



Southern Connecticut State University

BCSSE
Institutional Report 2010

Guide to Your Report

Students enter your campus with a variety of backgrounds and experiences that relate to their academic engagement and success. The purpose of BCSSE is to provide your campus with valuable and timely information that will allow you to positively impact the first-year experiences of your students.

The *BCSSE Institutional Report 2010* contains three sections that highlight important characteristics related to your incoming first-year class. The first section of this report describes the background characteristics of your first-year students who responded to the survey. The second section contains the frequency distributions for all questions on the survey. Overall results for your institution are presented, as well as results by gender and first-generation status. The third section contains the overall institutional means for six BCSSE scales. These scales provide important information regarding high school academic engagement, expected first-year academic engagement, as well as an assessment of expected first-year academic performance. Similar to the frequency distributions, the mean differences are also reported by gender and first-generation status. In total, this report provides

Student Comparisons

As described above, your *BCSSE Institutional Report 2010* contains results by gender and first-generation status. The results are presented by student subgroup because of the importance to better understand the diversity of student experiences within each campus. With a better understanding of student variation, you may more effectively target important academic resources to the students who are in the most need. Though this report only examines group differences by gender and first-generation status, there are many other important subgroups to consider depending on the unique circumstances of your campus.

BCSSE Reports

Don't forget that this institutional report is one of two reports. BCSSE was designed as a companion to the *National Survey of Student Engagement (NSSE)*. By participating in NSSE in the spring of 2011, you will also receive a *BCSSE 2010-NSSE 2011 Combined Report* that provides a detailed longitudinal analysis of your first-year students.

Where to Find More Information

To see a sample of the *BCSSE 2010-NSSE 2011 Combined Report*, go to: bcsse.iub.edu. More information about NSSE, including this year's registration deadline, can be found at nsse.iub.edu.

	Respondents¹	
	<i>Count</i>	<i>%</i>
Number of Surveys Completed	1243	100
Mode of Completion		
Paper	1243	100
Web	0	0
When Student Completed BCSSE		
Before attending orientation	5	0
While attending orientation	1223	100
After attending orientation	1	0
Not applicable, not attending orientation	0	0
Student Characteristics		
<i>Enrollment Status</i>		
Full-time	1222	99
Less than full-time	8	1
<i>Gender</i>		
Female	796	65
Male	438	35
<i>Race/Ethnicity</i>		
American Indian or other Native American	10	1
Asian, Asian American, or Pacific Islander	34	3
Black or African American	167	14
White (non-Hispanic)	833	67
Mexican or Mexican American	2	0
Puerto Rican	59	5
Other Hispanic or Latino	43	3
Multiracial	53	4
Other	14	1
I prefer not to respond	22	2
<i>High School Graduation Year</i>		
2007 or earlier	8	1
2008	3	0
2009	22	2
2010	1210	97
<i>First Generation Status²</i>		
Yes	515	47
No	573	53
<i>International or Foreign National Student</i>		
Yes	33	3
No	1193	97

¹ Student reported characteristics for all BCSSE 2010 respondents.

² First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Southern Connecticut State University

BCSSE 2010
Frequency Distributions

Variables

The items from the BCSSE survey appear in the left column of the report with the same wording as they appear on the instrument.

Variable Name

The variable name as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.

NSSEville State University

Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
			Count	%	Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
You are taking this survey:	tksrvy	Before attending orientation	118	15	62	13	50	17	30	10	77	21
		While attending orientation	627	80	376	82	232	79	260	85	278	75
		After attending orientation	38	5	23	5	12	4	15	5	18	5
		N/A, not attending orientation	1	0	0	0	0	0	0	0	0	0
		Total	784	100	461	100	294	100	305	100	373	100

Scale Name

Indicates which scale includes this item (if applicable).

Response Options

Response options presented as they appear on the survey.

Count

The actual number of students who answered within each response category.

Column Percentage (%)

The percentage of students responding to the particular option in each question.

- HSE**=High School Academic Engagement
- EAE**=Expected Academic Engagement
- EAP**=Expected Academic Perseverance
- EAD**=Expected Academic Difficulty
- PAP**=Perceived Academic Preparation
- ICE**=Importance of Campus Environment

BCSSE 2010 Frequency Distributions
Southern Connecticut State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
	You are taking this survey:	tksrvy	Before attending orientation	5	0	3	0	2	0	3	1	1	0
			While attending orientation	1,223	100	783	100	431	99	506	99	567	100
			After attending orientation	1	0	0	0	1	0	0	0	0	0
			N/A, not attending orientation	0	0	0	0	0	0	0	0	0	0
			Total	1,229	100	786	100	434	100	509	100	568	100
1.	Please write in the year you graduated from high school. (for example, "2010"):	hgradyr_r	2007 or earlier	8	1	3	0	5	1	3	1	5	1
			2008	3	0	1	0	2	0	2	0	1	0
			2009	22	2	8	1	14	3	10	2	8	1
			2010	1,210	97	784	98	417	95	500	97	559	98
			Total	1,243	100	796	100	438	100	515	100	573	100
2.	From which type of high school did you graduate? (Select only one.)	htype	Public	1,105	90	713	90	385	89	474	93	493	86
			Private, religiously-affiliated	105	9	66	8	37	9	28	6	65	11
			Private, independent	15	1	5	1	10	2	4	1	9	2
			Home school	2	0	1	0	1	0	0	0	2	0
			Other (e.g., GED)	6	0	4	1	2	0	2	0	1	0
			Total	1,233	100	789	100	435	100	508	100	570	100
3.	What were most of your high school grades? (Select only one.)	hgrades	C- or lower	1	0	0	0	0	0	1	0	0	0
			C	23	2	8	1	14	3	7	1	11	2
			C+	56	5	32	4	24	6	23	5	25	4
			B-	139	11	68	9	68	16	51	10	60	11
			B	418	34	253	33	163	38	166	33	200	35
			B+	329	27	232	30	97	23	134	27	161	28
			A-	174	14	133	17	39	9	80	16	77	14
			A	73	6	51	7	22	5	36	7	32	6
			Grades not used	0	0	0	0	0	0	0	0	0	0
			Total	1,213	100	777	100	427	100	498	100	566	100

¹ First generation is defined as no parent or guardian having graduated with a 4-year college degree.

BCSSE 2010 Frequency Distributions
Southern Connecticut State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
4. To date, in which of the following math classes did you earn a passing grade?													
a. Algebra II	halg		Did not pass	12	1	9	1	3	1	3	1	5	1
			Passed	1,194	97	760	97	426	97	498	98	549	97
			Did not take	21	2	12	2	8	2	7	1	12	2
			Total	1,227	100	781	100	437	100	508	100	566	100
b. Pre-calculus/Trigonometry	hprecalc		Did not pass	22	2	12	2	10	3	8	2	9	2
			Passed	717	64	468	65	245	63	309	66	325	64
			Did not take	379	34	239	33	136	35	153	33	174	34
			Total	1,118	100	719	100	391	100	470	100	508	100
c. Calculus	hcalc		Did not pass	9	1	7	1	2	1	5	1	3	1
			Passed	107	11	67	11	40	12	51	13	47	11
			Did not take	841	88	539	88	296	88	340	86	391	89
			Total	957	100	613	100	338	100	396	100	441	100
d. Probability or Statistics	hstats		Did not pass	6	1	4	1	2	1	2	0	3	1
			Passed	315	32	195	31	118	34	134	33	144	31
			Did not take	665	67	432	68	229	66	271	67	311	68
			Total	986	100	631	100	349	100	407	100	458	100
5. During <u>high school</u> , how many years of the following subjects did you complete?													
a. English/Literature	heng		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	0	0	0	0	0	0	0	0	0	0
			2 years	1	0	0	0	1	0	0	0	1	0
			3 years	3	0	0	0	3	1	2	0	0	0
			4 years	1,200	98	769	98	422	98	498	98	558	99
			5 or more years	20	2	14	2	6	1	7	1	7	1
			Total	1,224	100	783	100	432	100	507	100	566	100
b. Math	hmath		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	0	0	0	0	0	0	0	0	0	0
			2 years	3	0	1	0	2	0	0	0	3	1
			3 years	176	14	105	13	68	16	78	15	77	14
			4 years	1,004	82	654	84	345	80	418	82	468	83
			5 or more years	40	3	22	3	18	4	12	2	18	3
			Total	1,223	100	782	100	433	100	508	100	566	100

