



Beginning College Survey of Student Engagement

Southern Connecticut State University



**Beginning College Survey of
Student Engagement**

**BCSSE 2007 Respondent Characteristics
Southern Connecticut State
University**

		Respondents	
		<i>Count</i>	<i>%</i>
Number of Surveys Completed		1303	100%
Mode of Completion			
	Paper	1303	100%
	Web	0	0%
When Student Completed BCSSE			
	Before attending orientation	16	1%
	While attending orientation	1160	92%
	After attending orientation	50	4%
	Not applicable, not attending orientation	36	3%
Student Characteristics			
<i>Enrollment Status</i>			
	Full-time	1263	99%
	Less than full-time	10	1%
<i>Gender</i>			
	Female	855	67%
	Male	425	33%
<i>Race/Ethnicity</i>			
	American Indian or other Native American	9	1%
	Asian, Asian American, or Pacific Islander	31	2%
	Black or African American	129	10%
	White (non-Hispanic)	939	73%
	Mexican or Mexican American	3	0%
	Puerto Rican	52	4%
	Other Hispanic or Latino	45	3%
	Multiracial	31	2%
	Other	25	2%
	I prefer not to respond	26	2%
<i>High School Graduation Year</i>			
	2004 or earlier	2	0%
	2005	4	0%
	2006	17	1%
	2007	1274	98%
<i>First Generation Status</i>			
	Yes	570	52%
	No	525	48%
<i>International or Foreign National Student</i>			
	Yes	47	4%
	No	1228	96%



**Beginning College Survey
of
Student Engagement**

Southern Connecticut State University

Frequency Distributions

2007



Beginning College Survey of Student Engagement

BCSSE 2007 Engagement Item Frequency Distributions Southern Connecticut State University

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Southern		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
	tksrvy	Before attending orientation	16	1%	9	1%	7	2%	11	2%	3	1%
		While attending orientation	1,160	92%	771	93%	368	89%	508	92%	471	93%
		After attending orientation	50	4%	27	3%	23	6%	20	4%	23	5%
		N/A, not attending orientation	36	3%	20	2%	15	4%	13	2%	11	2%
		Total	1,262	100%	827	100%	413	100%	552	100%	508	100%
1.	hgradyr_r	2004 and earlier	2	0%	1	0%	1	0%	0	0%	2	0%
		2005	4	0%	2	0%	2	0%	3	1%	1	0%
		2006	17	1%	7	1%	10	2%	8	1%	7	1%
		2007	1,274	98%	845	99%	406	97%	557	98%	513	98%
		Total	1,297	100%	855	100%	419	100%	568	100%	523	100%
2.	htype	Public	1,153	89%	758	89%	375	88%	508	89%	465	89%
		Private, religiously-affiliated	117	9%	78	9%	37	9%	52	9%	48	9%
		Private, independent	13	1%	5	1%	8	2%	1	0%	8	2%
		Home school	1	0%	1	0%	0	0%	1	0%	0	0%
		Other (e.g., GED)	16	1%	11	1%	5	1%	6	1%	3	1%
		Total	1,300	100%	853	100%	425	100%	568	100%	524	100%
3.	hgrades	C- or lower	2	0%	1	0%	1	0%	0	0%	0	0%
		C	24	2%	12	1%	11	3%	5	1%	13	3%
		C+	73	6%	21	2%	50	12%	28	5%	30	6%
		B-	166	13%	81	10%	82	19%	69	12%	68	13%
		B	477	37%	322	38%	143	34%	217	38%	183	35%
		B+	317	25%	235	28%	80	19%	149	26%	120	23%
		A-	160	12%	118	14%	39	9%	71	13%	71	14%
		A	70	5%	56	7%	14	3%	27	5%	33	6%
		Grades not used	1	0%	0	0%	1	0%	0	0%	1	0%
		Total	1,290	100%	846	100%	421	100%	566	100%	519	100%
4.	<i>To date, in which of the following math classes did you earn a passing grade?</i>											
a.	hprecalc	Did not pass	28	2%	12	1%	15	4%	12	2%	11	2%
		Passed	669	53%	444	53%	215	52%	292	52%	276	54%
		Did not take	564	45%	374	45%	181	44%	254	46%	223	44%
		Total	1,261	100%	830	100%	411	100%	558	100%	510	100%
b.	hcalc	Did not pass	9	1%	6	1%	3	1%	2	0%	6	1%
		Passed	90	8%	52	7%	36	10%	41	8%	36	8%
		Did not take	1,065	91%	712	92%	337	90%	473	92%	425	91%
		Total	1,164	100%	770	100%	376	100%	516	100%	467	100%

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BCSSE 2007 Engagement Item Frequency Distributions Southern Connecticut State University

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Southern		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
c. Probability or Statistics	hstats	Did not pass	6	1%	5	1%	1	0%	2	0%	4	1%
		Passed	274	23%	175	23%	91	24%	103	20%	129	27%
		Did not take	888	76%	591	77%	285	76%	407	79%	343	72%
		Total	1,168	100%	771	100%	377	100%	512	100%	476	100%
5. During <i>high school</i> , how many years of the following subjects did you complete?												
a. English/Literature	heng	0 years	0	0%	0	0%	0	0%	0	0%	0	0%
		1 year	1	0%	1	0%	0	0%	0	0%	0	0%
		2 years	5	0%	4	0%	1	0%	1	0%	2	0%
		3 years	4	0%	3	0%	1	0%	2	0%	2	0%
		4 years	1,248	96%	816	96%	411	97%	547	96%	502	96%
		5 or more years	40	3%	28	3%	11	3%	17	3%	19	4%
		Total	1,298	100%	852	100%	424	100%	567	100%	525	100%
b. Math	hmath	0 years	0	0%	0	0%	0	0%	0	0%	0	0%
		1 year	0	0%	0	0%	0	0%	0	0%	0	0%
		2 years	9	1%	7	1%	2	0%	3	1%	5	1%
		3 years	275	21%	177	21%	92	22%	123	22%	107	20%
		4 years	966	75%	644	76%	309	73%	419	74%	393	75%
		5 or more years	43	3%	24	3%	18	4%	20	4%	20	4%
		Total	1,293	100%	852	100%	421	100%	565	100%	525	100%
c. Science	hsci	0 years	0	0%	0	0%	0	0%	0	0%	0	0%
		1 year	1	0%	0	0%	1	0%	0	0%	0	0%
		2 years	36	3%	27	3%	8	2%	13	2%	18	3%
		3 years	421	33%	284	34%	131	31%	189	34%	156	30%
		4 years	787	61%	508	60%	266	63%	337	60%	334	64%
		5 or more years	44	3%	28	3%	15	4%	25	4%	14	3%
		Total	1,289	100%	847	100%	421	100%	564	100%	522	100%
d. History/Social Science	hhist	0 years	1	0%	0	0%	1	0%	0	0%	1	0%
		1 year	2	0%	2	0%	0	0%	2	0%	0	0%
		2 years	26	2%	18	2%	7	2%	12	2%	9	2%
		3 years	449	35%	311	37%	133	32%	208	37%	163	31%
		4 years	781	61%	499	59%	268	64%	324	58%	339	65%
		5 or more years	28	2%	17	2%	11	3%	16	3%	12	2%
		Total	1,287	100%	847	100%	420	100%	562	100%	524	100%

