



Guide to Your Report

Students enter your campus with a variety of backgrounds and experiences that relate to their academic engagement and success. The purpose of BCSSE is to provide your campus with valuable and timely information that will allow you to positively impact the first-year experiences of your students.

The BCSSE Institutional Report 2008 contains three sections that highlight important characteristics related to your incoming first-year class. The first section of this report describes the background characteristics of your first-year students who responded to the survey. The second section contains the frequency distributions for all questions on the survey. Overall results for your institution are presented, as well as results by gender and first-generation status. The third section contains the overall institutional means for six BCSSE scales. These scales provide important information regarding high school academic engagement, expected first-year academic engagement, as well as an assessment of expected first-year academic performance. Similar to the frequency distributions, the mean differences are also reported by gender and first-generation status. In total, this report provides your institution with the best estimates of your incoming first-year student academic characteristics.

Student Comparisons

As described above, your *BCSSE Institutional Report 2008* contains results by gender and first-generation status. The results are presented by student subgroup because of the importance to better understand the diversity of student experiences *within* each campus. With a better understanding of student variation, you may more effectively target important academic resources to the students who are in the most need. Though this report only examines group differences by gender and first-generation status, there are many other important subgroups to consider depending on the unique circumstances of your campus.

BCSSE Reports

Don't forget that this *Institutional Report* is one of two reports. BCSSE was designed as a companion to the National Survey of Student Engagement (NSSE). By participating in NSSE in the spring of 2009, you will also receive a BCSSE 2008-NSSE 2009 Report that provides a detailed longitudinal analysis of your first-year students.

Where to Find More Information

To see a sample of the BCSSE 2008-NSSE 2009 Report, go to: www.bcsse.iub.edu. More information about NSSE, including registration deadline, can be found at www.nsse.iub.edu.



**Beginning College Survey
of Student Engagement**

**Southern Connecticut State
University**

BCSSE

Institutional Report 2008



**Beginning College Survey
of Student Engagement**

BCSSE 2008 Respondent Characteristics
Southern Connecticut State University

	Respondents	
	<i>Count</i>	<i>%</i>
Number of Surveys Completed	1283	100
Mode of Completion		
Paper	1283	100
Web	0	0
When Student Completed BCSSE		
Before attending orientation	6	0
While attending orientation	1262	99
After attending orientation	1	0
Not applicable, not attending orientation	0	0
Student Characteristics		
<i>Enrollment Status</i>		
Full-time	1253	99
Less than full-time	10	1
<i>Gender</i>		
Female	849	67
Male	419	33
<i>Race/Ethnicity</i>		
American Indian or other Native American	7	1
Asian, Asian American, or Pacific Islander	25	2
Black or African American	141	11
White (non-Hispanic)	930	73
Mexican or Mexican American	2	0
Puerto Rican	43	3
Other Hispanic or Latino	27	2
Multiracial	44	3
Other	22	2
I prefer not to respond	29	2
<i>High School Graduation Year</i>		
2005 or earlier	10	1
2006	1	0
2007	16	1
2008	1254	98
<i>First Generation Status</i>		
Yes	527	49
No	551	51
<i>International or Foreign National Student</i>		
Yes	39	3
No	1221	97



**Beginning College Survey
of Student Engagement**

Southern Connecticut State University

BCSSE 2008

Frequency Distributions



Beginning College Survey of Student Engagement

Interpreting the Frequency Distributions Southern Connecticut State University

Variables

The items from the BCSSE survey appear in the left column of the report with the same wording as they appear on the instrument.

Variable Name

The variable name as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.



Beginning College Survey of Student Engagement

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
You are taking this survey:	tksrvy		Before attending orientation	171	12	110	14	60	10	97	24	56	6
			While attending orientation	1,009	70	531	66	471	77	186	45	769	83
			After attending orientation	240	17	155	19	78	13	119	29	96	10
			N/A, not attending orientation	13	1	10	1	3	0	8	2	5	1
			Total	1,433	100	806	100	612	100	410	100	926	100

Scale Name

Indicates which scale includes this item (if applicable).

Response Options

Response options presented as they appear on the survey.

Count

The actual number of students who answered within each response

Column Percentage (%)

The percentage of students responding to the particular option in each question.

- HSE=High School Academic Engagement
- EAE=Expected Academic Engagement
- EAP=Expected Academic Perseverance
- EAD=Expected Academic Difficulty
- PAP=Perceived Academic Preparation
- ICE=Importance of Campus Environment



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions Southern Connecticut State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
You are taking this survey:	tksvy		Before attending orientation	6	0	2	0	4	1	3	1	2	0
			While attending orientation	1,262	99	838	100	409	99	519	99	542	100
			After attending orientation	1	0	0	0	1	0	0	0	0	0
			N/A, not attending orientation	0	0	0	0	0	0	0	0	0	0
			Total	1,269	100	840	100	414	100	522	100	544	100
1. Please write in the year you graduated from high school. (for example, "2008"):	hgradyr_r		2005 and earlier	10	1	4	0	6	1	4	1	4	1
			2006	1	0	1	0	0	0	1	0	0	0
			2007	16	1	5	1	11	3	2	0	10	2
			2008	1,254	98	838	99	401	96	520	99	537	97
			Total	1,281	100	848	100	418	100	527	100	551	100
2. From which type of high school did you graduate? (Select only one.)	htype		Public	1,146	89	769	91	364	87	478	91	483	88
			Private, religiously-affiliated	111	9	65	8	44	11	35	7	61	11
			Private, independent	14	1	8	1	6	1	9	2	4	1
			Home school	0	0	0	0	0	0	0	0	0	0
			Other (e.g., GED)	10	1	7	1	3	1	4	1	2	0
Total	1,281	100	849	100	417	100	526	100	550	100			
3. What were most of your high school grades? (Select only one.)	hgrades		C- or lower	2	0	0	0	2	0	0	0	1	0
			C	16	1	5	1	11	3	9	2	4	1
			C+	68	5	32	4	34	8	19	4	28	5
			B-	123	10	67	8	55	13	50	10	46	8
			B	462	37	283	34	172	42	184	36	207	38
			B+	348	28	257	31	87	21	143	28	162	30
			A-	171	14	134	16	36	9	77	15	74	14
			A	68	5	54	6	14	3	33	6	22	4
			Grades not used	0	0	0	0	0	0	0	0	0	0
Total	1,258	100	832	100	411	100	515	100	544	100			
4. To date, in which of the following math classes did you earn a passing grade?	a. Pre-calculus/Trigonometry	hprecalc	Did not pass	19	2	12	1	7	2	8	2	10	2
			Passed	730	59	472	58	252	63	313	62	311	58
			Did not take	487	39	334	41	144	36	187	37	215	40
			Total	1,236	100	818	100	403	100	508	100	536	100
	b. Calculus	hcalc	Did not pass	4	0	0	0	4	1	1	0	3	1
			Passed	103	9	66	9	37	10	43	10	47	10
			Did not take	992	90	657	91	324	89	407	90	430	90
			Total	1,099	100	723	100	365	100	451	100	480	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey
of Student Engagement**