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BCSSE 2010 Frequency Distributions
Southern Connecticut State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Science	hsci		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	0	0	0	0	0	0	0	0	0	0
			2 years	16	1	6	1	8	2	7	1	6	1
			3 years	343	28	226	29	115	27	141	28	156	28
			4 years	800	66	510	65	285	66	329	65	374	66
			5 or more years	62	5	38	5	24	6	30	6	27	5
			Total	1,221	100	780	100	432	100	507	100	563	100
d. History/Social Sciences	hhist		0 years	1	0	0	0	1	0	1	0	0	0
			1 year	2	0	2	0	0	0	2	0	0	0
			2 years	18	1	9	1	9	2	9	2	8	1
			3 years	441	36	290	37	146	34	176	35	197	35
			4 years	728	60	461	59	264	61	309	61	343	61
			5 or more years	28	2	16	2	12	3	12	2	12	2
			Total	1,218	100	778	100	432	100	509	100	560	100
e. Foreign Language	hforlan		0 years	45	4	20	3	24	6	25	5	11	2
			1 year	38	3	16	2	20	5	17	3	11	2
			2 years	236	19	132	17	104	24	105	21	100	18
			3 years	590	48	396	51	191	44	234	46	284	50
			4 years	291	24	203	26	87	20	118	23	149	26
			5 or more years	23	2	15	2	7	2	10	2	10	2
			Total	1,223	100	782	100	433	100	509	100	565	100
6. During <u>high school</u> , how many of the following types of <u>classes</u> did you complete?													
a. Advanced Placement (AP) classes	hapcl		0 classes	719	62	430	59	282	69	267	56	361	67
			1 class	235	20	160	22	74	18	109	23	100	19
			2 classes	108	9	78	11	29	7	54	11	42	8
			3 classes	51	4	36	5	15	4	28	6	16	3
			4 classes	27	2	19	3	8	2	14	3	11	2
			5 or more classes	15	1	12	2	3	1	7	1	8	1
			Total	1,155	100	735	100	411	100	479	100	538	100
b. Honors classes (not AP) taught at your high school	hhonor		0 classes	434	36	243	32	186	44	157	32	219	40
			1 class	152	13	100	13	51	12	58	12	72	13
			2 classes	128	11	89	12	39	9	57	11	57	10
			3 classes	107	9	69	9	38	9	51	10	50	9
			4 classes	94	8	65	9	27	6	45	9	40	7
			5 or more classes	276	23	193	25	83	20	129	26	114	21
			Total	1,191	100	759	100	424	100	497	100	552	100

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BCSSE 2010 Frequency Distributions
Southern Connecticut State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. College courses for credit	hcoll		0 classes	687	62	409	58	272	68	276	60	329	63
			1 class	189	17	137	19	51	13	81	18	89	17
			2 classes	89	8	60	8	28	7	41	9	35	7
			3 classes	41	4	30	4	11	3	19	4	17	3
			4 classes	32	3	26	4	6	2	13	3	14	3
			5 or more classes	79	7	48	7	30	8	31	7	37	7
			Total	1,117	100	710	100	398	100	461	100	521	100
7. During your <u>last year of high school</u> , about how much reading and writing did you do?													
a. Assigned reading (textbooks or other course materials)	hreadasg	HSE	None	4	0	0	0	4	1	1	0	3	1
			Very little	65	5	38	5	26	6	29	6	26	5
			Some	331	27	173	22	157	36	132	26	148	26
			Quite a bit	503	41	332	42	167	38	215	42	232	41
			Very much	332	27	248	31	81	19	135	26	161	28
			Total	1,235	100	791	100	435	100	512	100	570	100
b. Books read on your own (not assigned) for personal enjoyment or academic enrichment	hreadown		None	128	10	56	7	71	16	52	10	56	10
			Very little	369	30	204	26	163	38	145	28	176	31
			Some	412	33	275	35	134	31	164	32	205	36
			Quite a bit	187	15	147	19	38	9	84	16	74	13
			Very much	134	11	107	14	26	6	67	13	53	9
			Total	1,230	100	789	100	432	100	512	100	564	100
c. Writing short papers or reports (5 or fewer pages)	hwrite5	HSE	None	4	0	2	0	2	0	2	0	1	0
			Very little	43	3	23	3	20	5	16	3	18	3
			Some	251	20	159	20	92	21	115	22	107	19
			Quite a bit	487	40	301	38	179	41	199	39	221	39
			Very much	447	36	306	39	139	32	182	35	216	38
			Total	1,232	100	791	100	432	100	514	100	563	100
d. Writing longer papers or reports (more than 5 pages)	hwrite5m	HSE	None	131	11	84	11	46	11	58	11	51	9
			Very little	393	32	243	31	147	34	174	34	174	31
			Some	369	30	241	30	128	30	142	28	176	31
			Quite a bit	208	17	128	16	77	18	84	16	99	18
			Very much	131	11	95	12	34	8	55	11	65	12
			Total	1,232	100	791	100	432	100	513	100	565	100

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BCSSE 2010 Frequency Distributions
Southern Connecticut State University

Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
			Count	%	Female		Male		Yes		No		
					Count	%	Count	%	Count	%	Count	%	
8. During your last year of high school, about how many hours did you spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, doing homework, rehearsing, etc.)	hacadpr	HSE	0 hours per week	19	2	4	1	14	3	7	1	9	2
			1-5 hours per week	472	38	269	34	198	46	186	36	223	39
			6-10 hours per week	375	30	242	31	131	30	155	30	184	33
			11-15 hours per week	211	17	147	19	64	15	91	18	85	15
			16-20 hours per week	95	8	77	10	18	4	40	8	45	8
			21-25 hours per week	36	3	32	4	4	1	23	5	9	2
			26-30 hours per week	15	1	13	2	2	0	5	1	8	1
			More than 30 hours per week	8	1	5	1	3	1	3	1	3	1
			Total	1,231	100	789	100	434	100	510	100	566	100
b. Working for pay (before or after school, weekends)	hwork		0 hours per week	326	27	184	23	139	32	130	25	152	27
			1-5 hours per week	106	9	72	9	32	7	37	7	55	10
			6-10 hours per week	160	13	117	15	43	10	65	13	72	13
			11-15 hours per week	209	17	142	18	66	15	86	17	99	17
			16-20 hours per week	199	16	127	16	70	16	91	18	84	15
			21-25 hours per week	138	11	94	12	44	10	62	12	64	11
			26-30 hours per week	59	5	32	4	27	6	26	5	29	5
			More than 30 hours per week	33	3	20	3	13	3	14	3	11	2
Total	1,230	100	788	100	434	100	511	100	566	100			
c. Participating in co-curricular activities (arts, clubs, athletics, etc.)	hcocurr		0 hours per week	159	13	99	12	60	14	77	15	61	11
			1-5 hours per week	301	24	216	27	84	19	132	26	133	23
			6-10 hours per week	180	15	123	16	54	12	72	14	82	14
			11-15 hours per week	208	17	135	17	71	16	81	16	102	18
			16-20 hours per week	189	15	117	15	72	17	83	16	85	15
			21-25 hours per week	75	6	35	4	39	9	26	5	42	7
			26-30 hours per week	40	3	26	3	13	3	16	3	20	4
			More than 30 hours per week	84	7	42	5	42	10	26	5	43	8
Total	1,236	100	793	100	435	100	513	100	568	100			
d. Relaxing and socializing (watching TV, partying, etc.)	hsocial		0 hours per week	4	0	3	0	1	0	2	0	2	0
			1-5 hours per week	195	16	140	18	53	12	81	16	79	14
			6-10 hours per week	316	26	212	27	101	23	139	27	134	24
			11-15 hours per week	285	23	174	22	110	25	110	21	144	25
			16-20 hours per week	201	16	134	17	67	16	88	17	94	17
			21-25 hours per week	112	9	70	9	42	10	46	9	55	10
			26-30 hours per week	39	3	23	3	15	3	18	4	16	3
			More than 30 hours per week	79	6	35	4	43	10	28	5	41	7
Total	1,231	100	791	100	432	100	512	100	565	100			