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	Variable	Response Options	All Students		Gender				First Generation ^a			
			Southern		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
e. Foreign Language	hforlan	0 years	40	3%	24	3%	15	4%	21	4%	10	2%
		1 year	39	3%	22	3%	17	4%	20	4%	12	2%
		2 years	264	20%	163	19%	96	23%	110	19%	113	22%
		3 years	623	48%	414	49%	196	47%	257	45%	269	52%
		4 years	310	24%	218	26%	90	21%	148	26%	113	22%
		5 or more years	18	1%	11	1%	7	2%	12	2%	5	1%
		Total	1,294	100%	852	100%	421	100%	568	100%	522	100%
6. During <u>high school</u> , how many of the following types of <u>classes</u> did you complete?												
a. Advanced Placement (AP) classes	hapcl	0 classes	900	74%	593	74%	292	74%	408	76%	348	72%
		1 class	184	15%	120	15%	62	16%	85	16%	71	15%
		2 classes	81	7%	52	7%	27	7%	33	6%	42	9%
		3 classes	26	2%	17	2%	8	2%	8	1%	13	3%
		4 classes	10	1%	7	1%	3	1%	3	1%	5	1%
		5 or more classes	9	1%	7	1%	2	1%	1	0%	5	1%
		Total	1,210	100%	796	100%	394	100%	538	100%	484	100%
b. Honors classes (not AP) taught at your high school	hhonor	0 classes	593	47%	382	46%	203	50%	256	46%	234	46%
		1 class	160	13%	102	12%	54	13%	63	11%	71	14%
		2 classes	139	11%	89	11%	47	11%	65	12%	52	10%
		3 classes	100	8%	70	8%	30	7%	49	9%	39	8%
		4 classes	73	6%	48	6%	23	6%	35	6%	29	6%
		5 or more classes	192	15%	136	16%	53	13%	87	16%	83	16%
		Total	1,257	100%	827	100%	410	100%	555	100%	508	100%
7. During your <u>last year of high school</u> , about how much reading and writing did you do?												
a. Assigned Reading (textbooks or other course materials)	hreadasg	None	12	1%	6	1%	6	1%	5	1%	7	1%
		Very little	90	7%	41	5%	48	12%	37	7%	43	8%
		Some	404	31%	249	29%	146	35%	167	30%	163	31%
		Quite a bit	520	40%	362	43%	150	36%	237	42%	205	39%
		Very much	263	20%	193	23%	67	16%	116	21%	103	20%
		Total	1,289	100%	851	100%	417	100%	562	100%	521	100%
b. Writing short papers or reports (5 or fewer pages)	hwrite5	None	7	1%	6	1%	1	0%	1	0%	6	1%
		Very little	65	5%	46	5%	18	4%	31	5%	26	5%
		Some	341	26%	210	25%	126	30%	159	28%	117	22%
		Quite a bit	536	41%	344	40%	181	43%	228	40%	227	43%
		Very much	346	27%	245	29%	97	23%	148	26%	146	28%
		Total	1,295	100%	851	100%	423	100%	567	100%	522	100%

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BCSSE 2007 Engagement Item Frequency Distributions Southern Connecticut State University

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Southern		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
c. Writing longer papers or reports (more than 5 pages)	hwrite5m	None	142	11%	113	13%	28	7%	67	12%	56	11%
		Very little	425	33%	267	31%	147	35%	194	34%	160	31%
		Some	437	34%	276	33%	159	38%	177	31%	189	36%
		Quite a bit	195	15%	129	15%	59	14%	93	17%	72	14%
		Very much	89	7%	63	7%	26	6%	32	6%	43	8%
		Total		1,288	100%	848	100%	419	100%	563	100%	520
8. During your <u>last year of high school</u> , about how many <u>hours</u> did you spend in a typical 7-day week doing each of the following?												
a. Preparing for class (studying, doing homework, rehearsing, etc.)	hacadpr	0 hours per week	43	3%	11	1%	31	7%	21	4%	15	3%
		1-5 hours per week	753	58%	481	57%	260	61%	336	59%	300	58%
		6-10 hours per week	319	25%	225	26%	90	21%	138	24%	129	25%
		11-15 hours per week	108	8%	79	9%	27	6%	44	8%	46	9%
		16-20 hours per week	45	3%	33	4%	10	2%	17	3%	19	4%
		21-25 hours per week	18	1%	14	2%	4	1%	10	2%	7	1%
		26-30 hours per week	6	0%	5	1%	1	0%	1	0%	3	1%
		More than 30 hours per week	3	0%	2	0%	1	0%	2	0%	1	0%
		Total		1,295	100%	850	100%	424	100%	569	100%	520
b. Working for pay (before or after school, weekends)	hwork	0 hours per week	219	17%	118	14%	97	23%	97	17%	86	17%
		1-5 hours per week	92	7%	54	6%	38	9%	39	7%	35	7%
		6-10 hours per week	132	10%	95	11%	34	8%	42	7%	68	13%
		11-15 hours per week	213	16%	153	18%	56	13%	94	17%	92	18%
		16-20 hours per week	268	21%	190	22%	76	18%	121	21%	111	21%
		21-25 hours per week	206	16%	139	16%	63	15%	104	18%	70	13%
		26-30 hours per week	105	8%	70	8%	35	8%	47	8%	40	8%
		More than 30 hours per week	56	4%	29	3%	24	6%	25	4%	17	3%
Total		1,291	100%	848	100%	423	100%	569	100%	519	100%	
c. Participating in co-curricular activities (arts, clubs, athletics, etc.)	hcocurr	0 hours per week	175	14%	129	15%	44	11%	87	15%	64	12%
		1-5 hours per week	385	30%	286	34%	96	23%	184	33%	130	25%
		6-10 hours per week	206	16%	143	17%	60	14%	84	15%	91	18%
		11-15 hours per week	181	14%	110	13%	67	16%	72	13%	84	16%
		16-20 hours per week	152	12%	85	10%	64	15%	66	12%	66	13%
		21-25 hours per week	81	6%	49	6%	32	8%	28	5%	39	8%
		26-30 hours per week	36	3%	17	2%	15	4%	16	3%	13	3%
		More than 30 hours per week	73	6%	31	4%	40	10%	29	5%	31	6%
Total		1,289	100%	850	100%	418	100%	566	100%	518	100%	

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BCSSE 2007 Engagement Item Frequency Distributions Southern Connecticut State University

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Southern		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
d. Relaxing and socializing (watching TV, partying, etc.)	hsocial	0 hours per week	4	0%	3	0%	1	0%	1	0%	2	0%
		1-5 hours per week	264	20%	190	22%	70	17%	127	22%	96	18%
		6-10 hours per week	334	26%	244	29%	82	19%	156	28%	124	24%
		11-15 hours per week	257	20%	168	20%	89	21%	115	20%	104	20%
		16-20 hours per week	169	13%	106	12%	60	14%	71	13%	75	14%
		21-25 hours per week	107	8%	66	8%	39	9%	41	7%	43	8%
		26-30 hours per week	50	4%	26	3%	24	6%	20	4%	20	4%
		More than 30 hours per week	107	8%	47	6%	56	13%	35	6%	57	11%
		Total	1,292	100%	850	100%	421	100%	566	100%	521	100%
9. During your <u>last year of high school</u> , about how often did you do each of the following?												
a. Asked questions in class or contributed to class discussions	hclquest	Never	19	1%	9	1%	10	2%	8	1%	9	2%
		Sometimes	365	28%	231	27%	126	30%	169	30%	132	25%
		Often	479	37%	317	37%	154	36%	198	35%	202	39%
		Very often	432	33%	296	35%	132	31%	192	34%	181	35%
		Total	1,295	100%	853	100%	422	100%	567	100%	524	100%
b. Made a class presentation	hclpre	Never	31	2%	16	2%	14	3%	10	2%	13	2%
		Sometimes	611	47%	408	48%	194	46%	263	46%	249	48%
		Often	485	37%	314	37%	161	38%	223	39%	190	36%
		Very often	169	13%	115	13%	53	13%	73	13%	71	14%
		Total	1,296	100%	853	100%	422	100%	569	100%	523	100%
c. Came to class without completing readings or assignments	hclunpre	Never	354	27%	272	32%	75	18%	143	25%	159	30%
		Sometimes	814	63%	526	62%	276	66%	372	65%	318	61%
		Often	100	8%	44	5%	54	13%	43	8%	38	7%
		Very often	27	2%	11	1%	16	4%	11	2%	8	2%
		Total	1,295	100%	853	100%	421	100%	569	100%	523	100%
d. Discussed grades or assignments with a teacher	hfacgrad	Never	46	4%	27	3%	19	5%	22	4%	16	3%
		Sometimes	534	41%	346	41%	176	42%	237	42%	218	42%
		Often	495	38%	325	38%	166	40%	212	37%	207	40%
		Very often	217	17%	155	18%	59	14%	96	17%	81	16%
		Total	1,292	100%	853	100%	420	100%	567	100%	522	100%
e. Worked with other students on projects during class	hclassgr	Never	18	1%	6	1%	12	3%	9	2%	9	2%
		Sometimes	391	30%	254	30%	130	31%	163	29%	165	32%
		Often	644	50%	433	51%	202	48%	290	51%	257	49%
		Very often	241	19%	160	19%	77	18%	107	19%	91	17%
		Total	1,294	100%	853	100%	421	100%	569	100%	522	100%