**BCSSE 2008 Frequency Distributions
Southern Connecticut State University**

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Probability or Statistics	hstats		Did not pass	8	1	3	0	5	1	5	1	2	0
			Passed	315	28	203	27	108	29	128	28	142	29
			Did not take	800	71	537	72	256	69	328	71	346	71
			Total	1,123	100	743	100	369	100	461	100	490	100
5. During <u>high school</u> , how many years of the following subjects did you complete?													
a. English/Literature	heng		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	4	0	4	0	0	0	2	0	0	0
			2 years	1	0	1	0	0	0	1	0	0	0
			3 years	2	0	0	0	2	0	0	0	1	0
			4 years	1,221	96	807	96	399	97	503	96	524	97
			5 or more years	42	3	31	4	11	3	19	4	18	3
			Total	1,270	100	843	100	412	100	525	100	543	100
b. Math	hmath		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	1	0	1	0	0	0	1	0	0	0
			2 years	4	0	3	0	1	0	3	1	1	0
			3 years	197	16	132	16	63	15	74	14	87	16
			4 years	1,019	80	681	81	325	79	430	82	433	80
			5 or more years	48	4	24	3	24	6	16	3	22	4
			Total	1,269	100	841	100	413	100	524	100	543	100
c. Science	hsci		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	0	0	0	0	0	0	0	0	0	0
			2 years	27	2	17	2	9	2	12	2	9	2
			3 years	380	30	257	31	116	28	153	29	161	30
			4 years	808	64	520	62	281	68	334	64	350	65
			5 or more years	51	4	45	5	6	1	25	5	19	4
			Total	1,266	100	839	100	412	100	524	100	539	100
d. History/Social Sciences	hhist		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	4	0	4	0	0	0	2	0	1	0
			2 years	11	1	6	1	5	1	5	1	4	1
			3 years	520	41	347	41	166	41	218	42	209	39
			4 years	695	55	463	55	224	55	280	54	315	58
			5 or more years	35	3	21	2	14	3	17	3	13	2
			Total	1,265	100	841	100	409	100	522	100	542	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey
of Student Engagement**

**BCSSE 2008 Frequency Distributions
Southern Connecticut State University**

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
e. Foreign Language	hforlan		0 years	29	2	15	2	14	3	19	4	2	0
			1 year	20	2	11	1	8	2	10	2	7	1
			2 years	245	19	147	17	94	23	94	18	107	20
			3 years	649	51	441	52	201	49	257	49	296	54
			4 years	300	24	207	25	90	22	132	25	122	22
			5 or more years	29	2	23	3	6	1	12	2	11	2
			Total	1,272	100	844	100	413	100	524	100	545	100
6. During <u>high school</u> , how many of the following types of <u>classes</u> did you complete?													
a. Advanced Placement (AP) classes	hapcl		0 classes	802	68	513	66	280	74	317	66	349	69
			1 class	210	18	148	19	59	16	91	19	88	17
			2 classes	96	8	65	8	31	8	40	8	44	9
			3 classes	36	3	30	4	5	1	17	4	15	3
			4 classes	14	1	10	1	3	1	10	2	3	1
			5 or more classes	14	1	12	2	2	1	5	1	9	2
			Total	1,172	100	778	100	380	100	480	100	508	100
b. Honors classes (not AP) taught at your high school	hhonor		0 classes	503	41	325	40	171	43	185	36	224	43
			1 class	195	16	115	14	79	20	80	16	81	15
			2 classes	139	11	102	12	35	9	68	13	50	9
			3 classes	89	7	62	8	27	7	33	6	41	8
			4 classes	78	6	59	7	18	4	37	7	35	7
			5 or more classes	233	19	158	19	72	18	113	22	96	18
			Total	1,237	100	821	100	402	100	516	100	527	100
7. During your <u>last year of high school</u> , about how much reading and writing did you do?													
a. Assigned reading (textbooks or other course materials)	hreadasg	HSE	None	4	0	3	0	1	0	2	0	1	0
			Very little	77	6	45	5	30	7	30	6	34	6
			Some	354	28	204	24	145	35	128	25	156	29
			Quite a bit	521	41	349	42	167	40	231	44	217	40
			Very much	312	25	239	28	70	17	130	25	137	25
			Total	1,268	100	840	100	413	100	521	100	545	100
b. Writing short papers or reports (5 or fewer pages)	hwrite5	HSE	None	3	0	2	0	1	0	2	0	1	0
			Very little	59	5	34	4	24	6	28	5	22	4
			Some	297	23	195	23	99	24	116	22	127	23
			Quite a bit	530	42	344	41	180	43	229	44	227	41
			Very much	386	30	267	32	114	27	150	29	170	31
			Total	1,275	100	842	100	418	100	525	100	547	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey
of Student Engagement**

**BCSSE 2008 Frequency Distributions
Southern Connecticut State University**

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Writing longer papers or reports (more than 5 pages)	hwrite5m	HSE	None	139	11	92	11	46	11	64	12	53	10
			Very little	432	34	284	34	142	34	171	33	188	34
			Some	406	32	253	30	149	36	168	32	180	33
			Quite a bit	190	15	138	16	50	12	74	14	87	16
			Very much	102	8	73	9	27	7	43	8	38	7
			Total	1,269	100	840	100	414	100	520	100	546	100
8. During your <u>last year of high school</u> , about how many <u>hours</u> did you spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, doing homework, rehearsing, etc.)	hacadpr	HSE	0 hours per week	22	2	10	1	12	3	7	1	10	2
			1-5 hours per week	584	46	371	44	206	50	235	45	255	47
			6-10 hours per week	388	31	249	30	135	33	158	30	167	31
			11-15 hours per week	161	13	125	15	33	8	70	13	70	13
			16-20 hours per week	66	5	42	5	23	6	33	6	22	4
			21-25 hours per week	30	2	26	3	4	1	14	3	12	2
			26-30 hours per week	12	1	12	1	0	0	4	1	5	1
			More than 30 hours per week	4	0	4	0	0	0	2	0	2	0
			Total	1,267	100	839	100	413	100	523	100	543	100
b. Working for pay (before or after school, weekends)	hwork		0 hours per week	171	13	89	11	80	19	57	11	70	13
			1-5 hours per week	93	7	67	8	25	6	39	7	39	7
			6-10 hours per week	157	12	96	11	60	14	57	11	74	14
			11-15 hours per week	242	19	169	20	71	17	104	20	109	20
			16-20 hours per week	304	24	212	25	89	21	134	26	133	24
			21-25 hours per week	177	14	125	15	49	12	85	16	69	13
			26-30 hours per week	76	6	49	6	25	6	32	6	31	6
			More than 30 hours per week	50	4	33	4	16	4	15	3	21	4
			Total	1,270	100	840	100	415	100	523	100	546	100
c. Participating in co-curricular activities (arts, clubs, athletics, etc.)	hcocurr		0 hours per week	150	12	105	12	41	10	69	13	50	9
			1-5 hours per week	358	28	278	33	78	19	149	28	149	27
			6-10 hours per week	198	16	126	15	71	17	78	15	87	16
			11-15 hours per week	194	15	135	16	56	13	82	16	79	14
			16-20 hours per week	178	14	100	12	77	18	76	14	86	16
			21-25 hours per week	107	8	50	6	55	13	41	8	50	9
			26-30 hours per week	33	3	18	2	15	4	14	3	15	3
			More than 30 hours per week	59	5	31	4	26	6	17	3	33	6
			Total	1,277	100	843	100	419	100	526	100	549	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey
of Student Engagement**