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BCSSE 2010 Frequency Distributions
Southern Connecticut State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
9. During your <u>last year of high school</u> , about how often did you do each of the following?														
a.	Asked questions in class or contributed to class discussions	hclquest	HSE	Never	14	1	10	1	3	1	5	1	6	1
				Sometimes	291	24	180	23	110	25	112	22	143	25
				Often	522	42	331	42	188	44	227	44	230	40
				Very often	408	33	274	34	131	30	169	33	189	33
				Total	1,235	100	795	100	432	100	513	100	568	100
b.	Made a class presentation	hclprese	HSE	Never	22	2	13	2	8	2	12	2	6	1
				Sometimes	532	43	340	43	189	44	209	41	260	46
				Often	454	37	300	38	149	35	194	38	200	35
				Very often	227	18	142	18	85	20	98	19	102	18
				Total	1,235	100	795	100	431	100	513	100	568	100
c.	Came to class without completing readings or assignments	hclunpre		Never	423	34	291	37	129	30	168	33	210	37
				Sometimes	751	61	475	60	273	63	326	64	323	57
				Often	45	4	19	2	23	5	14	3	27	5
				Very often	15	1	10	1	5	1	5	1	7	1
				Total	1,234	100	795	100	430	100	513	100	567	100
d.	Discussed grades or assignments with a teacher	hfacgrad	HSE	Never	35	3	23	3	12	3	19	4	14	2
				Sometimes	499	41	332	42	164	38	196	38	251	44
				Often	508	41	311	39	195	45	208	41	234	41
				Very often	190	15	127	16	60	14	89	17	69	12
				Total	1,232	100	793	100	431	100	512	100	568	100
e.	Worked with other students on projects during class	hclassgr	HSE	Never	10	1	6	1	4	1	6	1	3	1
				Sometimes	422	34	262	33	158	37	176	34	194	34
				Often	558	45	370	46	184	43	232	45	253	45
				Very often	245	20	158	20	84	20	100	19	117	21
				Total	1,235	100	796	100	430	100	514	100	567	100
f.	Worked with classmates outside of class to prepare class assignments	hoccgrp	HSE	Never	172	14	98	12	72	17	78	15	68	12
				Sometimes	620	50	389	49	227	53	254	50	306	54
				Often	343	28	241	30	100	23	142	28	153	27
				Very often	99	8	67	8	31	7	39	8	40	7
				Total	1,234	100	795	100	430	100	513	100	567	100

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
g. Prepared two or more drafts of a paper or assignment before turning it in	hrewropa	HSE	Never	156	13	76	10	80	19	68	13	79	14
			Sometimes	526	43	329	41	193	45	216	42	247	43
			Often	351	28	244	31	104	24	152	30	153	27
			Very often	204	16	147	18	55	13	78	15	90	16
			Total	1,237	100	796	100	432	100	514	100	569	100
h. Had serious conversations with students of a different race or ethnicity than your own	hdivrstu		Never	162	13	114	14	48	11	56	11	80	14
			Sometimes	378	31	244	31	129	30	153	30	180	32
			Often	347	28	212	27	131	30	143	28	159	28
			Very often	344	28	221	28	123	29	161	31	148	26
			Total	1,231	100	791	100	431	100	513	100	567	100
i. Discussed ideas from your readings or classes with teachers outside of class	hfacidea	HSE	Never	327	27	222	28	102	24	136	27	155	27
			Sometimes	571	46	367	46	202	47	237	46	269	47
			Often	232	19	138	17	92	21	94	18	104	18
			Very often	102	8	67	8	33	8	45	9	40	7
			Total	1,232	100	794	100	429	100	512	100	568	100
j. Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)	hoocidea	HSE	Never	115	9	64	8	49	11	44	9	55	10
			Sometimes	610	49	385	48	221	51	256	50	282	50
			Often	371	30	247	31	122	28	158	31	165	29
			Very often	141	11	100	13	40	9	56	11	67	12
			Total	1,237	100	796	100	432	100	514	100	569	100
k. Talked with a counselor, teacher, or other staff member about college or career plans	hfacplan		Never	19	2	11	1	8	2	6	1	11	2
			Sometimes	353	29	202	25	147	34	146	28	168	30
			Often	492	40	326	41	163	38	191	37	243	43
			Very often	373	30	257	32	114	26	171	33	147	26
			Total	1,237	100	796	100	432	100	514	100	569	100
l. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	hdiffstu		Never	156	13	99	12	56	13	55	11	74	13
			Sometimes	498	40	323	41	171	40	195	38	240	42
			Often	321	26	210	26	109	25	140	27	143	25
			Very often	258	21	162	20	94	22	124	24	108	19
			Total	1,233	100	794	100	430	100	514	100	565	100
m. Missed a day of school	hmisssch		Never	101	8	56	7	44	10	33	6	51	9
			Sometimes	951	78	610	77	334	78	406	80	432	77
			Often	124	10	90	11	34	8	48	9	58	10
			Very often	49	4	32	4	17	4	23	5	23	4
			Total	1,225	100	788	100	429	100	510	100	564	100

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BCSSE 2010 Frequency Distributions
Southern Connecticut State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
10. Did you take the SAT and/or ACT?	hsatact		No	3	0	3	0	0	0	2	0	1	0
			Yes	1,226	100	787	100	430	100	509	100	564	100
			Total	1,229	100	790	100	430	100	511	100	565	100
a. SAT Composite Score (SAT/ACT scores converted to SAT scale and recoded into categories)	SAT_ACTr		900 or lower	272	31	176	33	93	27	118	32	110	26
			901 - 1000	255	29	159	29	94	27	114	31	118	28
			1001 - 1100	191	21	113	21	78	23	77	21	104	24
			1101 - 1200	101	11	57	11	44	13	35	9	56	13
			1201 - 1300	48	5	26	5	22	6	17	5	28	7
			1301 - 1400	18	2	8	1	10	3	7	2	11	3
			1401 - 1600	4	0	0	0	4	1	1	0	2	0
			Total	889	100	539	100	345	100	369	100	429	100
11. During your <u>high school years</u> , how involved were you in the following activities at your school or elsewhere?													
a. Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvarts		1 Not involved	714	58	417	53	292	69	323	64	295	52
			2	127	10	81	10	45	11	48	9	63	11
			3	98	8	73	9	24	6	35	7	50	9
			4	87	7	71	9	16	4	29	6	48	8
			5	62	5	46	6	14	3	24	5	36	6
			6 Highly involved	134	11	101	13	33	8	49	10	73	13
			Total	1,222	100	789	100	424	100	508	100	565	100
b. Athletic teams (varsity, junior varsity, club sport, etc.)	hinvathl		1 Not involved	350	29	242	31	106	25	164	32	144	25
			2	107	9	76	10	31	7	54	11	41	7
			3	128	10	82	10	45	11	57	11	61	11
			4	115	9	73	9	41	10	45	9	55	10
			5	99	8	62	8	36	8	35	7	57	10
			6 Highly involved	424	35	256	32	165	39	154	30	208	37
			Total	1,223	100	791	100	424	100	509	100	566	100
c. Student government	hstugov		1 Not involved	958	78	601	76	349	82	397	78	442	78
			2	116	9	75	10	40	9	45	9	56	10
			3	50	4	41	5	9	2	27	5	22	4
			4	38	3	29	4	9	2	14	3	17	3
			5	20	2	11	1	9	2	7	1	12	2
			6 Highly involved	40	3	30	4	10	2	17	3	15	3
			Total	1,222	100	787	100	426	100	507	100	564	100