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			Southern		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
f. Worked with classmates outside of class to prepare for assignments	hoccgrp	Never	263	20%	175	21%	86	21%	133	24%	98	19%
		Sometimes	683	53%	439	51%	229	55%	290	51%	286	55%
		Often	274	21%	193	23%	78	19%	118	21%	107	20%
		Very often	72	6%	46	5%	25	6%	24	4%	33	6%
		Total	1,292	100%	853	100%	418	100%	565	100%	524	100%
g. Prepared two or more drafts of a paper or assignment before turning it in	hrewropa	Never	191	15%	104	12%	85	20%	88	15%	70	13%
		Sometimes	514	40%	335	39%	169	40%	233	41%	205	39%
		Often	394	30%	273	32%	116	28%	173	30%	157	30%
		Very often	196	15%	142	17%	51	12%	75	13%	91	17%
		Total	1,295	100%	854	100%	421	100%	569	100%	523	100%
h. Had serious conversations with students of a different race or ethnicity than your own	hdivrstu	Never	181	14%	120	14%	54	13%	68	12%	84	16%
		Sometimes	398	31%	274	32%	120	29%	177	31%	162	31%
		Often	309	24%	188	22%	117	28%	135	24%	114	22%
		Very often	404	31%	270	32%	129	31%	188	33%	161	31%
		Total	1,292	100%	852	100%	420	100%	568	100%	521	100%
i. Discussed ideas from your readings or classes with teachers outside of class	hfacidea	Never	366	28%	249	29%	112	27%	173	30%	143	27%
		Sometimes	550	43%	370	43%	171	41%	241	42%	230	44%
		Often	272	21%	168	20%	100	24%	111	20%	110	21%
		Very often	104	8%	66	8%	37	9%	44	8%	38	7%
		Total	1,292	100%	853	100%	420	100%	569	100%	521	100%
j. Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)	hoocidea	Never	198	15%	120	14%	76	18%	96	17%	71	14%
		Sometimes	621	48%	413	48%	197	47%	280	49%	247	48%
		Often	326	25%	231	27%	91	22%	138	24%	141	27%
		Very often	144	11%	89	10%	53	13%	53	9%	61	12%
		Total	1,289	100%	853	100%	417	100%	567	100%	520	100%
k. Talked with a counselor, teacher, or other staff member about college or career plans	hfacplan	Never	41	3%	25	3%	16	4%	16	3%	20	4%
		Sometimes	345	27%	201	24%	138	33%	146	26%	154	29%
		Often	541	42%	356	42%	178	42%	241	43%	221	42%
		Very often	366	28%	271	32%	87	21%	163	29%	129	25%
		Total	1,293	100%	853	100%	419	100%	566	100%	524	100%
l. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	hdiffstu	Never	169	13%	119	14%	47	11%	69	12%	75	14%
		Sometimes	504	39%	327	39%	168	40%	238	42%	193	37%
		Often	344	27%	226	27%	113	27%	141	25%	142	27%
		Very often	269	21%	176	21%	90	22%	113	20%	113	22%
		Total	1,286	100%	848	100%	418	100%	561	100%	523	100%

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Beginning College Survey of Student Engagement

BCSSE 2007 Engagement Item Frequency Distributions Southern Connecticut State University

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Southern		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
m. Missed a day of school	hmisssch	Never	109	8%	51	6%	55	13%	41	7%	50	10%
		Sometimes	922	72%	618	73%	294	70%	413	73%	370	71%
		Often	169	13%	115	14%	47	11%	76	13%	66	13%
		Very often	87	7%	64	8%	22	5%	33	6%	36	7%
		Total	1,287	100%	848	100%	418	100%	563	100%	522	100%
10. Did you take the SAT and/or ACT?	hsatact	No	2	0%	0	0%	2	0%	0	0%	2	0%
		Yes	1277	100%	844	100%	413	100%	562	100%	517	100%
		Total	1279	100%	844	100%	415	100%	562	100%	519	100%
a. SAT Composite Score categories (SAT scores or ACT scores converted to SAT scale)	SAT_ACTr	1000 or lower	393	57%	256	62%	129	49%	185	60%	153	52%
		1001 - 1100	135	20%	78	19%	56	21%	57	19%	65	22%
		1101 - 1200	114	17%	56	14%	57	22%	44	14%	61	21%
		1201 - 1300	32	5%	17	4%	15	6%	17	6%	10	3%
		1301 - 1400	7	1%	2	0%	5	2%	1	0%	5	2%
		1401 - 1600	5	1%	2	0%	3	1%	2	1%	3	1%
		Total	686	100%	411	100%	265	100%	306	100%	297	100%
11. During your <u>high school years</u> , how involved were you in the following activities at your school or elsewhere?												
a. Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvars	1 Not involved	718	56%	436	51%	274	65%	341	60%	282	54%
		2	122	9%	83	10%	35	8%	49	9%	55	11%
		3	101	8%	68	8%	30	7%	43	8%	40	8%
		4	95	7%	70	8%	24	6%	42	7%	32	6%
		5	84	7%	62	7%	22	5%	29	5%	37	7%
		6 Highly involved	166	13%	129	15%	34	8%	62	11%	76	15%
		Total	1,286	100%	848	100%	419	100%	566	100%	522	100%
b. Athletic teams (varsity, junior varsity, club sport, etc.)	hinvathl	1 Not involved	349	27%	263	31%	81	19%	164	29%	125	24%
		2	101	8%	74	9%	27	6%	37	7%	50	10%
		3	150	12%	99	12%	50	12%	71	13%	54	10%
		4	139	11%	95	11%	42	10%	67	12%	55	11%
		5	88	7%	57	7%	29	7%	35	6%	45	9%
		6 Highly involved	458	36%	261	31%	188	45%	190	34%	194	37%
		Total	1,285	100%	849	100%	417	100%	564	100%	523	100%

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	Variable	Response Options	All Students		Gender				First Generation ^a			
			Southern		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
c. Student government	hstugov	1 Not involved	952	75%	614	73%	323	78%	424	76%	379	73%
		2	115	9%	84	10%	31	7%	50	9%	48	9%
		3	87	7%	59	7%	28	7%	40	7%	35	7%
		4	53	4%	34	4%	17	4%	19	3%	24	5%
		5	32	3%	26	3%	5	1%	12	2%	15	3%
		6 Highly involved	37	3%	25	3%	11	3%	15	3%	16	3%
		Total	1,276	100%	842	100%	415	100%	560	100%	517	100%
d. Publications (student newspaper, yearbook, etc.)	hinvpubs	1 Not involved	846	66%	517	61%	319	76%	364	64%	344	66%
		2	141	11%	111	13%	29	7%	65	12%	58	11%
		3	117	9%	79	9%	34	8%	54	10%	42	8%
		4	64	5%	53	6%	11	3%	31	5%	26	5%
		5	40	3%	34	4%	5	1%	17	3%	21	4%
		6 Highly involved	73	6%	52	6%	19	5%	34	6%	27	5%
		Total	1,281	100%	846	100%	417	100%	565	100%	518	100%
e. Academic honor societies	hinvhono	1 Not involved	966	76%	617	73%	332	80%	436	77%	377	73%
		2	96	8%	69	8%	27	6%	41	7%	38	7%
		3	76	6%	56	7%	19	5%	38	7%	29	6%
		4	56	4%	35	4%	21	5%	20	4%	26	5%
		5	33	3%	29	3%	4	1%	13	2%	16	3%
		6 Highly involved	52	4%	37	4%	14	3%	15	3%	32	6%
		Total	1,279	100%	843	100%	417	100%	563	100%	518	100%
f. Academic clubs (debate, mathematics, science, etc.)	hinvaccl	1 Not involved	965	75%	633	75%	315	75%	433	77%	381	73%
		2	114	9%	75	9%	38	9%	42	7%	54	10%
		3	80	6%	46	5%	32	8%	37	7%	31	6%
		4	62	5%	44	5%	18	4%	25	4%	30	6%
		5	31	2%	23	3%	8	2%	11	2%	15	3%
		6 Highly involved	29	2%	21	2%	8	2%	14	2%	9	2%
		Total	1,281	100%	842	100%	419	100%	562	100%	520	100%
g. Vocational clubs (business, health, technology, etc.)	hinvvcl	1 Not involved	926	72%	607	72%	301	72%	411	73%	372	71%
		2	104	8%	70	8%	34	8%	42	7%	41	8%
		3	88	7%	60	7%	28	7%	37	7%	37	7%
		4	52	4%	36	4%	15	4%	23	4%	22	4%
		5	42	3%	27	3%	15	4%	13	2%	23	4%
		6 Highly involved	75	6%	48	6%	26	6%	39	7%	27	5%
		Total	1,287	100%	848	100%	419	100%	565	100%	522	100%