**BCSSE 2008 Frequency Distributions
Southern Connecticut State University**

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
d. Relaxing and socializing (watching TV, partying, etc.)	hsocial		0 hours per week	5	0	4	0	1	0	4	1	0	0
			1-5 hours per week	176	14	132	16	42	10	70	13	85	16
			6-10 hours per week	347	27	246	29	98	24	142	27	138	25
			11-15 hours per week	266	21	175	21	88	21	121	23	106	19
			16-20 hours per week	193	15	124	15	67	16	75	14	86	16
			21-25 hours per week	125	10	70	8	53	13	51	10	59	11
			26-30 hours per week	54	4	38	5	16	4	23	4	23	4
			More than 30 hours per week	107	8	54	6	51	12	37	7	49	9
			Total	1,273	100	843	100	416	100	523	100	546	100
9. During your <u>last year of high school</u> , about how often did you do each of the following?													
a. Asked questions in class or contributed to class discussions	hclquest	HSE	Never	8	1	5	1	3	1	6	1	1	0
			Sometimes	337	26	212	25	121	29	133	25	139	25
			Often	524	41	348	41	171	41	231	44	218	40
			Very often	412	32	283	33	123	29	157	30	191	35
			Total	1,281	100	848	100	418	100	527	100	549	100
b. Made a class presentation	hclprese	HSE	Never	26	2	16	2	10	2	8	2	14	3
			Sometimes	594	46	379	45	206	49	246	47	249	45
			Often	465	36	316	37	147	35	199	38	203	37
			Very often	194	15	136	16	54	13	73	14	83	15
			Total	1,279	100	847	100	417	100	526	100	549	100
c. Came to class without completing readings or assignments	hclunpre		Never	377	29	277	33	92	22	163	31	152	28
			Sometimes	816	64	526	62	285	68	334	63	362	66
			Often	67	5	31	4	34	8	22	4	28	5
			Very often	21	2	14	2	7	2	8	2	7	1
			Total	1,281	100	848	100	418	100	527	100	549	100
d. Discussed grades or assignments with a teacher	hfacgrad	HSE	Never	45	4	31	4	12	3	16	3	19	3
			Sometimes	568	45	365	44	195	47	231	45	249	46
			Often	462	36	301	36	160	38	189	36	203	37
			Very often	194	15	140	17	50	12	83	16	75	14
			Total	1,269	100	837	100	417	100	519	100	546	100
e. Worked with other students on projects during class	hclassgr	HSE	Never	20	2	12	1	8	2	9	2	7	1
			Sometimes	426	33	273	32	145	35	173	33	190	35
			Often	622	49	415	49	203	49	270	51	257	47
			Very often	210	16	145	17	62	15	73	14	94	17
			Total	1,278	100	845	100	418	100	525	100	548	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey
of Student Engagement**

**BCSSE 2008 Frequency Distributions
Southern Connecticut State University**

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
f. Worked with classmates outside of class to prepare class assignments	hoccgrp	HSE	Never	184	14	118	14	62	15	77	15	74	14
			Sometimes	732	57	466	55	260	62	308	58	317	58
			Often	284	22	207	24	74	18	112	21	126	23
			Very often	79	6	56	7	21	5	30	6	31	6
			Total	1,279	100	847	100	417	100	527	100	548	100
g. Prepared two or more drafts of a paper or assignment before turning it in	hrewropa	HSE	Never	177	14	94	11	81	19	78	15	70	13
			Sometimes	544	43	363	43	177	43	218	41	238	44
			Often	385	30	255	30	123	30	161	31	172	31
			Very often	171	13	134	16	35	8	70	13	67	12
			Total	1,277	100	846	100	416	100	527	100	547	100
h. Had serious conversations with students of a different race or ethnicity than your own	hdivrstu		Never	180	14	131	16	46	11	74	14	76	14
			Sometimes	424	33	283	34	138	33	170	33	188	34
			Often	331	26	211	25	114	27	145	28	138	25
			Very often	336	26	215	26	118	28	133	25	144	26
			Total	1,271	100	840	100	416	100	522	100	546	100
i. Discussed ideas from your readings or classes with teachers outside of class	hfacidea	HSE	Never	330	26	216	26	111	27	128	24	150	27
			Sometimes	624	49	415	49	200	48	262	50	265	48
			Often	219	17	146	17	72	17	89	17	90	16
			Very often	101	8	68	8	31	7	45	9	42	8
			Total	1,274	100	845	100	414	100	524	100	547	100
j. Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)	hoocidea	HSE	Never	124	10	76	9	46	11	44	8	59	11
			Sometimes	650	51	417	49	222	53	266	50	279	51
			Often	372	29	263	31	108	26	162	31	150	27
			Very often	134	10	91	11	42	10	55	10	61	11
			Total	1,280	100	847	100	418	100	527	100	549	100
k. Talked with a counselor, teacher, or other staff member about college or career plans	hfacplan		Never	20	2	11	1	9	2	8	2	5	1
			Sometimes	369	29	218	26	142	34	136	26	181	33
			Often	532	42	358	42	174	42	216	41	240	44
			Very often	359	28	261	31	92	22	166	32	123	22
			Total	1,280	100	848	100	417	100	526	100	549	100
l. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	hdiffstu		Never	175	14	120	14	53	13	66	13	71	13
			Sometimes	511	40	343	41	162	39	212	40	226	41
			Often	337	26	215	25	120	29	143	27	148	27
			Very often	253	20	167	20	81	19	104	20	102	19
			Total	1,276	100	845	100	416	100	525	100	547	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey
of Student Engagement**

**BCSSE 2008 Frequency Distributions
Southern Connecticut State University**

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
m. Missed a day of school	hmisssch		Never	92	7	45	5	46	11	40	8	35	6
			Sometimes	987	77	659	78	315	76	401	76	433	79
			Often	148	12	108	13	40	10	62	12	64	12
			Very often	51	4	34	4	16	4	22	4	17	3
			Total	1,278	100	846	100	417	100	525	100	549	100
10. Did you take the SAT and/or ACT?	hsatact		No	5	0	3	0	2	0	2	0	1	0
			Yes	1269	100	841	100	413	100	522	100	545	100
			Total	1274	100	844	100	415	100	524	100	546	100
a. SAT Composite Score (SAT/ACT scores converted to SAT scale and recoded into categories)	SAT_ACTr		900 or lower	270	30	183	33	83	25	107	29	111	28
			901 - 1000	246	27	159	28	85	26	115	31	94	23
			1001 - 1100	201	22	123	22	76	23	78	21	108	27
			1101 - 1200	110	12	62	11	47	14	50	13	50	12
			1201 - 1300	44	5	21	4	23	7	15	4	24	6
			1301 - 1400	17	2	6	1	11	3	5	1	10	2
			1401 - 1600	7	1	4	1	3	1	1	0	5	1
			Total	895	100	558	100	328	100	371	100	402	100
11. During your <u>high school years</u> , how involved were you in the following activities at your school or elsewhere?													
a. Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvarts		1 Not involved	725	57	439	52	279	68	315	60	285	53
			2	137	11	98	12	39	9	55	11	66	12
			3	85	7	59	7	24	6	36	7	33	6
			4	76	6	57	7	18	4	27	5	30	6
			5	77	6	61	7	15	4	23	4	47	9
			6 Highly involved	167	13	126	15	38	9	65	12	81	15
			Total	1,267	100	840	100	413	100	521	100	542	100
b. Athletic teams (varsity, junior varsity, club sport, etc.)	hinvathl		1 Not involved	312	25	230	27	80	19	144	27	111	20
			2	112	9	83	10	28	7	49	9	46	8
			3	162	13	115	14	43	10	58	11	77	14
			4	121	10	82	10	37	9	52	10	47	9
			5	105	8	77	9	28	7	40	8	52	10
			6 Highly involved	458	36	255	30	197	48	181	35	210	39
			Total	1,270	100	842	100	413	100	524	100	543	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey
of Student Engagement**