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
d. Publications (student newspaper, yearbook, etc.)	hinvpubs		1 Not involved	867	71	511	65	350	82	359	71	407	72
			2	125	10	93	12	31	7	46	9	68	12
			3	85	7	65	8	18	4	33	6	36	6
			4	51	4	42	5	9	2	24	5	21	4
			5	35	3	28	4	7	2	15	3	14	2
			6 Highly involved	63	5	53	7	10	2	31	6	22	4
			Total	1,226	100	792	100	425	100	508	100	568	100
e. Academic honor societies	hinvhono		1 Not involved	853	70	524	66	321	76	345	68	401	71
			2	108	9	76	10	32	8	53	10	42	7
			3	75	6	49	6	26	6	29	6	36	6
			4	67	5	44	6	23	5	25	5	36	6
			5	52	4	39	5	12	3	20	4	29	5
			6 Highly involved	70	6	59	7	11	3	35	7	23	4
			Total	1,225	100	791	100	425	100	507	100	567	100
f. Academic clubs (debate, mathematics, science, etc.)	hinvaccl		1 Not involved	919	75	591	75	323	76	390	77	411	72
			2	120	10	76	10	41	10	44	9	62	11
			3	82	7	54	7	28	7	26	5	46	8
			4	52	4	36	5	15	4	24	5	24	4
			5	29	2	19	2	10	2	17	3	11	2
			6 Highly involved	23	2	14	2	9	2	7	1	13	2
			Total	1,225	100	790	100	426	100	508	100	567	100
g. Vocational clubs (business, health, technology, etc.)	hinvccl		1 Not involved	899	74	581	74	312	74	373	73	412	73
			2	107	9	66	8	39	9	41	8	54	10
			3	76	6	49	6	27	6	36	7	34	6
			4	54	4	35	4	19	4	22	4	26	5
			5	38	3	23	3	15	4	17	3	18	3
			6 Highly involved	48	4	35	4	12	3	19	4	19	3
			Total	1,222	100	789	100	424	100	508	100	563	100
h. Religious youth groups	hrelgrp		1 Not involved	949	78	587	75	355	84	400	79	424	75
			2	63	5	45	6	17	4	23	5	33	6
			3	72	6	47	6	25	6	28	6	40	7
			4	50	4	39	5	11	3	19	4	26	5
			5	30	2	23	3	7	2	13	3	14	2
			6 Highly involved	56	5	45	6	10	2	24	5	26	5
			Total	1,220	100	786	100	425	100	507	100	563	100

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BCSSE 2010 Frequency Distributions
Southern Connecticut State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
i. Community service or volunteer work	hvolntr		1 Not involved	171	14	79	10	88	21	72	14	63	11
			2	138	11	75	9	63	15	59	12	62	11
			3	281	23	186	24	93	22	118	23	127	22
			4	251	20	171	22	79	19	92	18	131	23
			5	137	11	100	13	36	8	59	12	70	12
			6 Highly involved	249	20	180	23	68	16	109	21	113	20
			Total	1,227	100	791	100	427	100	509	100	566	100
12. Overall, how academically challenging was your high school?	hacachal		1 Not at all challenging	31	3	12	2	18	4	17	3	9	2
			2	76	6	47	6	28	7	37	7	28	5
			3	326	27	203	26	122	29	136	27	141	25
			4	577	47	375	48	197	46	230	45	280	50
			5	187	15	131	17	55	13	78	15	93	16
			6 Extremely challenging	27	2	21	3	6	1	10	2	13	2
			Total	1,224	100	789	100	426	100	508	100	564	100
13. During the coming school year, about how many hours do you think you will spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	cacadpr	EAE	0 hours per week	1	0	1	0	0	0	0	0	1	0
			1-5 hours per week	34	3	14	2	20	5	11	2	17	3
			6-10 hours per week	189	16	112	14	73	17	74	15	88	16
			11-15 hours per week	317	26	197	25	118	28	128	25	155	28
			16-20 hours per week	330	27	212	27	117	28	131	26	157	28
			21-25 hours per week	209	17	148	19	60	14	97	19	87	16
			26-30 hours per week	84	7	63	8	21	5	42	8	35	6
			More than 30 hours per week	47	4	35	4	12	3	23	5	17	3
			Total	1,211	100	782	100	421	100	506	100	557	100
b. Working for pay on- or off-campus	cwork		0 hours per week	112	9	76	10	36	9	35	7	69	12
			1-5 hours per week	129	11	90	11	37	9	34	7	71	13
			6-10 hours per week	278	23	184	23	91	22	103	20	135	24
			11-15 hours per week	315	26	198	25	117	28	147	29	134	24
			16-20 hours per week	216	18	131	17	84	20	105	21	90	16
			21-25 hours per week	96	8	60	8	34	8	51	10	36	6
			26-30 hours per week	38	3	31	4	7	2	23	5	10	2
			More than 30 hours per week	29	2	16	2	13	3	10	2	13	2
Total	1,213	100	786	100	419	100	508	100	558	100			

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Southern Connecticut State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ccocurr		0 hours per week	62	5	34	4	28	7	17	3	33	6
			1-5 hours per week	263	22	180	23	81	19	108	21	118	21
			6-10 hours per week	362	30	234	30	124	29	158	31	163	29
			11-15 hours per week	272	22	178	23	93	22	127	25	118	21
			16-20 hours per week	132	11	84	11	48	11	48	9	63	11
			21-25 hours per week	67	5	46	6	20	5	26	5	36	6
			26-30 hours per week	37	3	21	3	16	4	13	3	20	4
			More than 30 hours per week	25	2	13	2	12	3	11	2	11	2
			Total	1,220	100	790	100	422	100	508	100	562	100
d. Relaxing and socializing (watching TV, partying, etc.)	csocial		0 hours per week	9	1	5	1	4	1	2	0	4	1
			1-5 hours per week	256	21	176	22	77	18	102	20	102	18
			6-10 hours per week	404	33	265	34	136	32	173	34	187	33
			11-15 hours per week	292	24	188	24	103	24	122	24	135	24
			16-20 hours per week	167	14	106	13	60	14	76	15	80	14
			21-25 hours per week	54	4	33	4	21	5	18	4	32	6
			26-30 hours per week	19	2	8	1	11	3	7	1	11	2
			More than 30 hours per week	18	1	6	1	12	3	7	1	11	2
Total	1,219	100	787	100	424	100	507	100	562	100			
14. During the coming school year, about how often do you expect to do each of the following?													
a. Ask questions in class or contribute to class discussions	cclquest	EAE	Never	6	0	5	1	1	0	1	0	5	1
			Sometimes	210	17	137	17	73	17	80	16	106	19
			Often	611	50	381	48	227	53	248	48	283	50
			Very often	404	33	271	34	128	30	183	36	174	31
			Total	1,231	100	794	100	429	100	512	100	568	100
b. Make a class presentation	cclprese	EAE	Never	8	1	7	1	1	0	4	1	4	1
			Sometimes	358	29	231	29	123	29	145	28	177	31
			Often	627	51	396	50	230	53	254	50	290	51
			Very often	239	19	160	20	77	18	108	21	98	17
			Total	1,232	100	794	100	431	100	511	100	569	100
c. Work on a paper or project that requires integrating ideas or information from various sources	cintegra		Never	3	0	3	0	0	0	1	0	1	0
			Sometimes	90	7	43	5	45	10	34	7	43	8
			Often	547	44	330	42	215	50	222	43	256	45
			Very often	594	48	418	53	172	40	255	50	269	47
			Total	1,234	100	794	100	432	100	512	100	569	100