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BCSSE 2007 Engagement Item Frequency Distributions Southern Connecticut State University

	Variable	Response Options	All Students		Gender				First Generation ^a				
			Southern		Female		Male		Yes		No		
			Count	%	Count	%	Count	%	Count	%	Count	%	
h.	Religious youth groups	hrelgrp	1 Not involved	1,017	79%	658	77%	343	82%	454	80%	405	78%
			2	75	6%	57	7%	18	4%	32	6%	31	6%
			3	62	5%	40	5%	21	5%	30	5%	22	4%
			4	37	3%	27	3%	9	2%	14	2%	17	3%
			5	25	2%	20	2%	5	1%	11	2%	12	2%
			6 Highly involved	72	6%	49	6%	22	5%	25	4%	35	7%
			Total	1,288	100%	851	100%	418	100%	566	100%	522	100%
12.	Overall, how academically challenging was your high school?	hacachal	1 Not at all challenging	25	2%	16	2%	9	2%	15	3%	6	1%
			2	108	8%	66	8%	41	10%	53	9%	37	7%
			3	336	26%	224	27%	109	26%	142	25%	131	25%
			4	562	44%	363	43%	191	46%	256	45%	222	43%
			5	225	18%	155	18%	64	15%	89	16%	107	21%
			6 Extremely challenging	26	2%	21	2%	4	1%	9	2%	16	3%
			Total	1,282	100%	845	100%	418	100%	564	100%	519	100%
13.	<i>During the coming school year, about how many hours do you think you will spend in a typical 7-day week doing each of the following?</i>												
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	cacadpr	0 hours per week	2	0%	0	0%	2	0%	0	0%	2	0%
			1-5 hours per week	98	8%	61	7%	34	8%	45	8%	32	6%
			6-10 hours per week	345	27%	218	26%	123	30%	152	27%	134	26%
			11-15 hours per week	375	29%	250	29%	120	29%	177	31%	154	30%
			16-20 hours per week	243	19%	165	19%	74	18%	103	18%	103	20%
			21-25 hours per week	142	11%	92	11%	48	12%	52	9%	67	13%
			26-30 hours per week	61	5%	51	6%	9	2%	29	5%	20	4%
			More than 30 hours per week	20	2%	13	2%	6	1%	8	1%	7	1%
			Total	1,286	100%	850	100%	416	100%	566	100%	519	100%
b.	Working for pay on- or off-campus	cwork	0 hours per week	191	15%	112	13%	76	18%	75	13%	86	17%
			1-5 hours per week	156	12%	110	13%	46	11%	58	10%	72	14%
			6-10 hours per week	264	21%	187	22%	72	17%	113	20%	118	23%
			11-15 hours per week	280	22%	190	23%	88	21%	116	21%	121	23%
			16-20 hours per week	220	17%	141	17%	76	18%	112	20%	74	14%
			21-25 hours per week	94	7%	65	8%	26	6%	53	9%	30	6%
			26-30 hours per week	37	3%	23	3%	13	3%	20	4%	6	1%
			More than 30 hours per week	32	3%	15	2%	16	4%	14	2%	9	2%
			Total	1,274	100%	843	100%	413	100%	561	100%	516	100%

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BCSSE 2007 Engagement Item Frequency Distributions Southern Connecticut State University

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Southern		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ccocurr	0 hours per week	91	7%	61	7%	29	7%	33	6%	41	8%
		1-5 hours per week	405	32%	288	34%	111	27%	202	36%	133	26%
		6-10 hours per week	380	30%	247	29%	128	31%	166	29%	162	31%
		11-15 hours per week	205	16%	136	16%	66	16%	85	15%	95	18%
		16-20 hours per week	103	8%	68	8%	34	8%	40	7%	45	9%
		21-25 hours per week	48	4%	22	3%	25	6%	20	4%	21	4%
		26-30 hours per week	25	2%	14	2%	9	2%	7	1%	12	2%
		More than 30 hours per week	24	2%	8	1%	15	4%	10	2%	10	2%
	Total	1,281	100%	844	100%	417	100%	563	100%	519	100%	
d. Relaxing or socializing (watching TV, partying, etc.)	csocial	0 hours per week	8	1%	6	1%	2	0%	4	1%	2	0%
		1-5 hours per week	293	23%	218	26%	70	17%	133	23%	111	21%
		6-10 hours per week	422	33%	298	35%	120	29%	207	37%	163	31%
		11-15 hours per week	271	21%	167	20%	99	24%	113	20%	113	22%
		16-20 hours per week	164	13%	102	12%	60	14%	67	12%	69	13%
		21-25 hours per week	61	5%	31	4%	28	7%	25	4%	28	5%
		26-30 hours per week	31	2%	15	2%	14	3%	6	1%	14	3%
		More than 30 hours per week	37	3%	11	1%	26	6%	12	2%	21	4%
	Total	1,287	100%	848	100%	419	100%	567	100%	521	100%	
14. During the <i>coming school year</i> , about how often do you expect to do each of the following?												
a. Ask questions in class or contribute to class discussions	cclquest	Never	5	0%	2	0%	3	1%	3	1%	1	0%
		Sometimes	261	20%	159	19%	94	22%	112	20%	99	19%
		Often	603	47%	412	48%	182	43%	271	48%	242	46%
		Very often	420	33%	277	33%	141	34%	180	32%	181	35%
		Total	1,289	100%	850	100%	420	100%	566	100%	523	100%
b. Make a class presentation	cclprese	Never	14	1%	10	1%	4	1%	7	1%	5	1%
		Sometimes	399	31%	262	31%	131	31%	180	32%	155	30%
		Often	624	49%	414	49%	201	48%	268	47%	258	49%
		Very often	249	19%	162	19%	83	20%	110	19%	104	20%
		Total	1,286	100%	848	100%	419	100%	565	100%	522	100%
c. Work on a paper or project that requires integrating ideas or information from various sources	cintegra	Never	2	0%	1	0%	1	0%	2	0%	0	0%
		Sometimes	93	7%	45	5%	46	11%	41	7%	32	6%
		Often	538	42%	329	39%	198	47%	226	40%	215	42%
		Very often	648	51%	468	56%	174	42%	294	52%	271	52%
		Total	1,281	100%	843	100%	419	100%	563	100%	518	100%

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Beginning College Survey of Student Engagement

BCSSE 2007 Engagement Item Frequency Distributions Southern Connecticut State University