**BCSSE 2008 Frequency Distributions
Southern Connecticut State University**

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Student government	hstugov		1 Not involved	929	74	604	72	311	75	377	73	402	74
			2	116	9	76	9	39	9	45	9	54	10
			3	79	6	50	6	29	7	40	8	28	5
			4	52	4	37	4	15	4	21	4	23	4
			5	27	2	22	3	5	1	13	3	9	2
			6 Highly involved	59	5	46	6	13	3	23	4	24	4
			Total	1,262	100	835	100	412	100	519	100	540	100
d. Publications (student newspaper, yearbook, etc.)	hinvpubs		1 Not involved	818	65	512	61	295	72	342	66	337	63
			2	144	11	103	12	40	10	50	10	70	13
			3	102	8	74	9	27	7	45	9	43	8
			4	76	6	55	7	20	5	34	7	32	6
			5	39	3	30	4	9	2	14	3	18	3
			6 Highly involved	84	7	62	7	21	5	37	7	37	7
			Total	1,263	100	836	100	412	100	522	100	537	100
e. Academic honor societies	hinvhono		1 Not involved	893	71	564	67	318	77	368	70	370	68
			2	102	8	58	7	43	10	38	7	49	9
			3	84	7	63	8	20	5	34	7	42	8
			4	56	4	42	5	13	3	23	4	22	4
			5	50	4	43	5	6	1	19	4	26	5
			6 Highly involved	80	6	66	8	14	3	41	8	34	6
			Total	1,265	100	836	100	414	100	523	100	543	100
f. Academic clubs (debate, mathematics, science, etc.)	hinvaccl		1 Not involved	952	75	637	76	301	73	400	76	401	74
			2	103	8	67	8	36	9	34	6	53	10
			3	101	8	66	8	34	8	39	7	45	8
			4	60	5	39	5	21	5	25	5	25	5
			5	25	2	17	2	8	2	16	3	8	1
			6 Highly involved	27	2	15	2	12	3	10	2	11	2
			Total	1,268	100	841	100	412	100	524	100	543	100
g. Vocational clubs (business, health, technology, etc.)	hinvccl		1 Not involved	888	70	594	71	280	68	353	67	394	73
			2	111	9	68	8	43	10	47	9	50	9
			3	103	8	67	8	35	8	48	9	37	7
			4	60	5	40	5	20	5	24	5	25	5
			5	40	3	26	3	14	3	19	4	17	3
			6 Highly involved	67	5	46	5	21	5	33	6	20	4
			Total	1,269	100	841	100	413	100	524	100	543	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions Southern Connecticut State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
h. Religious youth groups	hrelgrp		1 Not involved	999	79	661	78	326	79	426	81	406	74
			2	70	6	42	5	28	7	20	4	37	7
			3	64	5	40	5	24	6	23	4	37	7
			4	53	4	38	5	14	3	20	4	25	5
			5	30	2	20	2	9	2	11	2	15	3
			6 Highly involved	55	4	42	5	12	3	23	4	26	5
			Total	1,271	100	843	100	413	100	523	100	546	100
12. Overall, how academically challenging was your high school?	hacachal		1 Not at all challenging	12	1	3	0	8	2	2	0	5	1
			2	76	6	40	5	35	8	26	5	32	6
			3	329	26	215	26	109	26	136	26	129	24
			4	579	46	382	45	190	46	249	48	246	45
			5	245	19	181	21	63	15	101	19	116	21
			6 Extremely challenging	28	2	21	2	7	2	9	2	17	3
			Total	1,269	100	842	100	412	100	523	100	545	100
13. During the <u>coming school year</u> , about how many <u>hours</u> do you think you will spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	cadapr	EAE	0 hours per week	1	0	0	0	1	0	0	0	1	0
			1-5 hours per week	35	3	19	2	15	4	15	3	15	3
			6-10 hours per week	237	19	147	18	90	22	88	17	103	19
			11-15 hours per week	376	30	243	29	127	31	147	28	170	31
			16-20 hours per week	347	27	227	27	118	29	145	28	152	28
			21-25 hours per week	179	14	128	15	45	11	78	15	73	13
			26-30 hours per week	64	5	52	6	12	3	34	7	22	4
			More than 30 hours per week	27	2	21	3	6	1	11	2	10	2
			Total	1,266	100	837	100	414	100	518	100	546	100
b. Working for pay on- or off-campus	cwork		0 hours per week	124	10	76	9	46	11	36	7	68	13
			1-5 hours per week	121	10	85	10	35	9	38	7	60	11
			6-10 hours per week	274	22	185	22	85	21	111	21	121	22
			11-15 hours per week	296	23	196	23	96	23	123	24	123	23
			16-20 hours per week	253	20	163	19	88	22	113	22	109	20
			21-25 hours per week	127	10	83	10	42	10	63	12	41	8
			26-30 hours per week	38	3	31	4	7	2	24	5	9	2
			More than 30 hours per week	30	2	20	2	10	2	12	2	11	2
			Total	1,263	100	839	100	409	100	520	100	542	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions Southern Connecticut State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ccocurr		0 hours per week	65	5	42	5	21	5	22	4	27	5
			1-5 hours per week	305	24	214	25	84	20	123	23	116	21
			6-10 hours per week	409	32	297	35	112	27	182	35	174	32
			11-15 hours per week	254	20	162	19	90	22	113	22	111	20
			16-20 hours per week	134	11	82	10	50	12	52	10	61	11
			21-25 hours per week	63	5	27	3	36	9	22	4	28	5
			26-30 hours per week	18	1	12	1	5	1	5	1	10	2
			More than 30 hours per week	20	2	4	0	15	4	5	1	15	3
			Total	1,268	100	840	100	413	100	524	100	542	100
d. Relaxing or socializing (watching TV, partying, etc.)	csocial		0 hours per week	9	1	6	1	3	1	3	1	3	1
			1-5 hours per week	247	19	175	21	69	17	112	21	88	16
			6-10 hours per week	382	30	270	32	106	25	155	30	173	32
			11-15 hours per week	330	26	227	27	99	24	137	26	141	26
			16-20 hours per week	184	14	103	12	80	19	71	14	86	16
			21-25 hours per week	64	5	35	4	28	7	24	5	29	5
			26-30 hours per week	24	2	13	2	11	3	7	1	12	2
			More than 30 hours per week	29	2	9	1	20	5	12	2	14	3
Total	1,269	100	838	100	416	100	521	100	546	100			
14. During the <u>coming school year</u> , about how often do you expect to do each of the following?													
a. Ask questions in class or contribute to class discussions	cclquest	EAE	Never	5	0	2	0	3	1	2	0	1	0
			Sometimes	255	20	167	20	86	21	103	20	109	20
			Often	640	50	410	49	222	53	263	50	281	51
			Very often	375	29	265	31	106	25	156	30	158	29
			Total	1,275	100	844	100	417	100	524	100	549	100
b. Make a class presentation	cclprese	EAE	Never	20	2	11	1	9	2	7	1	5	1
			Sometimes	390	31	243	29	142	34	153	29	180	33
			Often	613	48	419	50	186	45	257	49	259	47
			Very often	247	19	168	20	77	19	106	20	102	19
			Total	1,270	100	841	100	414	100	523	100	546	100
c. Work on a paper or project that requires integrating ideas or information from various sources	cintegra		Never	4	0	1	0	3	1	2	0	1	0
			Sometimes	117	9	63	7	52	13	38	7	60	11
			Often	586	46	369	44	211	51	242	46	260	47
			Very often	566	44	409	49	150	36	241	46	228	42
			Total	1,273	100	842	100	416	100	523	100	549	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions Southern Connecticut State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
d. Work with other students on projects during class	cclassgr	EAE	Never	58	5	36	4	21	5	28	5	22	4
			Sometimes	506	40	329	39	169	41	221	43	210	38