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				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
d. Work with other students on projects during class	cclassgr	EAE	Never	57	5	38	5	19	4	23	5	30	5
			Sometimes	419	34	297	38	121	28	184	36	184	32
			Often	517	42	306	39	205	48	198	39	257	45
			Very often	234	19	150	19	83	19	102	20	98	17
			Total	1,227	100	791	100	428	100	507	100	569	100
e. Work with classmates outside of class to prepare class assignments	coccgrp	EAE	Never	14	1	8	1	6	1	9	2	5	1
			Sometimes	333	27	220	28	113	26	140	27	151	26
			Often	568	46	349	44	213	49	225	44	275	48
			Very often	319	26	217	27	100	23	137	27	139	24
			Total	1,234	100	794	100	432	100	511	100	570	100
f. Put together ideas or concepts from different courses when completing assignments or during class discussions	cintidea		Never	3	0	1	0	2	0	0	0	2	0
			Sometimes	248	20	145	18	102	24	102	20	112	20
			Often	652	53	419	53	228	53	267	52	304	53
			Very often	330	27	228	29	100	23	141	28	152	27
			Total	1,233	100	793	100	432	100	510	100	570	100
g. Discuss grades or assignments with an instructor	cfacgrad	EAE	Never	6	0	4	1	2	0	3	1	3	1
			Sometimes	336	27	202	26	132	31	138	27	158	28
			Often	549	45	349	44	196	45	227	44	259	46
			Very often	341	28	237	30	102	24	143	28	149	26
			Total	1,232	100	792	100	432	100	511	100	569	100
h. Discuss ideas from your readings or classes with faculty members outside of class	cfacidea	EAE	Never	63	5	42	5	21	5	30	6	27	5
			Sometimes	570	46	380	48	186	43	229	45	269	47
			Often	422	34	268	34	152	35	174	34	196	34
			Very often	177	14	103	13	72	17	78	15	77	14
			Total	1,232	100	793	100	431	100	511	100	569	100
i. Receive prompt feedback from faculty on your academic performance (written or oral)	cfacfeed		Never	14	1	8	1	5	1	5	1	8	1
			Sometimes	357	29	232	29	125	29	142	28	172	30
			Often	593	48	370	47	218	51	250	49	274	48
			Very often	265	22	181	23	82	19	112	22	114	20
			Total	1,229	100	791	100	430	100	509	100	568	100
j. Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	cfacothe		Never	52	4	28	4	24	6	19	4	25	4
			Sometimes	566	46	359	45	206	48	234	46	268	47
			Often	471	38	306	39	158	37	193	38	217	38
			Very often	144	12	101	13	43	10	65	13	59	10
			Total	1,233	100	794	100	431	100	511	100	569	100

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
k.	Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	coocidea	EAE	Never	34	3	23	3	10	2	16	3	12	2
			Sometimes	509	42	333	42	171	40	200	39	245	43	
			Often	486	40	306	39	179	42	198	39	225	40	
			Very often	197	16	132	17	64	15	95	19	82	15	
			Total	1,226	100	794	100	424	100	509	100	564	100	
l.	Have serious conversations with students of a different race or ethnicity than your own	cdivrstu		Never	37	3	29	4	7	2	9	2	21	4
			Sometimes	377	31	230	29	143	33	151	30	165	29	
			Often	484	39	305	39	178	41	193	38	242	43	
			Very often	331	27	226	29	103	24	156	31	140	25	
			Total	1,229	100	790	100	431	100	509	100	568	100	
m.	Try to better understand someone else's views by imagining how an issue looks from his or her perspective	cothrvie		Never	9	1	5	1	3	1	3	1	5	1
			Sometimes	229	19	125	16	102	24	86	17	106	19	
			Often	569	46	355	45	211	49	227	45	269	47	
			Very often	426	35	308	39	116	27	194	38	190	33	
			Total	1,233	100	793	100	432	100	510	100	570	100	
n.	Learn something that changes the way you understand an issue or idea	cchngvie		Never	2	0	1	0	0	0	2	0	0	0
			Sometimes	193	16	93	12	97	23	71	14	96	17	
			Often	579	47	367	46	210	49	232	46	268	47	
			Very often	454	37	329	42	123	29	204	40	204	36	
			Total	1,228	100	790	100	430	100	509	100	568	100	
o.	Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	cdiffstu		Never	36	3	21	3	14	3	9	2	24	4
			Sometimes	356	29	219	28	135	31	140	27	168	29	
			Often	463	38	289	37	171	40	194	38	213	37	
			Very often	375	30	262	33	111	26	167	33	165	29	
			Total	1,230	100	791	100	431	100	510	100	570	100	
15.	During the coming school year, how certain are you that you will do the following?													
a.	Study when there are other interesting things to do	cotherint	EAP	1 Not at all certain	14	1	6	1	8	2	5	1	6	1
				2	71	6	32	4	38	9	21	4	38	7
				3	307	25	189	24	117	27	121	24	152	27
				4	450	37	294	37	153	35	188	37	203	36
				5	235	19	164	21	70	16	99	19	110	19
				6 Very certain	154	13	107	14	45	10	77	15	58	10
				Total	1,231	100	792	100	431	100	511	100	567	100

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				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EAP	1 Not at all certain	4	0	2	0	1	0	3	1	1	0
			2	23	2	7	1	16	4	8	2	13	2
			3	137	11	76	10	60	14	51	10	69	12
			4	387	31	229	29	156	36	163	32	176	31
			5	367	30	257	32	108	25	153	30	176	31
			6 Very certain	315	26	224	28	89	21	135	26	132	23
			Total	1,233	100	795	100	430	100	513	100	567	100
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EAP	1 Not at all certain	12	1	6	1	6	1	1	0	10	2
			2	96	8	59	7	37	9	30	6	53	9
			3	277	23	164	21	108	25	115	23	127	22
			4	393	32	255	32	137	32	164	32	184	33
			5	292	24	201	25	90	21	125	24	132	23
			6 Very certain	158	13	104	13	53	12	76	15	60	11
			Total	1,228	100	789	100	431	100	511	100	566	100
d. Ask instructors for help when you struggle with course assignments	caskinst	EAP	1 Not at all certain	1	0	0	0	1	0	0	0	1	0
			2	26	2	16	2	10	2	10	2	15	3
			3	103	8	54	7	48	11	36	7	53	9
			4	262	21	155	20	107	25	118	23	109	19
			5	377	31	244	31	128	30	154	30	179	31
			6 Very certain	463	38	324	41	138	32	193	38	212	37
			Total	1,232	100	793	100	432	100	511	100	569	100
e. Finish something you have started when you encounter challenges	cfinish	EAP	1 Not at all certain	0	0	0	0	0	0	0	0	0	0
			2	12	1	5	1	6	1	3	1	5	1
			3	96	8	61	8	35	8	29	6	52	9
			4	324	26	192	24	129	30	125	24	159	28
			5	397	32	272	34	124	29	176	34	175	31
			6 Very certain	404	33	263	33	138	32	179	35	178	31
			Total	1,233	100	793	100	432	100	512	100	569	100
f. Stay positive, even when you do poorly on a test or assignment	cstaypos	EAP	1 Not at all certain	9	1	6	1	3	1	5	1	4	1
			2	28	2	15	2	12	3	10	2	17	3
			3	133	11	91	11	41	10	50	10	68	12
			4	292	24	190	24	102	24	119	23	144	25
			5	332	27	214	27	114	26	145	28	151	27
			6 Very certain	437	35	276	35	159	37	181	35	185	33
			Total	1,231	100	792	100	431	100	510	100	569	100