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Southern		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
d. Work with other students on projects during class	cclassgr	Never	74	6%	50	6%	24	6%	37	7%	31	6%
		Sometimes	454	35%	306	36%	139	33%	192	34%	196	38%
		Often	512	40%	325	38%	182	44%	229	41%	196	38%
		Very often	242	19%	164	19%	73	17%	105	19%	95	18%
		Total	1,282	100%	845	100%	418	100%	563	100%	518	100%
e. Work with classmates outside of class to prepare class assignments	cocgrp	Never	27	2%	18	2%	9	2%	15	3%	6	1%
		Sometimes	335	26%	208	25%	120	29%	141	25%	141	27%
		Often	589	46%	388	46%	194	46%	263	47%	235	45%
		Very often	333	26%	233	28%	96	23%	144	26%	137	26%
		Total	1,284	100%	847	100%	419	100%	563	100%	519	100%
f. Put together ideas or concepts from different courses when completing assignments or during class discussions	cintidea	Never	13	1%	9	1%	4	1%	6	1%	5	1%
		Sometimes	250	19%	149	18%	94	22%	103	18%	101	19%
		Often	620	48%	400	47%	213	51%	273	48%	248	48%
		Very often	405	31%	291	34%	109	26%	184	33%	168	32%
		Total	1,288	100%	849	100%	420	100%	566	100%	522	100%
g. Discuss grades or assignments with an instructor	cfacgrad	Never	18	1%	8	1%	9	2%	7	1%	8	2%
		Sometimes	311	24%	197	23%	107	25%	130	23%	129	25%
		Often	590	46%	388	46%	194	46%	254	45%	243	47%
		Very often	365	28%	253	30%	110	26%	172	31%	140	27%
		Total	1,284	100%	846	100%	420	100%	563	100%	520	100%
h. Discuss ideas from your readings or classes with faculty members outside of class	cfacidea	Never	70	5%	46	5%	24	6%	35	6%	25	5%
		Sometimes	519	40%	344	40%	167	40%	229	40%	213	41%
		Often	505	39%	337	40%	159	38%	212	37%	208	40%
		Very often	199	15%	125	15%	72	17%	92	16%	76	15%
		Total	1,293	100%	852	100%	422	100%	568	100%	522	100%
i. Receive prompt feedback from faculty on your academic performance (written or oral)	cfacfeed	Never	35	3%	28	3%	6	1%	14	2%	13	2%
		Sometimes	399	31%	238	28%	157	37%	168	30%	171	33%
		Often	576	45%	384	45%	180	43%	256	45%	229	44%
		Very often	280	22%	201	24%	77	18%	129	23%	108	21%
		Total	1,290	100%	851	100%	420	100%	567	100%	521	100%
j. Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	cfacothe	Never	61	5%	34	4%	27	6%	26	5%	23	4%
		Sometimes	563	44%	369	43%	185	44%	252	45%	234	45%
		Often	478	37%	315	37%	156	37%	210	37%	192	37%
		Very often	187	15%	131	15%	53	13%	77	14%	74	14%
		Total	1,289	100%	849	100%	421	100%	565	100%	523	100%

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			Southern		Female		Male		Yes		No		
			Count	%	Count	%	Count	%	Count	%	Count	%	
k.	Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	coocidea	Never	45	4%	29	3%	15	4%	21	4%	18	3%
			Sometimes	492	38%	321	38%	162	39%	212	38%	202	39%
			Often	508	40%	337	40%	164	39%	230	41%	198	38%
			Very often	240	19%	160	19%	78	19%	99	18%	104	20%
			Total	1,285	100%	847	100%	419	100%	562	100%	522	100%
l.	Have serious conversations with students of a different race or ethnicity than your own	cdivrstu	Never	36	3%	24	3%	12	3%	13	2%	15	3%
			Sometimes	339	26%	216	25%	115	28%	146	26%	136	26%
			Often	500	39%	340	40%	155	37%	223	40%	198	38%
			Very often	410	32%	269	32%	136	33%	180	32%	173	33%
			Total	1,285	100%	849	100%	418	100%	562	100%	522	100%
m.	Try to better understand someone else's views by imagining how an issue looks from his or her perspective	cothrvie	Never	10	1%	4	0%	6	1%	4	1%	6	1%
			Sometimes	230	18%	134	16%	89	21%	98	17%	90	17%
			Often	586	46%	379	45%	198	47%	263	47%	229	44%
			Very often	460	36%	332	39%	125	30%	199	35%	196	38%
			Total	1,286	100%	849	100%	418	100%	564	100%	521	100%
n.	Learn something that changes the way you understand an issue or idea	cchngvie	Never	4	0%	1	0%	3	1%	2	0%	1	0%
			Sometimes	213	17%	118	14%	90	22%	95	17%	80	15%
			Often	580	45%	382	45%	191	46%	263	47%	230	44%
			Very often	484	38%	346	41%	134	32%	205	36%	206	40%
			Total	1,281	100%	847	100%	418	100%	565	100%	517	100%
o.	Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	cdiffstu	Never	35	3%	20	2%	13	3%	14	2%	13	3%
			Sometimes	329	26%	207	24%	116	28%	149	26%	128	25%
			Often	489	38%	328	39%	155	37%	216	38%	199	38%
			Very often	431	34%	293	35%	135	32%	187	33%	178	34%
			Total	1,284	100%	848	100%	419	100%	566	100%	518	100%

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		Southern		Female		Male		Yes		No		
		Count	%	Count	%	Count	%	Count	%	Count	%	
15. During the <u>coming school year</u>, how certain are you that you will do the following?												
a. Study when there are other interesting things to do	cotherint	1 Not at all certain	26	2%	15	2%	11	3%	12	2%	8	2%
		2	86	7%	46	5%	38	9%	40	7%	26	5%
		3	377	29%	232	27%	140	33%	160	28%	156	30%
		4	452	35%	319	37%	128	30%	203	36%	187	36%
		5	225	17%	157	18%	64	15%	95	17%	95	18%
		6 Very certain	125	10%	82	10%	41	10%	58	10%	51	10%
	Total	1,291	100%	851	100%	422	100%	568	100%	523	100%	
b. Find additional information for course assignments when you don't understand the material	cfindinfo	1 Not at all certain	9	1%	6	1%	3	1%	2	0%	4	1%
		2	35	3%	23	3%	12	3%	14	2%	12	2%
		3	188	15%	105	12%	79	19%	78	14%	67	13%
		4	324	25%	204	24%	115	27%	142	25%	146	28%
		5	408	32%	278	33%	125	30%	181	32%	164	31%
		6 Very certain	325	25%	233	27%	88	21%	150	26%	128	25%
	Total	1,289	100%	849	100%	422	100%	567	100%	521	100%	
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	1 Not at all certain	25	2%	17	2%	7	2%	14	2%	2	0%
		2	112	9%	72	8%	38	9%	50	9%	44	8%
		3	297	23%	191	22%	102	24%	136	24%	117	22%
		4	396	31%	261	31%	132	31%	164	29%	169	32%
		5	296	23%	212	25%	80	19%	136	24%	122	23%
		6 Very certain	164	13%	99	12%	62	15%	68	12%	69	13%
	Total	1,290	100%	852	100%	421	100%	568	100%	523	100%	
d. Ask instructors for help when you struggle with course assignments	caskinst	1 Not at all certain	5	0%	3	0%	2	0%	1	0%	0	0%
		2	31	2%	12	1%	19	5%	7	1%	19	4%
		3	122	9%	61	7%	57	14%	49	9%	51	10%
		4	250	19%	156	18%	93	22%	109	19%	100	19%
		5	362	28%	249	29%	106	25%	173	31%	147	28%
		6 Very certain	517	40%	368	43%	144	34%	227	40%	205	39%
	Total	1,287	100%	849	100%	421	100%	566	100%	522	100%	
e. Finish something you have started when you encounter challenges	cfinish	1 Not at all certain	5	0%	4	0%	1	0%	2	0%	0	0%
		2	13	1%	5	1%	6	1%	2	0%	7	1%
		3	123	10%	69	8%	52	12%	56	10%	43	8%
		4	308	24%	206	24%	98	23%	123	22%	125	24%
		5	454	35%	303	36%	144	34%	208	37%	193	37%
		6 Very certain	386	30%	265	31%	119	28%	177	31%	154	30%
	Total	1,289	100%	852	100%	420	100%	568	100%	522	100%	