			Often	500	39	335	40	162	39	196	38	229	42
			Very often	206	16	140	17	63	15	75	14	87	16
			Total	1,270	100	840	100	415	100	520	100	548	100
e. Work with classmates outside of class to prepare class assignments	cocccgr	EAE	Never	24	2	11	1	13	3	9	2	8	1
			Sometimes	387	30	240	29	140	34	159	31	161	29
			Often	566	45	382	46	179	43	226	43	268	49
			Very often	292	23	206	25	83	20	127	24	110	20
			Total	1,269	100	839	100	415	100	521	100	547	100
f. Put together ideas or concepts from different courses when completing assignments or during class discussions	cintidea		Never	11	1	6	1	5	1	5	1	3	1
			Sometimes	277	22	160	19	114	28	114	22	113	21
			Often	612	48	400	48	206	50	253	48	269	49
			Very often	370	29	276	33	89	21	151	29	162	30
			Total	1,270	100	842	100	414	100	523	100	547	100
g. Discuss grades or assignments with an instructor	cfacgrad	EAE	Never	6	0	3	0	3	1	3	1	3	1
			Sometimes	371	29	218	26	150	36	149	28	157	29
			Often	578	46	388	46	183	44	234	45	263	48
			Very often	315	25	233	28	78	19	137	26	123	23
			Total	1,270	100	842	100	414	100	523	100	546	100
h. Discuss ideas from your readings or classes with faculty members outside of class	cfacidea	EAE	Never	64	5	31	4	32	8	22	4	34	6
			Sometimes	577	45	387	46	185	44	238	46	255	47
			Often	448	35	301	36	143	34	178	34	192	35
			Very often	182	14	124	15	56	13	84	16	67	12
			Total	1,271	100	843	100	416	100	522	100	548	100
i. Receive prompt feedback from faculty on your academic performance (written or oral)	cfacfeed		Never	27	2	19	2	8	2	16	3	8	1
			Sometimes	383	30	244	29	136	33	155	30	171	31
			Often	609	48	396	47	204	49	241	46	269	49
			Very often	253	20	182	22	69	17	111	21	101	18
			Total	1,272	100	841	100	417	100	523	100	549	100
j. Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	cfacothe		Never	74	6	39	5	34	8	27	5	36	7
			Sometimes	576	45	370	44	198	48	235	45	255	47
			Often	455	36	311	37	141	34	192	37	190	35
			Very often	163	13	119	14	42	10	68	13	64	12
			Total	1,268	100	839	100	415	100	522	100	545	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions Southern Connecticut State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a				
				Count	%	Female		Male		Yes		No		
				Count	%	Count	%	Count	%	Count	%	Count	%	
k.	Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	coocidea	EAE	Never	42	3	25	3	17	4	18	3	15	3
			Sometimes	548	43	349	41	193	47	226	43	249	46	
			Often	489	39	333	40	151	36	198	38	204	37	
			Very often	191	15	135	16	53	13	80	15	78	14	
			Total	1,270	100	842	100	414	100	522	100	546	100	
l.	Have serious conversations with students of a different race or ethnicity than your own	cdivrstu		Never	40	3	24	3	16	4	12	2	17	3
			Sometimes	361	28	234	28	123	30	147	28	150	27	
			Often	518	41	339	40	173	42	216	41	234	43	
			Very often	351	28	243	29	104	25	146	28	148	27	
			Total	1,270	100	840	100	416	100	521	100	549	100	
m.	Try to better understand someone else's views by imagining how an issue looks from his or her perspective	cothrvie		Never	4	0	1	0	3	1	1	0	2	0
			Sometimes	241	19	125	15	115	28	99	19	100	18	
			Often	626	49	420	50	198	47	258	50	276	51	
			Very often	395	31	289	35	101	24	162	31	167	31	
			Total	1,266	100	835	100	417	100	520	100	545	100	
n.	Learn something that changes the way you understand an issue or idea	cchnvgvie		Never	5	0	2	0	3	1	1	0	3	1
			Sometimes	193	15	92	11	100	24	72	14	84	15	
			Often	632	50	413	49	213	52	259	50	282	52	
			Very often	433	34	329	39	97	23	185	36	177	32	
			Total	1,263	100	836	100	413	100	517	100	546	100	
o.	Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	cdiffstu		Never	38	3	22	3	16	4	16	3	14	3
			Sometimes	339	27	207	25	128	31	132	25	156	29	
			Often	500	39	328	39	167	40	206	40	212	39	
			Very often	391	31	282	34	104	25	166	32	165	30	
			Total	1,268	100	839	100	415	100	520	100	547	100	
15.	During the <u>coming school year</u> , how certain are you that you will do the following?													
a.	Study when there are other interesting things to do	cotherint	EAP	1 Not at all certain	11	1	6	1	5	1	2	0	4	1
				2	83	7	49	6	33	8	33	6	36	7
				3	364	29	234	28	125	30	153	29	146	27
				4	426	34	277	33	147	35	162	31	205	37
				5	256	20	181	22	71	17	115	22	102	19
				6 Very certain	130	10	94	11	35	8	59	11	54	10
				Total	1,270	100	841	100	416	100	524	100	547	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions Southern Connecticut State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EAP	1 Not at all certain	4	0	3	0	1	0	0	0	3	1
			2	34	3	17	2	15	4	13	2	15	3
			3	176	14	94	11	80	19	61	12	80	15
			4	363	29	230	27	131	31	132	25	182	33
			5	405	32	286	34	116	28	190	36	153	28
			6 Very certain	290	23	213	25	74	18	128	24	115	21
	Total		1,272	100	843	100	417	100	524	100	548	100	
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EAP	1 Not at all certain	12	1	9	1	3	1	5	1	3	1
			2	98	8	59	7	36	9	36	7	40	7
			3	307	24	190	23	114	27	131	25	136	25
			4	421	33	289	34	131	31	177	34	169	31
			5	278	22	184	22	91	22	119	23	126	23
			6 Very certain	156	12	111	13	42	10	56	11	74	14
	Total		1,272	100	842	100	417	100	524	100	548	100	
d. Ask instructors for help when you struggle with course assignments	caskinst	EAP	1 Not at all certain	3	0	2	0	0	0	0	0	1	0
			2	31	2	18	2	13	3	15	3	9	2
			3	120	9	65	8	54	13	45	9	53	10
			4	265	21	158	19	103	25	102	20	121	22
			5	398	31	264	31	131	32	165	32	181	33
			6 Very certain	453	36	335	40	114	27	196	37	182	33
	Total		1,270	100	842	100	415	100	523	100	547	100	
e. Finish something you have started when you encounter challenges	cfinish	EAP	1 Not at all certain	4	0	2	0	1	0	2	0	2	0
			2	17	1	9	1	8	2	8	2	4	1
			3	116	9	62	7	51	12	39	7	50	9
			4	315	25	207	25	106	26	131	25	130	24
			5	428	34	293	35	132	32	180	34	192	35
			6 Very certain	390	31	269	32	117	28	164	31	169	31
	Total		1,270	100	842	100	415	100	524	100	547	100	
f. Stay positive, even when you do poorly on a test assignment	cstaypos	EAP	1 Not at all certain	11	1	9	1	2	0	3	1	3	1
			2	45	4	32	4	11	3	22	4	18	3
			3	131	10	85	10	45	11	51	10	53	10
			4	334	26	217	26	113	27	142	27	139	26
			5	385	30	251	30	132	32	158	30	181	33
			6 Very certain	363	29	246	29	113	27	149	28	150	28
	Total		1,269	100	840	100	416	100	525	100	544	100	