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
16. During the <u>coming school year</u> , how difficult do you expect the following to be?														
a.	Learning course material	clearma	EAD	1 Not at all difficult	22	2	15	2	7	2	10	2	7	1
				2	79	6	38	5	38	9	32	6	38	7
				3	333	27	209	26	123	29	146	29	148	26
				4	540	44	343	43	196	46	203	40	265	47
				5	203	17	147	19	53	12	92	18	89	16
				6 Very difficult	51	4	39	5	12	3	26	5	19	3
				Total	1,228	100	791	100	429	100	509	100	566	100
b.	Managing your time	cmantime	EAD	1 Not at all difficult	34	3	23	3	11	3	23	4	8	1
				2	103	8	62	8	41	10	45	9	45	8
				3	247	20	166	21	76	18	88	17	123	22
				4	352	29	230	29	122	28	157	31	158	28
				5	307	25	192	24	114	27	128	25	143	25
				6 Very difficult	188	15	121	15	65	15	71	14	89	16
				Total	1,231	100	794	100	429	100	512	100	566	100
c.	Paying college expenses	cpaycoll		1 Not at all difficult	74	6	36	5	38	9	20	4	48	8
				2	112	9	75	9	36	8	38	7	64	11
				3	217	18	139	18	77	18	81	16	109	19
				4	243	20	150	19	90	21	100	20	110	19
				5	287	23	181	23	105	24	126	25	128	23
				6 Very difficult	294	24	209	26	83	19	144	28	107	19
				Total	1,227	100	790	100	429	100	509	100	566	100
d.	Getting help with school work	cgethelp	EAD	1 Not at all difficult	107	9	60	8	47	11	49	10	44	8
				2	281	23	185	24	95	22	116	23	136	24
				3	437	36	284	36	150	35	182	36	207	37
				4	286	23	194	25	91	21	107	21	132	23
				5	91	7	53	7	36	8	40	8	39	7
				6 Very difficult	21	2	11	1	9	2	11	2	7	1
				Total	1,223	100	787	100	428	100	505	100	565	100
e.	Making new friends	cmakefr		1 Not at all difficult	353	29	198	25	154	36	144	29	156	27
				2	373	30	250	32	118	28	162	32	174	31
				3	273	22	187	24	86	20	117	23	127	22
				4	120	10	79	10	40	9	41	8	65	11
				5	62	5	48	6	14	3	24	5	29	5
				6 Very difficult	44	4	28	4	15	4	16	3	17	3
				Total	1,225	100	790	100	427	100	504	100	568	100

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
f. Interacting with faculty	cintfac	EAD	1 Not at all difficult	233	19	140	18	93	22	110	21	90	16
			2	373	30	236	30	132	31	154	30	175	31
			3	342	28	226	28	114	26	141	28	163	29
			4	183	15	118	15	65	15	70	14	91	16
			5	71	6	52	7	18	4	26	5	35	6
			6 Very difficult	30	2	21	3	9	2	11	2	13	2
			Total	1,232	100	793	100	431	100	512	100	567	100
17. How prepared are you to do the following in your academic work at this college?													
a. Write clearly and effectively	cgfwrite	PAP	1 Not at all prepared	5	0	2	0	2	0	1	0	3	1
			2	26	2	15	2	11	3	11	2	12	2
			3	172	14	102	13	70	16	58	11	83	15
			4	446	36	268	34	174	40	181	35	199	35
			5	334	27	228	29	105	24	154	30	154	27
			6 Very prepared	252	20	180	23	70	16	107	21	119	21
			Total	1,235	100	795	100	432	100	512	100	570	100
b. Speak clearly and effectively	cgnspeak	PAP	1 Not at all prepared	4	0	2	0	1	0	1	0	2	0
			2	34	3	28	4	6	1	10	2	16	3
			3	192	16	120	15	71	17	78	15	87	15
			4	414	34	262	33	149	35	173	34	182	32
			5	331	27	213	27	116	27	144	28	160	28
			6 Very prepared	259	21	171	21	87	20	107	21	121	21
			Total	1,234	100	796	100	430	100	513	100	568	100
c. Think critically and analytically	cgnanaly	PAP	1 Not at all prepared	1	0	1	0	0	0	0	0	0	0
			2	29	2	18	2	10	2	12	2	15	3
			3	180	15	126	16	53	12	65	13	82	14
			4	432	35	270	34	159	37	178	35	190	33
			5	373	30	243	31	128	30	162	32	179	31
			6 Very prepared	219	18	136	17	82	19	96	19	103	18
			Total	1,234	100	794	100	432	100	513	100	569	100
d. Analyze math or quantitative problems	cgquant	PAP	1 Not at all prepared	25	2	19	2	6	1	12	2	12	2
			2	140	11	112	14	28	6	60	12	63	11
			3	318	26	211	27	103	24	122	24	159	28
			4	371	30	240	30	129	30	151	29	168	30
			5	252	20	148	19	103	24	114	22	105	18
			6 Very prepared	128	10	65	8	62	14	54	11	61	11
			Total	1,234	100	795	100	431	100	513	100	568	100

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
e. Use computing and information technology	cgncompt	PAP	1 Not at all prepared	9	1	7	1	2	0	3	1	6	1
			2	50	4	39	5	11	3	17	3	26	5
			3	218	18	139	18	78	18	82	16	106	19
			4	413	34	272	34	137	32	174	34	185	33
			5	350	28	230	29	119	28	157	31	157	28
			6 Very prepared	191	16	105	13	84	19	80	16	87	15
			Total	1,231	100	792	100	431	100	513	100	567	100
f. Work effectively with others	cgnother	PAP	1 Not at all prepared	2	0	2	0	0	0	1	0	1	0
			2	11	1	7	1	4	1	2	0	7	1
			3	83	7	40	5	42	10	23	4	45	8
			4	259	21	149	19	109	25	99	19	120	21
			5	452	37	301	38	149	34	205	40	205	36
			6 Very prepared	428	35	296	37	128	30	182	36	192	34
			Total	1,235	100	795	100	432	100	512	100	570	100
g. Learn effectively on your own	cgningq	PAP	1 Not at all prepared	2	0	2	0	0	0	2	0	0	0
			2	17	1	12	2	5	1	2	0	13	2
			3	140	11	85	11	54	13	50	10	66	12
			4	314	25	192	24	121	28	131	26	132	23
			5	420	34	282	35	134	31	172	34	205	36
			6 Very prepared	340	28	223	28	115	27	155	30	152	27
			Total	1,233	100	796	100	429	100	512	100	568	100
18. How important is it to you that your college or university provides each of the following?													
a. A challenging academic experience	cenvscho	ICE	1 Not important	10	1	5	1	5	1	5	1	3	1
			2	20	2	12	2	8	2	7	1	11	2
			3	184	15	111	14	72	17	68	13	92	16
			4	473	38	293	37	177	41	179	35	228	40
			5	326	26	226	29	100	23	146	28	147	26
			6 Very important	219	18	145	18	73	17	108	21	88	15
			Total	1,232	100	792	100	435	100	513	100	569	100
b. Support to help you succeed academically	cenvsupr	ICE	1 Not important	6	0	3	0	3	1	2	0	2	0
			2	1	0	0	0	1	0	0	0	1	0
			3	42	3	19	2	22	5	15	3	21	4
			4	249	20	136	17	112	26	92	18	123	22
			5	366	30	223	28	141	32	138	27	188	33
			6 Very important	567	46	411	52	155	36	266	52	235	41
			Total	1,231	100	792	100	434	100	513	100	570	100

