

Program Review and Assessment Committee (PRAC)
University Curriculum Forum

Undergraduate Program Review Report: Department of Nursing

The Department of Nursing submitted their self-study report to UCF on January 26, 2009. Professor Barbara Aronson, representing Assessment Coordinator Lisa Rebesch and the department, met with PRAC for discussion. A revised report was submitted on February 11, 2009.

The Program Review and Assessment Committee (PRAC) reviewed the revised documentation for the Undergraduate Program in Nursing and offers the following appraisal.

Standard 1 - The department/program's mission supports the university's mission.

√ Met

The mission of the Department of Nursing is in alignment with the University's mission of academic excellence, access, social justice, and service for the public good. According to the self-study, the Department of Nursing aspires to become a model for excellence in teaching the art and science of nursing, by preparing both undergraduate and graduate nursing students to deliver humanistic, safe, and evidence-based care within a variety of healthcare environments and to provide leadership in improving the quality of the healthcare delivery system.

Standard 2 - The department/program has clearly stated program goals and objectives

√ Met

As a nationally accredited program by the Commission on Collegiate Nursing Education (CCNE), the program incorporates the American Association of Colleges of Nursing's (AACN) *Essentials of Baccalaureate Education for Professional Nursing Practice* which describes the core competencies, professional values, core knowledge, and role development expected of baccalaureate nursing graduates. The student learning outcomes are derived from the same source. The program addresses foundational disciplinary and clinical knowledge and skills so that graduates are prepared for professional practice in a pluralistic society.

Standard 3 – The department/program has clearly stated program-level expected student outcomes and methods for measurement

√ Met

Student learning outcomes are clearly identified and fully addressed in a quantitative manner that emphasizes specific practices, competencies and demonstration of knowledge base. One of the specific end-of-program objectives stated is for students to provide nursing care that reflects analysis of diverse environmental factors that influence local, national, and global healthcare. Of special note was the division of expected outcomes into four categories: critical thinking, communication, assessment and technical skills, with appendices detailing measuring instruments and providing examples.

Measurements include entrance and exit exams, plus clinical specialty exams throughout the program and a final National Licensure Exam, as well as the inclusion of clinical portfolios.

Summary

The Program Review and Assessment Committee thanks the Department of Nursing and Professors Rebesch and Aronson for the effort put forth in the preparation and presentation of the self-study report. PRAC recommends to the University Curriculum Forum that APPROVAL be granted to the Undergraduate Program in Nursing.

Report submitted by the following PRAC members: I. Antonios, M. Cameron, C. Coron (PRAC co-chair), M. Fede, S. Felsenfeld, O. Gulacar, M. Hartog, P. Kahlbaugh, T. Lin, R. Narumanchi, D. Pettigrew, T. Radice, & E. West

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