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions Southern Connecticut State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
16. During the <u>coming school year</u> , how difficult do you expect the following to be?														
a.	Learning course material	clearnma	EAD	1 Not at all difficult	17	1	9	1	8	2	4	1	5	1
				2	71	6	38	5	32	8	30	6	28	5
				3	312	25	201	24	108	26	140	27	127	23
				4	548	43	359	43	182	44	217	42	247	45
				5	263	21	191	23	70	17	108	21	115	21
				6 Very difficult	58	5	42	5	16	4	23	4	24	4
				Total	1,269	100	840	100	416	100	522	100	546	100
b.	Managing your time	cmantime	EAD	1 Not at all difficult	38	3	21	3	17	4	17	3	13	2
				2	122	10	80	10	38	9	44	8	59	11
				3	220	17	149	18	67	16	79	15	99	18
				4	345	27	228	27	115	28	160	31	146	27
				5	308	24	199	24	108	26	136	26	122	23
				6 Very difficult	227	18	158	19	67	16	85	16	100	19
				Total	1,260	100	835	100	412	100	521	100	539	100
c.	Paying college expenses	cpaycoll		1 Not at all difficult	90	7	59	7	29	7	23	4	51	9
				2	140	11	82	10	57	14	44	8	75	14
				3	220	17	130	16	87	21	78	15	108	20
				4	260	21	163	20	94	23	104	20	110	20
				5	240	19	157	19	80	19	119	23	91	17
				6 Very difficult	311	25	241	29	69	17	152	29	109	20
				Total	1,261	100	832	100	416	100	520	100	544	100
d.	Getting help with school work	cgethelp	EAD	1 Not at all difficult	119	9	77	9	39	9	51	10	45	8
				2	266	21	169	20	95	23	112	21	110	20
				3	409	32	279	33	126	30	171	33	185	34
				4	331	26	215	26	112	27	129	25	144	27
				5	106	8	72	9	34	8	47	9	44	8
				6 Very difficult	33	3	23	3	10	2	13	2	14	3
				Total	1,264	100	835	100	416	100	523	100	542	100
e.	Making new friends	cmakefr		1 Not at all difficult	372	29	225	27	144	35	148	28	173	32
				2	381	30	256	30	120	29	153	29	170	31
				3	277	22	193	23	81	20	121	23	107	20
				4	149	12	105	13	42	10	66	13	60	11
				5	56	4	40	5	16	4	26	5	21	4
				6 Very difficult	32	3	21	3	11	3	10	2	14	3
				Total	1,267	100	840	100	414	100	524	100	545	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions Southern Connecticut State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
f. Interacting with faculty	cintfac	EAD	1 Not at all difficult	231	18	145	17	84	20	87	17	109	20
			2	332	26	206	25	123	29	140	27	140	26
			3	395	31	263	31	127	30	150	29	181	33
			4	218	17	163	19	52	12	107	20	81	15
			5	65	5	45	5	20	5	31	6	22	4
			6 Very difficult	30	2	18	2	12	3	9	2	13	2
			Total	1,271	100	840	100	418	100	524	100	546	100
17. How prepared are you to do the following in your academic work at this college?													
a. Write clearly and effectively	cgfwrite	PAP	1 Not at all prepared	8	1	5	1	3	1	3	1	4	1
			2	23	2	12	1	10	2	11	2	6	1
			3	205	16	124	15	78	19	81	15	83	15
			4	439	35	277	33	158	38	186	35	185	34
			5	337	27	243	29	91	22	130	25	160	29
			6 Very prepared	259	20	181	21	76	18	114	22	109	20
			Total	1,271	100	842	100	416	100	525	100	547	100
b. Speak clearly and effectively	cgnspeak	PAP	1 Not at all prepared	8	1	7	1	1	0	1	0	4	1
			2	40	3	20	2	18	4	18	3	12	2
			3	201	16	138	16	63	15	86	16	81	15
			4	415	33	262	31	148	36	168	32	175	32
			5	360	28	250	30	106	26	144	28	164	30
			6 Very prepared	244	19	163	19	79	19	105	20	109	20
			Total	1,268	100	840	100	415	100	522	100	545	100
c. Think critically and analytically	cgnanaly	PAP	1 Not at all prepared	1	0	0	0	1	0	0	0	0	0
			2	23	2	13	2	10	2	9	2	6	1
			3	201	16	143	17	53	13	90	17	68	12
			4	461	36	293	35	163	39	183	35	203	37
			5	373	29	260	31	113	27	161	31	166	30
			6 Very prepared	212	17	133	16	76	18	80	15	104	19
			Total	1,271	100	842	100	416	100	523	100	547	100
d. Analyze math or quantitative problems	cgquant	PAP	1 Not at all prepared	54	4	46	5	7	2	17	3	27	5
			2	194	15	149	18	41	10	85	16	73	13
			3	343	27	226	27	116	28	155	30	141	26
			4	343	27	212	25	127	31	119	23	165	30
			5	221	17	144	17	75	18	103	20	89	16
			6 Very prepared	117	9	66	8	50	12	46	9	51	9
			Total	1,272	100	843	100	416	100	525	100	546	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey
of Student Engagement**

