- Students will explore issues of diversity and approaches to advancing social justice
- Students will learn the importance of wellness in promoting, maintaining and enhancing the learning process

Wed., Sept. 5—introductions, Ground Rules, About FYE, Syllabus. ASSIGNMENT FOR FRIDAY: *Higher Learning*, pp. 114-117. For each reading assignment, all students should be prepared for in-depth discussion on the day it is to be completed. Please note: none of “Some Possibilities for Writing” in this book are written assignments, although some may inform class discussions.

Fri., Sept. 7— Finish discussing syllabus and semester assignments, discuss the reading assignment (see Sept. 5). Important: Bring in your class, work, and, if relevant, athletic or other regular commitments in an easy-to-read weekly format for next class.

Mon., Sept. 10— Explanation of “the New Haven Experience;” Collaborative problem-solving exercise on time-management. ASSIGNMENT FOR NEXT MONDAY: *Higher Learning*, pp. 134-138

Wed., Sept. 12— Complete problem-solving exercise. “How H.S. and Higher Education Differ.”

Fri., Sept. 14—New Student Convocation at 1:00, Lyman Center for the Performing Arts.

Mon., Sept. 17—Discuss the reading assignment. ASSIGNMENT FOR MON., OCT. 1: Read *The Puritan Dilemma*.

Wed., Sept. 19—“The Evolution of American Education;” note-taking exercise.

Fri., September 21—“Twenty Facts.”

Mon., Sept. 24—“The Research Act.” Important: be sure to bring the SCSU catalog, schedule of classes, and student handbook to class Wed.

Wed., Sept. 26—Navigating the University, Part I.

Fri., Sept. 28—How to Prepare for and Take an Essay Exam

Mon., Oct. 1—Group Test on *The Puritan Dilemma*

Wed., Oct. 3—Discuss the book.

Fri., Oct. 5—****ESSAY EXAM** on *The Puritan Dilemma*. ASSIGNMENT FOR MON.: Read *Higher Learning*, pp. 263-267.

Mon., Oct. 8—Discuss the reading assignment.

Wed., Oct. 10—Using the Internet with Discernment. ASSIGNMENT FOR FRI.: read book review on J-STOR, Estelle F. Feinstein, reviewer, "The New Haven Green and the American Bicentennial," by Rollin G. Osterweiss, *Journal of American History* 64 (June 1977), 137-138.

Fri., Oct. 12—Presentation on New Haven, its Green, SCSU, and Yale University.

Week of Oct. 15—"The New Haven Experience." Presentations on Understanding Language Better and on Plagiarism. ASSIGNMENT FOR MON.: Read *Higher Learning*, pp. 32-36. ****2pp. Reaction Paper on "The New Haven Experience," due Wed., Oct. 24.**

Mon., Oct. 22—Discuss the reading assignment. Important: be sure to bring the SCSU catalog, schedule of classes, and student handbook to class Wed.

Wed., Oct. 24—Submit Reaction Paper. Navigating the University, Part II.

Fri., Oct 26—Discussing Midterm Grades. ASSIGNMENT FOR MONDAY: *Higher Learning*, pp.156- 161. ****Short Research Paper, 4pp. due Fri., Nov. 16, in which you take a position and defend it on the role of Abstinence-only programs in H.S. Sex Education.**

Mon., Oct. 29—Discuss the reading assignment.

Wed., Oct. 31—Buley Library presentation with librarian Ms. Alba Reynaga

Fri., Nov. 2 and Mon., Nov. 5—Workshops on Researching and Writing a Research paper.

Wed., Nov. 7—Special Guest from the Registrar's Office on Important Details: Ms. Stacey Riccardi. ASSIGNMENT FOR FRIDAY: *Higher Learning*, pp. 143-149.

Fri., Nov. 9—Discuss the reading assignment. ASSIGNMENT FOR MONDAY: view the film *Crash*, even if you have already seen it. It is available at the Learning Resources Center on the 3rd floor of Buley and at area video stores.

Mon., Nov. 12—Discussion of the film, focusing on various facets of cultural diversity.

Wed., Nov. 14—Mr. Michael Galbicsek, M.B.A. and Director of Chase Hall, will facilitate a presentation on financial literacy. ASSIGNMENT FOR FRIDAY: *Higher Learning*, pp. 164-167 and pp. 63-65.

Fri., Nov. 16—Discuss the reading assignments. ASSIGNMENT FOR MONDAY: *Higher Learning*, pp. 182-183 and 222-224.

Mon., Nov. 19—Discuss the reading assignments.

THANKSGIVING BREAK

Mon., Nov. 26—Introduction to "Lower Earth," an Academic Game. ASSIGNMENT FOR WEDNESDAY: *Higher Learning*, pp. 191-198.

Wed., Nov. 28—Discuss the reading assignments. ASSIGNMENT FOR FRIDAY: *Higher Learning*, pp. 259-262.

Mon., Dec. 3 through Mon., Dec. 10—"Lower Earth."

Wed., Dec. 12—Evaluations, review for final exam.

****FINAL EXAM—DATE TO BE ANNOUNCED**