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Opportunities to interact with students from different economic, social, and racial or ethnic backgrounds	cenvidivr	ICE	1 Not important	13	1	6	1	7	2	4	1	7	1
			2	24	2	7	1	17	4	10	2	12	2
			3	157	13	98	12	58	13	55	11	81	14
			4	337	27	194	25	141	32	134	26	159	28
			5	307	25	205	26	101	23	126	25	151	27
			6 Very important	391	32	279	35	111	26	184	36	158	28
			Total	1,229	100	789	100	435	100	513	100	568	100
d. Assistance coping with your non-academic responsibilities (work, family, etc.)	cenvnaca	ICE	1 Not important	20	2	12	2	8	2	7	1	9	2
			2	78	6	48	6	30	7	37	7	39	7
			3	255	21	159	20	93	21	91	18	131	23
			4	361	29	212	27	148	34	133	26	184	32
			5	288	23	202	26	86	20	137	27	115	20
			6 Very important	229	19	158	20	70	16	108	21	92	16
			Total	1,231	100	791	100	435	100	513	100	570	100
e. Support to help you thrive socially	cenvsoca	ICE	1 Not important	21	2	11	1	10	2	10	2	8	1
			2	64	5	39	5	25	6	28	5	30	5
			3	211	17	128	16	82	19	89	17	105	18
			4	339	28	211	27	125	29	135	26	153	27
			5	314	26	202	26	112	26	121	24	156	27
			6 Very important	280	23	198	25	81	19	129	25	116	20
			Total	1,229	100	789	100	435	100	512	100	568	100
f. Opportunities to attend campus events and activities	cenveven	ICE	1 Not important	6	0	4	1	2	0	2	0	2	0
			2	27	2	12	2	15	3	12	2	12	2
			3	134	11	72	9	62	14	55	11	64	11
			4	304	25	184	23	119	27	117	23	149	26
			5	369	30	244	31	122	28	151	29	169	30
			6 Very important	391	32	275	35	115	26	176	34	173	30
			Total	1,231	100	791	100	435	100	513	100	569	100
19. About how much of your college expenses (tuition, fees, books, room & board) this year will be provided by each of the following sources?													
a. Scholarships and grants	cshgr		None	368	30	228	29	138	32	135	26	204	36
			Less than half	471	38	330	42	140	32	218	42	193	34
			Half or more	173	14	109	14	63	15	75	15	74	13
			All or nearly all	70	6	50	6	20	5	36	7	29	5
			Do not know	142	12	70	9	71	16	50	10	63	11
				Total		1,224	100	787	100	432	100	514	100

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
b. Student loans	cstudio		None	217	18	136	17	80	19	72	14	120	22
			Less than half	251	21	154	20	97	23	95	19	130	23
			Half or more	337	28	238	31	97	23	150	30	147	26
			All or nearly all	208	17	143	18	64	15	116	23	73	13
			Do not know	195	16	108	14	86	20	74	15	87	16
			Total	1,208	100	779	100	424	100	507	100	557	100
c. Parents/family	cparfam		None	159	13	107	14	51	12	102	20	43	8
			Less than half	270	22	186	24	83	20	122	24	114	21
			Half or more	321	27	191	24	128	30	116	23	170	31
			All or nearly all	332	27	233	30	99	23	116	23	182	33
			Do not know	126	10	63	8	62	15	53	10	45	8
			Total	1,208	100	780	100	423	100	509	100	554	100
d. Self (work on-campus or off-campus, savings)	cself		None	223	18	144	18	78	18	85	17	118	21
			Less than half	508	42	327	42	179	42	220	43	248	45
			Half or more	184	15	130	17	54	13	84	16	68	12
			All or nearly all	101	8	71	9	30	7	46	9	40	7
			Do not know	199	16	110	14	87	20	78	15	81	15
			Total	1,215	100	782	100	428	100	513	100	555	100
20. Did you receive a Federal Pell Grant?	cpell		No	345	28	220	28	124	29	130	25	188	33
			Yes	199	16	145	18	53	12	118	23	55	10
			Do not know	683	56	425	54	255	59	264	52	325	57
			Total	1,227	100	790	100	432	100	512	100	568	100
21. What do you expect most of your grades will be at this college during the coming year? (Select only one.)	cgrades		C- or lower	0	0	0	0	0	0	0	0	0	0
			C	4	0	1	0	3	1	1	0	2	0
			C+	23	2	10	1	13	3	9	2	10	2
			B-	111	9	70	9	40	9	41	8	51	9
			B	405	34	260	34	143	33	159	32	193	34
			B+	410	34	281	37	128	30	183	37	181	32
			A-	181	15	112	15	68	16	77	16	88	16
			A	66	6	32	4	34	8	26	5	35	6
			Grades not used	0	0	0	0	0	0	0	0	0	0
Total	1,200	100	766	100	429	100	496	100	560	100			
22. Do you intend to graduate from <u>this college</u> ?	cintgrad		No	37	3	18	2	18	4	10	2	24	4
			Yes	918	74	606	77	309	71	398	77	410	72
			Uncertain	279	23	168	21	110	25	107	21	136	24
			Total	1,234	100	792	100	437	100	515	100	570	100

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				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
23.	What is the highest academic degree you intend to obtain at this or <u>any</u> college?	chighdeg	Associate's degree	12	1	8	1	3	1	6	1	6	1
			Bachelor's degree	345	28	211	27	132	30	138	27	167	30
			Master's degree	507	41	356	46	149	34	223	44	224	40
			Doctoral degree	122	10	70	9	52	12	55	11	53	9
			Uncertain	236	19	136	17	100	23	88	17	115	20
			Total	1,222	100	781	100	436	100	510	100	565	100
24.	What month are you completing this survey?	cmonth	Jan	0	0	0	0	0	0	0	0	0	0
			Feb	0	0	0	0	0	0	0	0	0	0
			Mar	0	0	0	0	0	0	0	0	0	0
			Apr	0	0	0	0	0	0	0	0	0	0
			May	0	0	0	0	0	0	0	0	0	0
			Jun	1,225	99	787	99	433	99	513	100	567	99
			Jul	5	0	4	1	1	0	0	0	2	0
			Aug	2	0	1	0	1	0	0	0	1	0
			Sep	0	0	0	0	0	0	0	0	0	0
			Oct	1	0	0	0	1	0	0	0	1	0
			Nov	0	0	0	0	0	0	0	0	0	0
			Dec	0	0	0	0	0	0	0	0	0	0
			Total	1,233	100	792	100	436	100	513	100	571	100
25.	Do you know what your major will be?	cmajor	No	312	26	168	22	142	33	119	24	157	28
			Yes	893	74	608	78	282	67	385	76	402	72
			Total	1,205	100	776	100	424	100	504	100	559	100
	Recoded variable <i>xmajcod1</i> into one of ten major categories listed at right	xmajrcol	Arts and Humanities	62	7	33	6	28	10	23	6	34	9
			Biological Sciences	44	5	26	4	18	6	24	7	15	4
			Business	99	11	37	6	62	22	46	13	41	11
			Education	194	23	156	27	37	13	75	20	89	23
			Engineering	3	0	1	0	2	1	1	0	1	0
			Physical Science	13	2	5	1	8	3	6	2	5	1
			Professional	231	27	199	34	32	12	101	28	104	27
			Social Science	107	12	79	14	28	10	53	14	36	9
			Other	106	12	44	8	61	22	36	10	58	15
			Undecided	2	0	1	0	1	0	1	0	0	0
			Total	861	100	581	100	277	100	366	100	383	100