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Beginning College Survey of Student Engagement

BCSSE 2007 Engagement Item Frequency Distributions Southern Connecticut State University

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Southern		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
f. Stay positive, even when you do poorly on a test assignment	cstaypos	1 Not at all certain	18	1%	16	2%	2	0%	9	2%	3	1%
		2	60	5%	34	4%	24	6%	27	5%	21	4%
		3	213	17%	143	17%	67	16%	88	16%	92	18%
		4	331	26%	218	26%	110	26%	147	26%	136	26%
		5	347	27%	233	27%	109	26%	149	26%	146	28%
		6 Very certain	321	25%	207	24%	110	26%	147	26%	125	24%
		Total	1,290	100%	851	100%	422	100%	567	100%	523	100%
16. During the <i>coming school year</i> , how difficult do you expect the following to be?												
a. Learning course material	clearnma	1 Not at all difficult	11	1%	3	0%	8	2%	5	1%	6	1%
		2	51	4%	24	3%	26	6%	23	4%	15	3%
		3	252	20%	157	19%	90	21%	107	19%	101	19%
		4	570	44%	365	43%	199	47%	254	45%	230	44%
		5	300	23%	219	26%	76	18%	123	22%	137	26%
		6 Very difficult	100	8%	78	9%	21	5%	54	10%	32	6%
		Total	1,284	100%	846	100%	420	100%	566	100%	521	100%
b. Managing your time	cmantime	1 Not at all difficult	29	2%	20	2%	9	2%	15	3%	6	1%
		2	83	6%	50	6%	32	8%	34	6%	30	6%
		3	241	19%	157	19%	78	19%	91	16%	100	19%
		4	349	27%	236	28%	109	26%	157	28%	139	27%
		5	344	27%	217	26%	121	29%	166	29%	142	27%
		6 Very difficult	235	18%	166	20%	68	16%	100	18%	102	20%
		Total	1,281	100%	846	100%	417	100%	563	100%	519	100%
c. Paying college expenses	cpaycoll	1 Not at all difficult	111	9%	65	8%	45	11%	39	7%	61	12%
		2	137	11%	84	10%	50	12%	53	9%	64	12%
		3	186	15%	113	13%	72	17%	77	14%	76	15%
		4	247	19%	158	19%	85	20%	96	17%	106	21%
		5	237	19%	155	18%	79	19%	115	20%	89	17%
		6 Very difficult	359	28%	269	32%	84	20%	182	32%	121	23%
		Total	1,277	100%	844	100%	415	100%	562	100%	517	100%
d. Getting help with school work	cgethelp	1 Not at all difficult	138	11%	95	11%	42	10%	60	11%	54	11%
		2	314	25%	208	25%	103	25%	143	25%	125	24%
		3	412	32%	266	31%	141	34%	179	32%	167	32%
		4	254	20%	174	21%	77	19%	112	20%	109	21%
		5	123	10%	82	10%	37	9%	54	10%	48	9%
		6 Very difficult	38	3%	20	2%	16	4%	19	3%	11	2%
		Total	1,279	100%	845	100%	416	100%	567	100%	514	100%

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Beginning College Survey of Student Engagement

BCSSE 2007 Engagement Item Frequency Distributions Southern Connecticut State University

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Southern		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
e. Making new friends	cmakefr	1 Not at all difficult	388	30%	233	27%	151	36%	179	32%	149	29%
		2	337	26%	229	27%	105	25%	148	26%	144	28%
		3	267	21%	182	21%	79	19%	125	22%	99	19%
		4	166	13%	118	14%	46	11%	60	11%	76	15%
		5	80	6%	56	7%	22	5%	32	6%	36	7%
		6 Very difficult	46	4%	32	4%	13	3%	22	4%	16	3%
		Total	1,284	100%	850	100%	416	100%	566	100%	520	100%
f. Interacting with faculty	cintfac	1 Not at all difficult	261	20%	156	18%	104	25%	124	22%	95	18%
		2	337	26%	225	26%	105	25%	143	25%	140	27%
		3	329	26%	223	26%	103	25%	141	25%	139	27%
		4	230	18%	161	19%	64	15%	107	19%	85	16%
		5	98	8%	65	8%	32	8%	38	7%	48	9%
		6 Very difficult	34	3%	21	2%	12	3%	15	3%	15	3%
		Total	1,289	100%	851	100%	420	100%	568	100%	522	100%
17. How prepared are you to do the following in your academic work at this college?												
a. Write clearly and effectively	cgnwrite	1 Not at all prepared	9	1%	7	1%	2	0%	7	1%	0	0%
		2	40	3%	29	3%	11	3%	10	2%	17	3%
		3	220	17%	135	16%	83	20%	84	15%	91	17%
		4	460	36%	288	34%	163	39%	212	37%	176	34%
		5	307	24%	212	25%	91	22%	139	25%	131	25%
		6 Very prepared	250	19%	179	21%	69	16%	114	20%	106	20%
		Total	1,286	100%	850	100%	419	100%	566	100%	521	100%
b. Speak clearly and effectively	cgnspeak	1 Not at all prepared	5	0%	3	0%	2	0%	2	0%	1	0%
		2	51	4%	35	4%	15	4%	18	3%	20	4%
		3	224	17%	142	17%	80	19%	92	16%	88	17%
		4	402	31%	257	30%	137	33%	189	33%	156	30%
		5	345	27%	241	28%	101	24%	154	27%	146	28%
		6 Very prepared	258	20%	170	20%	85	20%	112	20%	109	21%
		Total	1,285	100%	848	100%	420	100%	567	100%	520	100%
c. Think critically and analytically	cgnanaly	1 Not at all prepared	5	0%	3	0%	2	0%	2	0%	1	0%
		2	32	2%	26	3%	6	1%	10	2%	14	3%
		3	220	17%	151	18%	66	16%	86	15%	91	18%
		4	448	35%	293	35%	147	35%	216	38%	167	32%
		5	382	30%	253	30%	127	30%	177	31%	156	30%
		6 Very prepared	200	16%	123	14%	73	17%	77	14%	91	18%
		Total	1,287	100%	849	100%	421	100%	568	100%	520	100%

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Beginning College Survey of Student Engagement

BCSSE 2007 Engagement Item Frequency Distributions Southern Connecticut State University

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Southern		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
d. Analyze math or quantitative problems	cgnquant	1 Not at all prepared	75	6%	61	7%	14	3%	34	6%	28	5%
		2	209	16%	148	17%	60	14%	95	17%	87	17%
		3	336	26%	230	27%	101	24%	155	27%	126	24%
		4	335	26%	217	26%	113	27%	148	26%	139	27%
		5	206	16%	122	14%	81	19%	83	15%	88	17%
		6 Very prepared	126	10%	72	8%	51	12%	53	9%	53	10%
		Total	1,287	100%	850	100%	420	100%	568	100%	521	100%
e. Use computing and information technology	cgncompt	1 Not at all prepared	17	1%	14	2%	3	1%	6	1%	8	2%
		2	76	6%	57	7%	18	4%	31	5%	33	6%
		3	242	19%	163	19%	76	18%	103	18%	98	19%
		4	388	30%	263	31%	119	28%	179	32%	145	28%
		5	328	25%	223	26%	104	25%	151	27%	134	26%
		6 Very prepared	238	18%	131	15%	101	24%	98	17%	104	20%
		Total	1,289	100%	851	100%	421	100%	568	100%	522	100%
f. Work effectively with others	cgnother	1 Not at all prepared	5	0%	3	0%	2	0%	2	0%	1	0%
		2	16	1%	9	1%	7	2%	6	1%	3	1%
		3	119	9%	68	8%	47	11%	50	9%	45	9%
		4	290	23%	171	20%	116	28%	122	22%	122	23%
		5	441	34%	307	36%	132	31%	209	37%	178	34%
		6 Very prepared	416	32%	291	34%	117	28%	177	31%	173	33%
		Total	1,287	100%	849	100%	421	100%	566	100%	522	100%
g. Learn effectively on your own	cgningq	1 Not at all prepared	2	0%	1	0%	1	0%	0	0%	0	0%
		2	31	2%	25	3%	6	1%	12	2%	10	2%
		3	172	13%	104	12%	66	16%	76	13%	67	13%
		4	395	31%	258	30%	131	31%	171	30%	159	31%
		5	398	31%	267	31%	129	31%	182	32%	163	31%
		6 Very prepared	289	22%	195	23%	88	21%	127	22%	122	23%
		Total	1,287	100%	850	100%	421	100%	568	100%	521	100%