**BCSSE 2008 Frequency Distributions
Southern Connecticut State University**

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
e. Use computing and information technology	cgncompt	PAP	1 Not at all prepared	4	0	3	0	1	0	0	0	3	1
			2	64	5	50	6	13	3	25	5	22	4
			3	227	18	160	19	62	15	86	16	102	19
			4	425	33	286	34	137	33	187	36	173	32
			5	324	26	213	25	107	26	137	26	146	27
			6 Very prepared	226	18	130	15	95	23	89	17	101	18
			Total	1,270	100	842	100	415	100	524	100	547	100
f. Work effectively with others	cgnother	PAP	1 Not at all prepared	3	0	3	0	0	0	0	0	1	0
			2	9	1	4	0	5	1	2	0	2	0
			3	78	6	42	5	34	8	31	6	26	5
			4	306	24	170	20	133	32	116	22	135	25
			5	443	35	315	37	124	30	194	37	186	34
			6 Very prepared	430	34	307	37	119	29	180	34	195	36
			Total	1,269	100	841	100	415	100	523	100	545	100
g. Learn effectively on your own	cgningq	PAP	1 Not at all prepared	2	0	1	0	1	0	0	0	0	0
			2	24	2	14	2	9	2	12	2	7	1
			3	130	10	86	10	43	10	56	11	49	9
			4	377	30	245	29	129	31	144	28	167	31
			5	416	33	290	34	123	30	177	34	184	34
			6 Very prepared	319	25	205	24	109	26	133	25	140	26
			Total	1,268	100	841	100	414	100	522	100	547	100
18. How important is it to you that your college or university provides each of the following?													
a. A challenging academic experience	cenvscho	ICE	1 Not important	8	1	7	1	1	0	4	1	3	1
			2	20	2	13	2	7	2	6	1	8	1
			3	171	14	104	12	65	16	55	11	84	15
			4	469	37	296	35	173	42	207	40	194	35
			5	376	30	257	31	118	28	151	29	173	32
			6 Very important	222	18	165	20	52	13	100	19	85	16
			Total	1,266	100	842	100	416	100	523	100	547	100
b. Support to help you succeed academically	cenvsupr	ICE	1 Not important	1	0	1	0	0	0	0	0	0	0
			2	3	0	1	0	2	0	0	0	2	0
			3	48	4	24	3	23	6	14	3	20	4
			4	212	17	126	15	85	20	82	16	100	18
			5	394	31	243	29	151	36	157	30	178	32
			6 Very important	605	48	445	53	154	37	267	51	248	45
			Total	1,263	100	840	100	415	100	520	100	548	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions Southern Connecticut State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Opportunities to interact with students from different economic, social, and racial or ethnic backgrounds	cenvdivr	ICE	1 Not important	7	1	4	0	3	1	3	1	2	0
			2	26	2	11	1	14	3	12	2	13	2
			3	120	9	62	7	56	13	55	11	44	8
			4	335	26	213	25	122	29	140	27	140	26
			5	388	31	264	31	122	29	164	32	179	33
			6 Very important	390	31	289	34	98	24	146	28	171	31
			Total	1,266	100	843	100	415	100	520	100	549	100
d. Assistance coping with your non-academic responsibilities (work, family, etc.)	cenvnaca	ICE	1 Not important	21	2	12	1	9	2	6	1	12	2
			2	61	5	38	5	22	5	22	4	32	6
			3	218	17	126	15	90	22	96	19	94	17
			4	391	31	246	29	144	35	169	33	166	30
			5	312	25	228	27	83	20	122	24	138	25
			6 Very important	253	20	186	22	64	16	101	20	104	19
			Total	1,256	100	836	100	412	100	516	100	546	100
e. Support to help you thrive socially	cenvsoca	ICE	1 Not important	26	2	12	1	14	3	9	2	13	2
			2	64	5	35	4	28	7	22	4	35	6
			3	169	13	107	13	60	15	76	15	67	12
			4	351	28	225	27	126	31	149	29	149	27
			5	380	30	268	32	110	27	159	31	168	31
			6 Very important	272	22	195	23	74	18	105	20	114	21
			Total	1,262	100	842	100	412	100	520	100	546	100
f. Opportunities to attend campus events and activities	cenveven	ICE	1 Not important	7	1	4	0	3	1	2	0	3	1
			2	20	2	13	2	7	2	10	2	7	1
			3	90	7	46	5	41	10	30	6	39	7
			4	302	24	172	20	128	31	132	25	123	22
			5	427	34	297	35	130	31	183	35	189	35
			6 Very important	417	33	308	37	106	26	163	31	186	34
			Total	1,263	100	840	100	415	100	520	100	547	100
19. About how much of your college expenses (tuition, fees, books, room & board) this year will be provided by each of the following sources?													
a. Scholarships and grants	cschgr		None	415	33	259	31	152	37	154	30	206	38
			Less than half	506	41	350	42	152	37	221	42	218	40
			Half or more	149	12	105	13	44	11	71	14	46	9
			All or nearly all	67	5	43	5	24	6	34	7	25	5
			Do not know	111	9	76	9	35	9	41	8	45	8
			Total	1,248	100	833	100	407	100	521	100	540	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions Southern Connecticut State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
b. Student loans	cstudio		None	274	22	170	20	101	25	86	17	152	28
			Less than half	286	23	207	25	76	19	121	24	129	24
			Half or more	323	26	217	26	106	26	149	29	123	23
			All or nearly all	201	16	137	16	64	16	102	20	68	13
			Do not know	159	13	101	12	56	14	56	11	66	12
			Total	1,243	100	832	100	403	100	514	100	538	100
c. Parents/family	cparfam		None	147	12	108	13	39	9	83	16	42	8
			Less than half	288	23	188	23	99	24	129	25	114	21
			Half or more	310	25	199	24	109	26	122	24	145	27
			All or nearly all	369	29	243	29	121	29	121	23	199	37
			Do not know	140	11	95	11	44	11	63	12	43	8
			Total	1,254	100	833	100	412	100	518	100	543	100
d. Self (work on-campus or off-campus, savings)	cself		None	250	20	168	20	81	20	85	17	129	24
			Less than half	547	44	359	43	185	46	238	47	243	45
			Half or more	173	14	119	14	52	13	78	15	67	12
			All or nearly all	78	6	61	7	16	4	38	7	28	5
			Do not know	190	15	122	15	67	17	72	14	73	14
			Total	1,238	100	829	100	401	100	511	100	540	100
20. Did you receive a Federal Pell Grant?	cpell		No	382	30	253	30	126	31	152	29	188	34
			Yes	168	13	127	15	40	10	76	15	54	10
			Do not know	709	56	458	55	247	60	293	56	303	56
			Total	1,259	100	838	100	413	100	521	100	545	100
21. What do you expect most of your grades will be at this college during the coming year? (Select only one.)	cgrades		C- or lower	0	0	0	0	0	0	0	0	0	0
			C	14	1	6	1	8	2	5	1	4	1
			C+	41	3	25	3	15	4	18	4	15	3
			B-	137	11	84	10	53	13	58	11	53	10
			B	418	34	277	34	136	33	166	33	201	37
			B+	404	33	279	34	124	30	169	33	170	32
			A-	163	13	113	14	50	12	70	14	69	13
			A	62	5	36	4	26	6	24	5	25	5
			Grades not used	0	0	0	0	0	0	0	0	0	0
			Total	1,239	100	820	100	412	100	510	100	537	100
22. Do you intend to graduate from <u>this college</u> ?	cintgrad		No	37	3	24	3	13	3	10	2	20	4
			Yes	967	77	659	78	304	73	406	78	410	75
			Uncertain	257	20	157	19	98	24	102	20	118	22
			Total	1,261	100	840	100	415	100	518	100	548	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions Southern Connecticut State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
23. What is the highest academic degree you intend to obtain at this <u>or any</u> college?	chighdeg		Associate's degree	18	1	10	1	8	2	4	1	10	2
			Bachelor's degree	360	29	235	28	124	30	157	30	155	29
			Master's degree	489	39	346	42	138	34	203	39	223	41
			Doctoral degree	104	8	66	8	38	9	50	10	38	7
			Uncertain	275	22	172	21	103	25	105	20	115	21
			Total	1,246	100	829	100	411	100	519	100	541	100
24. Do you know what your major will be?	cmajor		No	337	27	188	23	147	36	133	26	163	30
			Yes	912	73	646	77	264	64	379	74	384	70
			Total	1,249	100	834	100	411	100	512	100	547	100
Recoded variable <i>xmajcod1</i> into one of ten major categories listed at right	xmajrcol		Arts and Humanities	50	6	26	4	24	9	19	5	25	7
			Biological Sciences	22	3	14	2	8	3	10	3	7	2
			Business	136	16	53	9	82	32	54	15	56	16
			Education	221	26	166	28	54	21	94	27	90	25
			Engineering	2	0	0	0	2	1	0	0	1	0
			Physical Science	12	1	9	1	3	1	6	2	4	1
			Professional	245	29	221	37	24	9	109	31	94	26
			Social Science	91	11	71	12	20	8	40	11	42	12
			Other	75	9	39	6	36	14	22	6	37	10
			Undecided	2	0	2	0	0	0	0	0	2	1
			Total	856	100	601	100	253	100	354	100	358	100
25. Are you, or will you be, a full-time student this fall term?	cenrlmen		No	10	1	6	1	4	1	1	0	7	1
			Yes	1,253	99	835	99	414	99	523	100	539	99
			Total	1,263	100	841	100	418	100	524	100	546	100
26. How many of your <u>close</u> friends will attend this college during the coming year?	cfriends		None	364	29	259	31	104	25	148	28	168	31
			1	229	18	156	19	71	17	104	20	86	16
			2	205	16	149	18	56	13	87	17	93	17
			3	148	12	99	12	48	12	62	12	61	11
			4 or more	316	25	177	21	138	33	122	23	140	26
			Total	1,262	100	840	100	417	100	523	100	548	100
27. Your sex:	csex		Male	419	33	0	0	419	100	143	27	203	37
			Female	849	67	849	100	0	0	383	73	345	63
			Total	1,268	100	849	100	419	100	526	100	548	100
28. Are you an international student or foreign national?	cinterna		No	1,221	97	814	97	402	96	506	97	532	97
			Yes	39	3	24	3	15	4	16	3	15	3
			Total	1,260	100	838	100	417	100	522	100	547	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey
of Student Engagement**

