

Program Review and Assessment Committee (PRAC)
University Curriculum Forum

Undergraduate Program Review Report: Department of Communication Disorders

The Department of Communication Disorders submitted their self-study report to UCF on November 5, 2008. Professor Diana Newman, CMD Assessment Coordinator met with PRAC on November 13, 2008. At that time, Professor Newman addressed questions by members of PRAC and revisions for Standards 2 and 3 were requested. A revised report was submitted on November 19, 2008.

The Program Review and Assessment Committee (PRAC) reviewed the revised documentation for the Undergraduate Program in Communication Disorders and offers the following appraisal.

Standard 1 - The department/program's mission supports the university's mission.

√ Met

The mission of the Department of Communication Disorders is in alignment with the University's mission of academic excellence, access, social justice, and service for the public good. According to the self-study, program objectives incorporate prerequisite knowledge and skill requirements of the American Speech-Language-Hearing Association's Council on Academic Accreditation (ASHA CAA) for advanced study in Communication Disorders. These goals and objectives are directly related to academic excellence, service to others, and cultural sensitivity. In fact, one of the later courses in the major integrates a service learning component with children in the public school system.

Standard 2 - The department/program has clearly stated program goals and objectives

√ Met

Three overarching program goals have been clearly articulated by the Department of Communication Disorders. In summary, the program addresses foundational disciplinary and pre-clinical knowledge and skills so that graduates are prepared for advanced study. The program also focuses on humanistic and ethical professional behaviors so that graduates are prepared for practice in a diverse society. And, lastly, opportunities are provided so that students participate in service learning.

Standard 3 - The department/program has clearly stated program-level expected student outcomes and methods for measurement

√ Met

Student learning outcomes are clearly identified. A variety of methods of measurement are in place including a senior capstone project, alumni surveys, surveys of enrolled students, student reflective journals, tracking forms, and objective testing at end of program.

Summary

The Program Review and Assessment Committee thanks the Department of Communication Disorders and Professor Diana Newman for the effort put forth in the preparation and presentation of the self-study report. PRAC recommends to the University Curriculum Forum that APPROVAL be granted to the Undergraduate Program in Communication Disorders.

Report submitted by the following PRAC members: **I will complete this section after feedback from PRAC members either by email or at upcoming 12/4 meeting.**

December 4, 2008