

FYE 101-23N : Introduction to Intellectual & Creative Inquiry
Fall 2007 MF 12:40pm – 1:55pm

Instructor: Winnie Y. Yu

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Office Hours: Mon 10am – noon, Thurs 9:30am – 10:30am, Fri 10am – noon. Additional hours by appointment.

Course Description: FYE 101 introduces students to the academic and interpersonal skills and experiences necessary to become committed, competent, responsible, successful, and engaged learners. This course helps students become more familiar with *what* we do at the university, as well as offer them many occasions to explore *why* and *how* we do these things.

Broad Course Objectives:

- Building a community of learners
- Navigating the university
- Exploring different learning styles
- Education in cultural and historical contexts
- Inquiry-based learning
- Learning through reading, writing, and critical thinking
- Exploring student support services and networks
- Wellness in promoting, maintaining and enhancing learning
- Library research: finding, evaluating, and using information effectively
- Academic planning

Learning Outcomes:

- Students will contribute to and become engaged in learning communities by taking responsibility for their own education.
- Students will learn how to navigate the University and access both academic and social supports.
- Students will learn the connectedness between their general education courses, academic majors and personal and professional development.
- Students will develop an understanding of education in cultural contexts, both local and global.
- Students will investigate theories of learning in order to identify their own learning styles, as well as the variety of learning and teaching styles of others, including peers and teachers.
- Students will use inquiry-based learning to investigate an issue, reflect upon it, and form and defend a position.
- Students will use reading, writing, and speaking as a way to develop critical thinking, as well as a way to effectively communicate ideas to others.

- Students will become familiar with the array of information resources available as well as gain an understanding of the research process.
- Students will participate in co-curricular, community-based opportunities offered by the University and gain an understanding of the importance of these opportunities in relation to their educational goals and personal development.
- Students will explore issues of diversity and approaches to advancing social justice.
- Students will learn the importance of wellness in promoting, maintaining and enhancing the learning process.

Required Materials:

- See, P. & Taylor, B. (2006). *Higher Learning: Reading and Writing about College*. 2nd ed. New Jersey: Pearson / Prentice Hall.
- Weekly / monthly calendar / date book
- SCSU catalogue
- SCSU schedule of classes
- SCSU Student Handbook
- A Portfolio where all of the semester's work is kept

Assignments and Evaluation:

Your final grade will be based on the following:

- Written assignments – 50% (5 essays, 10% each)
- Group discussion presentation – 5%
- Reflection / self-evaluative piece – 10%
- Research paper – 15%
- Research presentation – 10%
- Attendance, effort, participation – 10%

- (not graded) Completion of self-assessments, which will help the instructor assess what students are learning in the course and help the university assess how well the FYE model is working to achieve its objectives. The SCSU Office of Assessment and Planning will enter and store the data for all students' self-assessments. The same Office may track the progress of the whole incoming class of first-year students through their years at SCSU and two years after graduation. Improvement of the university experience of students will be the only use to which student self-assessment data will be applied. In this way, both current and future students will benefit. Because of the potential for having data tracked, students are asked to write their student ID number on the self-assessments. The self-assessments are confidential. Only the instructor will have access to them. The Office will not report on individual students' responses, but will group the responses from the whole incoming class of first-year students together for analysis. At any time, including the first entry into the tracking data file, students may request that the Office of Assessment and Planning remove their self-assessments from their analysis files. This may be done by sending an email to

assessment@southernct.edu. If no requests are received from a student, it will be assumed that said students have given his or her consent to use the data as described.

Class Policy:

Attendance:

Class attendance is mandatory. While there is no specific number of allowable absences, if student is absent when assignments are collected or when there are in-class activities, it will be difficult to receive the full 10% of the course grade based on attendance, effort, and participation. In addition, please see policy on late papers and assignments.

Late Papers and Assignments:

Late papers and assignments can be submitted with a late penalty of 10% deducted for every late school day.

Academic Honesty:

Please see the relevant section on academic honesty in the Student Handbook. Academic dishonesty will result in a failure for the course. Your name will be passed on to the academic Dean and the Dean of Student Affairs.

Disability Accommodations:

As a student with a disability, before you may receive course accommodations in this class, you will need to make an appointment with the Disability Resource Office located in EN C105 to arrange for approved accommodations (Phone: 392-6828; TTY: 392-6131; Email: tuckers1@southernct.edu; Website: <http://www.southernct.edu/departments/drc>). If you have other information you would like to speak with me about, such as emergency medical information, or arrangements in case the building must be evacuated, please make an appointment as soon as possible.

Semester calendar:

		9/7 Friday	9/8 Saturday
		<ul style="list-style-type: none"> ▪ Syllabus ▪ Introducing textbook and its 5 themes ▪ Club Fair on the Quad – take note of at least 1 thing of interest to you & share with class next meeting 	<ul style="list-style-type: none"> ▪ Freshmen Day of Service (not mandatory) – if you can attend, please share experience with class
9/10 Monday		9/14 Friday	
<ul style="list-style-type: none"> ▪ Student select 		<ul style="list-style-type: none"> ▪ New Student 	

article in Theme #1 <ul style="list-style-type: none"> ▪ Reading, Writing, & Critical Thinking 		Convocation (attendance is mandatory)	
9/17 Monday		9/21 Friday	
<ul style="list-style-type: none"> ▪ Theme #1 discussion 		<ul style="list-style-type: none"> ▪ Theme #1 essay due ▪ Student select article in Theme #2 ▪ Navigating SCSU 	
9/24 Monday		9/28 Friday	
<ul style="list-style-type: none"> ▪ Navigating SCSU 		<ul style="list-style-type: none"> ▪ Theme #2 discussion 	
10/1 Monday		10/5 Friday	
<ul style="list-style-type: none"> ▪ Theme #2 essay due ▪ Student select article in Theme #3 ▪ SCSU Student Supportive Services 		<ul style="list-style-type: none"> ▪ SCSU Student Supportive Services 	
10/8 Monday		10/12 Friday	
<ul style="list-style-type: none"> ▪ Theme #3 discussion 		<ul style="list-style-type: none"> ▪ Theme #3 essay due ▪ Student select article in Theme #4 ▪ Information Literacy, APA 	
10/15 Monday		10/19 Friday	
<ul style="list-style-type: none"> ▪ Information Literacy, APA 		<ul style="list-style-type: none"> ▪ Theme #4 discussion 	
10/22 Monday		10/26 Friday	
<ul style="list-style-type: none"> ▪ Theme #4 essay due ▪ Student select article in Theme #5 ▪ Academic Planning 		<ul style="list-style-type: none"> ▪ Academic Planning 	
10/29 Monday		11/2 Friday	
<ul style="list-style-type: none"> ▪ Theme #5 		<ul style="list-style-type: none"> ▪ Theme #5 essay 	

discussion		due ▪ Reflection paper due	
11/5 Monday	11/7 Wed	11/9 Friday	
▪ Research topic exploration	▪ Majors Expo	▪ Research topic inquiry	
11/12 Monday		11/16 Friday	
▪ Research topic inquiry		▪ Research assistance	
11/19 Monday			
▪ Research assistance			
11/26 Monday		11/30 Friday	
▪ Research presentation		▪ Research presentation	
12/3 Monday		12/7 Friday	
▪ Research presentation		▪ Research presentation	
12/10 Monday			
▪ Research presentation			