**BCSSE 2008 Frequency Distributions
Southern Connecticut State University**

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
29. What is your racial or ethnic identification? (Select only one.)	crace		American Indian or other Native American	7	1	6	1	1	0	2	0	3	1
			Asian, Asian American, or Pacific Islander	25	2	12	1	13	3	11	2	5	1
			Black or African American	141	11	97	11	43	10	64	12	37	7
			White (non-Hispanic)	930	73	619	73	308	74	373	71	448	81
			Mexican or Mexican American	2	0	1	0	1	0	0	0	2	0
			Puerto Rican	43	3	34	4	9	2	24	5	11	2
			Other Hispanic or Latino	27	2	19	2	8	2	9	2	10	2
			Multiracial	44	3	28	3	16	4	18	3	16	3
			Other	22	2	15	2	7	2	12	2	7	1
			I prefer not to respond	29	2	16	2	12	3	13	2	11	2
			Total	1,270	100	847	100	418	100	526	100	550	100
30. Please indicate whether your parents completed a 4-year college degree.													
a. Mother (or guardian)	cmothred		Did not complete 4-year degree	696	55	498	59	196	47	527	100	141	26
			Completed 4-year degree	443	35	268	32	173	41	0	0	410	74
			Do not know	122	10	73	9	48	12	0	0	0	0
			Total	1,261	100	839	100	417	100	527	100	551	100
b. Father (or guardian)	cfathred		Did not complete 4-year degree	708	57	493	59	214	52	527	100	165	30
			Completed 4-year degree	412	33	258	31	151	37	0	0	386	70
			Do not know	126	10	82	10	43	11	0	0	0	0
			Total	1,246	100	833	100	408	100	527	100	551	100
31. How far is your home from this college?	cdistanc		20 miles or less	543	43	361	43	181	44	248	48	216	40
			21-50 miles	438	35	273	33	163	40	158	30	210	39
			51-100 miles	158	13	119	14	38	9	66	13	69	13
			101-200 miles	80	6	62	7	18	4	34	7	34	6
			201-400 miles	22	2	14	2	8	2	9	2	11	2
			more than 400 miles	12	1	7	1	4	1	7	1	4	1
			Total	1,253	100	836	100	412	100	522	100	544	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey
of Student Engagement**

Southern Connecticut State University

*BCSSE 2008 Mean Scale Scores
and Selected Student Comparisons*



Beginning College Survey of Student Engagement

Interpreting the Mean Scale Scores and Selected Student Comparisons

Scale

The BCSSE scale appears in the left column of the report.

Variable Name

The variable name of the scale as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.



Beginning College Survey of Student Engagement

BCSSE 2008 Mean Scale Scores and Selected Student Comparisons NSSEville State University

BCSSE Scales ^a	Variable	All Students			Gender Comparisons				First Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig. ^b	Effect size ^c	Yes	No	Sig. ^b	Effect size ^c
High School Academic Engagement <i>Engagement in educationally relevant behaviors during high school</i>	HS_acad	5.31	1.35	1,440	5.48	5.09	***	.29	5.04	5.43	***	-.29

Mean

The unweighted scale mean is reported overall for the institution, as well as by gender and first-generation status

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large.



**Beginning College Survey
of Student Engagement**

BCSSE 2008 Mean Scale Scores and Selected Student Comparisons
Southern Connecticut State University

BCSSE Scales ^a	Variable	All Students			Gender Comparisons				First-Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig ^b	Effect size ^c	FG	Non-FG	Sig ^b	Effect size ^c
High School Academic Engagement (HSE) <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	5.20	1.33	1,283	5.31	4.98	***	.25	5.20	5.19		.01
Expected Academic Engagement (EAE) <i>Expected engagement in educationally relevant behaviors during the first year of college.</i>	Exp_acad	5.92	1.57	1,283	6.04	5.69	***	.22	5.96	5.87		.06
Expected Academic Perseverance (EAP) <i>Student certainty that they will persist in the face of academic adversity.</i>	Acad_per	6.98	1.61	1,283	7.11	6.74	***	.23	7.06	6.98		.05
Expected Academic Difficulty (EAD) <i>Expected academic difficulty during the first year of college.</i>	Acad_dif	4.94	1.66	1,283	5.02	4.79	*	.13	4.96	4.92		.03
Perceived Academic Preparation (PAP) <i>Student perception of their academic preparation.</i>	Acad_prep	6.83	1.50	1,283	6.83	6.85		-.02	6.85	6.94		-.06
Importance of Campus Environment (ICE) <i>Student-rated importance that the institution provides a challenging and supportive environment.</i>	Imp_env	7.37	1.54	1,283	7.56	6.99	***	.37	7.38	7.34		.03

^a Scale scores are expressed in 0 (minimum) to 10 (maximum) point scales. See the following page for complete scale descriptions and component items.

^b T-test results (2-tailed): * p<.05, ** p<.01, *** p<.001. The smaller the significance level, the less likely that the difference is due to chance.

^c Effect size is the mean difference divided by pooled standard deviation. It indicates the *practical* significance of the mean difference (approx. .2 is considered small, .5 moderate, and .8 large). A positive sign indicates that at your institution, females score higher than males, or first-generation students scored higher than non-first-generation students.

^d First generation is defined as no parent or guardian having graduated with a 4-year college degree.



BCSSE Scales

The following BCSSE scales were constructed by converting the responses for each item to a 0-10 range. A mean scale score was then calculated for each student. Below is a brief description of each scale with the component BCSSE items in parentheses.

<i>High School Academic Engagement (HSE)</i>	Engagement in educationally relevant behaviors during the last year of high school.	hreadasg, hwrite5, hwrite5m, hacadpr, hclquest, hclprese, hfacgrad, hclassgr, hoccgrp, hrewropa, hfacidea, hoocidea
<i>Expected Academic Engagement (EAE)</i>	Expected engagement in educationally relevant behaviors during the first year of college.	cacadpr, cclquest, cclprese, cfacgrad, cclassgr, coccgrp, cfacidea, coocidea
<i>Expected Academic Perseverance (EAP)</i>	Student certainty that they will persist in the face of academic adversity.	cotherint, cfindinfo, ccourdis, caskinst, cfinish, cstaypos
<i>Expected Academic Difficulty (EAD)</i>	Expected academic difficulty during the first year of college.	clearnma, cmantime, cgethelp, cintfac
<i>Perceived Academic Preparation (PAP)</i>	Student perception of their academic preparation.	cgnwrite, cgnspeak, cgnanaly, cgnquant, cgncompt, cgnother, cgning
<i>Importance of Campus Environment (ICE)</i>	Student-rated importance that the institution provides a challenging and supportive environment.	cenvscho, cenvsupr, cenvdivr, cenvnaca, cenvsoca, cenveven