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Beginning College Survey of Student Engagement

BCSSE 2007 Engagement Item Frequency Distributions Southern Connecticut State University

	Variable	Response Options	All Students		Gender				First Generation ^a				
			Southern		Female		Male		Yes		No		
			Count	%	Count	%	Count	%	Count	%	Count	%	
18. How important is it to you that your college or university provides each of the following?													
a.	A challenging academic experience	cenvscho	1 Not important	8	1%	3	0%	5	1%	3	1%	2	0%
			2	25	2%	13	2%	12	3%	8	1%	11	2%
			3	195	15%	130	15%	63	15%	88	16%	70	13%
			4	433	34%	283	33%	143	34%	195	34%	174	33%
			5	379	29%	247	29%	130	31%	158	28%	164	31%
			6 Very important	245	19%	177	21%	67	16%	115	20%	101	19%
			Total	1,285	100%	853	100%	420	100%	567	100%	522	100%
b.	Support to help you succeed academically	cenvsupr	1 Not important	2	0%	2	0%	0	0%	1	0%	1	0%
			2	2	0%	0	0%	1	0%	1	0%	0	0%
			3	64	5%	27	3%	37	9%	22	4%	25	5%
			4	172	13%	98	12%	72	17%	75	13%	65	13%
			5	335	26%	209	25%	125	30%	149	26%	134	26%
			6 Very important	708	55%	516	61%	184	44%	319	56%	295	57%
			Total	1,283	100%	852	100%	419	100%	567	100%	520	100%
c.	Opportunities to interact with students from different economic, social, and racial or ethnic backgrounds	cenvdivr	1 Not important	9	1%	4	0%	5	1%	3	1%	6	1%
			2	30	2%	15	2%	15	4%	8	1%	11	2%
			3	127	10%	66	8%	60	14%	53	9%	54	10%
			4	281	22%	178	21%	101	24%	123	22%	106	20%
			5	359	28%	250	29%	105	25%	177	31%	146	28%
			6 Very important	473	37%	336	40%	132	32%	201	36%	198	38%
			Total	1,279	100%	849	100%	418	100%	565	100%	521	100%
d.	Assistance with coping with your non-academic responsibilities (work, family, etc.)	cenvnaca	1 Not important	29	2%	13	2%	16	4%	12	2%	14	3%
			2	62	5%	33	4%	28	7%	23	4%	27	5%
			3	199	16%	118	14%	79	19%	82	14%	82	16%
			4	358	28%	239	28%	117	28%	170	30%	144	28%
			5	320	25%	222	26%	95	23%	138	24%	136	26%
			6 Very important	312	24%	225	26%	83	20%	141	25%	117	23%
			Total	1,280	100%	850	100%	418	100%	566	100%	520	100%
e.	Support to help you thrive socially	cenvsoca	1 Not important	35	3%	15	2%	20	5%	12	2%	17	3%
			2	60	5%	29	3%	31	7%	26	5%	22	4%
			3	184	14%	117	14%	66	16%	77	14%	80	15%
			4	321	25%	218	26%	100	24%	153	27%	117	23%
			5	343	27%	242	28%	97	23%	154	27%	142	27%
			6 Very important	337	26%	230	27%	103	25%	144	25%	141	27%
			Total	1,280	100%	851	100%	417	100%	566	100%	519	100%

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BCSSE 2007 Engagement Item Frequency Distributions Southern Connecticut State University

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Southern		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
f. Opportunities to attend campus events and activities	cenveven	1 Not important	13	1%	8	1%	5	1%	8	1%	4	1%
		2	38	3%	24	3%	14	3%	16	3%	15	3%
		3	125	10%	65	8%	58	14%	45	8%	59	11%
		4	274	21%	175	21%	97	23%	122	22%	104	20%
		5	373	29%	260	31%	110	26%	171	30%	154	30%
		6 Very important	460	36%	319	37%	136	32%	205	36%	186	36%
		Total	1,283	100%	851	100%	420	100%	567	100%	522	100%
19. About how much of your college expenses (tuition, fees, books, room & board) this year will be provided by each of the following sources?												
a. Scholarships and grants	cschgr	None	505	40%	340	40%	162	39%	212	38%	236	46%
		Less than half	447	35%	308	37%	136	33%	211	38%	178	34%
		Half or more	152	12%	94	11%	54	13%	66	12%	51	10%
		All or nearly all	80	6%	50	6%	29	7%	39	7%	25	5%
		Do not know	79	6%	49	6%	30	7%	31	6%	26	5%
		Total	1,263	100%	841	100%	411	100%	559	100%	516	100%
b. Student loans	cstudlo	None	334	27%	210	25%	121	30%	133	24%	164	32%
		Less than half	284	23%	189	23%	94	23%	129	23%	115	23%
		Half or more	281	22%	194	23%	83	21%	134	24%	103	20%
		All or nearly all	236	19%	170	20%	64	16%	127	23%	77	15%
		Do not know	116	9%	75	9%	41	10%	37	7%	51	10%
		Total	1,251	100%	838	100%	403	100%	560	100%	510	100%
c. Parents/family	cparfam	None	174	14%	121	14%	53	13%	92	16%	51	10%
		Less than half	268	21%	179	21%	84	21%	146	26%	87	17%
		Half or more	287	23%	187	22%	100	25%	121	22%	121	24%
		All or nearly all	431	34%	291	35%	135	33%	163	29%	220	43%
		Do not know	98	8%	63	7%	35	9%	39	7%	33	6%
		Total	1,258	100%	841	100%	407	100%	561	100%	512	100%
d. Self (work on-campus or off-campus, savings)	cself	None	326	26%	216	26%	108	27%	134	24%	149	29%
		Less than half	505	41%	339	41%	163	41%	224	40%	213	42%
		Half or more	151	12%	103	12%	46	11%	79	14%	52	10%
		All or nearly all	103	8%	71	8%	31	8%	54	10%	33	6%
		Do not know	161	13%	107	13%	53	13%	63	11%	64	13%
		Total	1,246	100%	836	100%	401	100%	554	100%	511	100%

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	Variable	Response Options	All Students		Gender				First Generation ^a			
			Southern		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
20. Did you receive a Federal Pell Grant?	cpell	No	475	38%	323	38%	148	36%	217	38%	213	41%
		Yes	198	16%	129	15%	66	16%	110	20%	43	8%
		Do not know	592	47%	389	46%	199	48%	237	42%	259	50%
		Total	1,265	100%	841	100%	413	100%	564	100%	515	100%
21. What do you expect most of your grades will be at this college during the coming year? (Select only one.)	cgrades	C- or lower	0	0%	0	0%	0	0%	0	0%	0	0%
		C	10	1%	7	1%	3	1%	2	0%	8	2%
		C+	52	4%	29	3%	22	5%	18	3%	22	4%
		B-	143	11%	96	11%	45	11%	67	12%	50	10%
		B	466	37%	302	36%	159	39%	212	38%	185	36%
		B+	374	30%	265	32%	107	26%	177	32%	146	29%
		A-	153	12%	106	13%	46	11%	60	11%	71	14%
		A	58	5%	30	4%	27	7%	23	4%	25	5%
		Grades not used	0	0%	0	0%	0	0%	0	0%	0	0%
		Total	1,256	100%	835	100%	409	100%	559	100%	507	100%
22. Do you intend to graduate from <u>this college</u> ?	cintgrad	No	48	4%	29	3%	19	5%	16	3%	31	6%
		Yes	911	72%	619	73%	285	68%	430	76%	346	66%
		Uncertain	313	25%	197	23%	114	27%	117	21%	144	28%
		Total	1,272	100%	845	100%	418	100%	563	100%	521	100%
23. What is the highest academic degree you intend to obtain at this <u>or any</u> college?	chighdeg	Associate's degree	11	1%	7	1%	3	1%	7	1%	2	0%
		Bachelor's degree	419	33%	276	33%	139	34%	192	34%	170	33%
		Master's degree	484	38%	327	39%	151	36%	216	39%	210	41%
		Doctoral degree	103	8%	75	9%	28	7%	39	7%	41	8%
		Uncertain	249	20%	155	18%	93	22%	106	19%	93	18%
		Total	1,266	100%	840	100%	414	100%	560	100%	516	100%