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
26.	Are you, or will you be, a full-time student this fall term?	cenrlmen	No	8	1	4	1	4	1	1	0	3	1
			Yes	1,222	99	788	99	429	99	510	100	565	99
			Total	1,230	100	792	100	433	100	511	100	568	100
27.	How many of your <u>close</u> friends will attend this college during the coming year?	cfriends	None	376	30	248	31	126	29	144	28	192	34
			1	236	19	157	20	79	18	103	20	109	19
			2	196	16	131	16	65	15	91	18	82	14
			3	141	11	85	11	55	13	67	13	52	9
			4 or more	286	23	173	22	111	25	109	21	135	24
			Total	1,235	100	794	100	436	100	514	100	570	100
28.	Your sex:	csex	Male	438	35	0	0	438	100	153	30	227	40
			Female	796	65	796	100	0	0	360	70	344	60
			Total	1,234	100	796	100	438	100	513	100	571	100
-	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? <i>(Note: Item appeared only in the online instrument .)</i>	cveterean***	No	0	0	0	0	0	0	0	0	0	0
			Yes	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
-	As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? <i>(Note: Item appeared only in the online instrument .)</i>	cvetpay***	No	0	0	0	0	0	0	0	0	0	0
			Yes	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
29.	Are you an international student or foreign national?	cinterna	No	1,193	97	766	97	422	97	495	97	557	98
			Yes	33	3	20	3	13	3	15	3	13	2
			Total	1,226	100	786	100	435	100	510	100	570	100

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
30. What is your racial or ethnic identification? (Select only one.)	crace		American Indian or other Native American	10	1	6	1	4	1	5	1	5	1
			Asian, Asian American, or Pacific Islander	34	3	24	3	10	2	8	2	20	3
			Black or African American	167	14	115	14	51	12	78	15	51	9
			White (non-Hispanic)	833	67	540	68	291	67	331	64	432	76
			Mexican or Mexican American	2	0	1	0	1	0	1	0	1	0
			Puerto Rican	59	5	29	4	29	7	36	7	14	2
			Other Hispanic or Latino	43	3	29	4	14	3	24	5	10	2
			Multiracial	53	4	32	4	21	5	21	4	20	3
			Other	14	1	12	2	1	0	6	1	3	1
			I prefer not to respond	22	2	8	1	14	3	5	1	16	3
			Total	1,237	100	796	100	436	100	515	100	572	100
31. Please indicate whether your parents completed a 4-year college degree.													
a. Mother (or guardian)	cmothred		Did not complete 4-year degree	687	56	473	60	211	49	515	100	128	23
			Completed 4-year degree	426	35	255	32	170	40	0	0	426	75
			Do not know	109	9	59	7	49	11	0	0	13	2
			Total	1,222	100	787	100	430	100	515	100	567	100
b. Father (or guardian)	cfathred		Did not complete 4-year degree	674	55	457	58	214	50	515	100	143	25
			Completed 4-year degree	388	32	230	29	157	36	0	0	388	68
			Do not know	159	13	98	12	60	14	0	0	36	6
			Total	1,221	100	785	100	431	100	515	100	567	100
32. How far is your home from this college?	cdistanc		20 miles or less	531	44	330	43	198	46	256	50	202	36
			21-50 miles	468	39	295	38	171	39	174	34	248	44
			51-100 miles	136	11	95	12	41	9	53	10	68	12
			101-200 miles	49	4	36	5	13	3	17	3	28	5
			201-400 miles	11	1	5	1	6	1	4	1	6	1
			More than 400 miles	20	2	15	2	5	1	5	1	13	2
			Total	1,215	100	776	100	434	100	509	100	565	100

¹ First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Southern Connecticut State University

*BCSSE 2010 Mean Scale Scores
and Selected Student Comparisons*

Scale

The BCSSE scale appears in the left column of the report.

Variable Name

The variable name of the scale as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.

NSSEville State University

BCSSE Scales ^a	Variable	All Students			Gender Comparisons				First-Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig. ^b	Effect size ^c	FG	Non-FG	Sig. ^b	Effect size ^c
High School Academic Engagement (HSE) <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	5.31	1.36	798	5.47	5.04	***	.32	5.32	5.28		.03

Mean

The unweighted scale mean is reported overall for the institution, as well as by gender and first-generation status

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large.

BCSSE Scales ^a	Variable	All Students			Gender Comparisons				First-Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig ^b	Effect size ^c	FG	Non-FG	Sig ^b	Effect size ^c
High School Academic Engagement (HSE) <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	5.38	1.38	1,243	5.50	5.17	***	.23	5.39	5.36		.02
Expected Academic Engagement (EAE) <i>Expected engagement in educationally relevant behaviors during the first year of college.</i>	Exp_acad	6.10	1.54	1,243	6.12	6.07		.03	6.17	6.02		.09
Expected Academic Perseverance (EAP) <i>Student certainty that they will persist in the face of academic adversity.</i>	Acad_per	7.13	1.55	1,243	7.26	6.91	***	.22	7.25	7.01	**	.16
Expected Academic Difficulty (EAD) <i>Expected academic difficulty during the first year of college.</i>	Acad_dif	4.79	1.60	1,243	4.86	4.67		.11	4.72	4.84		-.07
Perceived Academic Preparation (PAP) <i>Student perception of their academic preparation.</i>	Acad_prep	6.95	1.48	1,243	6.94	6.97		-.02	7.06	6.92		.10
Importance of Campus Environment (ICE) <i>Student-rated importance that the institution provides a challenging and supportive environment.</i>	Imp_env	7.21	1.65	1,243	7.38	6.90	***	.29	7.37	7.08	**	.17

^a Scale scores are expressed in 0 (minimum) to 10 (maximum) point scales. See the following page for complete scale descriptions and component items.

^b T-test results (2-tailed): * p<.05, ** p<.01, *** p<.001. The smaller the significance level, the less likely that the difference is due to chance.

^c Effect size is the mean difference divided by pooled standard deviation. It indicates the *practical* significance of the mean difference (effect size .2 is often considered small, .5 is moderate, and .8 is large).

^d First generation is defined as no parent or guardian having graduated with a 4-year college degree.

BCSSE Scales

The following BCSSE scales were constructed by converting the responses for each item to a 0-10 range. A mean scale score was then calculated for each student. Below is a brief description of each scale with the component BCSSE items in parentheses.

<i>High School Academic Engagement (HSE)</i>	Engagement in educationally relevant behaviors during the last year of high school.	hreadasg, hwrite5, hwrite5m, hacadpr, hclquest, hclprese, hfacgrad, hclassgr, hoccgrp, hrewropa, hfacidea, hoocidea
<i>Expected Academic Engagement (EAE)</i>	Expected engagement in educationally relevant behaviors during the first year of college.	cacadpr, cclquest, cclprese, cfacgrad, cclassgr, coccgrp, cfacidea, coocidea
<i>Expected Academic Perseverance (EAP)</i>	Student certainty that they will persist in the face of academic adversity.	cotherint, cfindinfo, ccourdis, caskinst, cfinish, cstaypos
<i>Expected Academic Difficulty (EAD)</i>	Expected academic difficulty during the first year of college.	clearnma, cmantime, cgethelp, cintfac
<i>Perceived Academic Preparation (PAP)</i>	Student perception of their academic preparation.	cgnwrite, cgnspeak, cganaly, cgquant, cgncmpt, cgnother, cgning
<i>Importance of Campus Environment (ICE)</i>	Student-rated importance that the institution provides a challenging and supportive environment.	cenvscho, cenvsupr, cenvdivr, cenvnaca, cenvsoca, cenveven