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	Variable	Response Options	All Students		Gender				First Generation ^a			
			Southern		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
24. Do you know what your major will be?	cmajor	No	319	25%	185	22%	133	32%	115	20%	136	26%
		Yes	953	75%	653	78%	289	68%	447	80%	382	74%
		Total	1,272	100%	838	100%	422	100%	562	100%	518	100%
Created by recoding 'xmajcod1' into one of ten major categories listed at right	xmajrcol	Arts and humanities	69	8%	46	7%	22	8%	22	5%	37	10%
		Biological sciences	38	4%	27	4%	11	4%	14	3%	18	5%
		Business	140	16%	65	10%	74	27%	58	14%	58	16%
		Education	235	26%	187	30%	44	16%	126	30%	82	23%
		Engineering	3	0%	1	0%	2	1%	1	0%	2	1%
		Physical science	15	2%	5	1%	10	4%	8	2%	5	1%
		Professional	212	23%	183	29%	26	10%	112	26%	79	22%
		Social science	104	12%	77	12%	26	10%	51	12%	40	11%
		Other	86	10%	29	5%	57	21%	32	8%	37	10%
		Undecided	1	0%	1	0%	0	0%	1	0%	0	0%
		Total	903	100%	621	100%	272	100%	425	100%	358	100%
25. Are you, or will you be, a full-time student this fall term?	cenrlmen	No	10	1%	5	1%	5	1%	4	1%	3	1%
		Yes	1,263	99%	836	99%	415	99%	557	99%	520	99%
		Total	1,273	100%	841	100%	420	100%	561	100%	523	100%
26. How many of your <u>close</u> friends will attend this college during the coming year?	cfriends	None	394	31%	255	30%	136	32%	152	27%	178	34%
		1	249	19%	157	18%	90	21%	116	20%	95	18%
		2	221	17%	170	20%	51	12%	104	18%	90	17%
		3	150	12%	105	12%	43	10%	75	13%	48	9%
		4 or more	272	21%	163	19%	104	25%	122	21%	110	21%
		Total	1,286	100%	850	100%	424	100%	569	100%	521	100%
27. Your sex:	csex	Male	425	33%	0	0%	425	100%	161	28%	190	37%
		Female	855	67%	855	100%	0	0%	406	72%	329	63%
		Total	1,280	100%	855	100%	425	100%	567	100%	519	100%

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2007 Engagement Item Frequency Distributions Southern Connecticut State University

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Southern		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
28. Are you an international student or foreign national?	cinterna	No	1,228	96%	817	97%	401	96%	546	96%	503	97%
		Yes	47	4%	29	3%	16	4%	22	4%	13	3%
		Total	1,275	100%	846	100%	417	100%	568	100%	516	100%
29. What is your racial or ethnic identification? (Select only one.)	crace	American Indian or other Native American	9	1%	6	1%	3	1%	4	1%	4	1%
		Asian, Asian American, or Pacific Islander	31	2%	22	3%	8	2%	11	2%	13	2%
		Black or African American	129	10%	80	9%	47	11%	59	10%	34	6%
		White (non-Hispanic)	939	73%	627	73%	304	72%	412	72%	411	78%
		Mexican or Mexican American	3	0%	2	0%	1	0%	2	0%	1	0%
		Puerto Rican	52	4%	34	4%	18	4%	29	5%	12	2%
		Other Hispanic or Latino	45	3%	32	4%	13	3%	21	4%	12	2%
		Multiracial	31	2%	19	2%	11	3%	16	3%	9	2%
		Other	25	2%	18	2%	7	2%	9	2%	12	2%
		I prefer not to respond	26	2%	14	2%	12	3%	6	1%	17	3%
		Total	1,290	100%	854	100%	424	100%	569	100%	525	100%
30. Please indicate whether your parents completed a 4-year college degree.												
a. Mother (or guardian)	cmother	Did not complete 4-year degree	744	58%	522	62%	216	51%	570	100%	134	26%
		Did complete 4-year degree	428	33%	267	31%	155	37%	0	0%	391	74%
		Do not know	109	9%	59	7%	50	12%	0	0%	0	0%
		Total	1,281	100%	848	100%	421	100%	570	100%	525	100%
b. Father (or guardian)	cfather	Did not complete 4-year degree	735	58%	524	62%	207	50%	570	100%	148	28%
		Did complete 4-year degree	400	32%	232	28%	163	39%	0	0%	377	72%
		Do not know	132	10%	85	10%	47	11%	0	0%	0	0%
		Total	1,267	100%	841	100%	417	100%	570	100%	525	100%
31. How far is your home from this college?	cdistanc	20 miles or less	548	43%	362	43%	181	43%	256	45%	197	38%
		21-50 miles	439	34%	295	35%	140	33%	190	34%	196	38%
		51-100 miles	175	14%	114	14%	60	14%	77	14%	74	14%
		101-200 miles	71	6%	46	5%	23	5%	25	4%	33	6%
		201-400 miles	28	2%	15	2%	13	3%	10	2%	14	3%
		more than 400 miles	12	1%	9	1%	3	1%	5	1%	4	1%
		Total	1,273	100%	841	100%	420	100%	563	100%	518	100%

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

Southern Connecticut State University

Mean Scale Scores and Selected Student Comparisons
2007



Beginning College Survey of Student Engagement

BCSSE 2007 Mean Scale Scores and Selected Student Comparisons Southern Connecticut State University

Scale ^a	Variable	All Students			Gender Comparisons				First Generation ^d Comparisons			
		Southern			Means by Gender		Tests of mean differences		Means by First Generation		Tests of mean differences	
		Mean	SD	N	Female	Male	Sig ^b	Effect size ^c	Yes	No	Sig ^b	Effect size ^c
High School Academic Engagement <i>Engagement in educationally relevant behaviors during high school</i>	HS_acad	5.10	1.37	1,303	5.17	4.95	**	.16	5.03	5.14		-.08
Expected First-Year Academic Engagement <i>Expected engagement in educationally relevant behaviors during the first-year of college</i>	Exp_acad	6.01	1.57	1,303	6.04	5.95		.06	5.99	6.02		-.02
Academic Persistence <i>Student certainty that they will persist in the midst of difficult circumstances</i>	Acad_per	6.91	1.66	1,303	7.01	6.72	**	.17	6.96	6.95		.00
Academic Preparation <i>Student perception of their academic preparation</i>	Acad_prep	6.70	1.57	1,303	6.68	6.74		-.04	6.73	6.78		-.03
Importance of Campus Environment <i>Student-rated importance that the institution provides a challenging and supportive environment</i>	Imp_env	7.45	1.68	1,303	7.63	7.07	***	.33	7.50	7.46		.03

^a Scale scores are expressed in 0 (minimum) to 10 (maximum) point scales. See page 4 for complete scale descriptions and component items.

^b T-test results (2-tailed): * p<.05, ** p<.01, *** p<.001. The smaller the significance level, the less likely that the difference is due to chance.

^c Effect size is the mean difference divided by overall standard deviation. It indicates the *practical* significance of the mean difference (approx. .2 is considered small, .5 moderate, and .8 large). A positive sign indicates that at your institution, females score higher than males, or first generation students scored higher than non-first generation students.

^d First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2007 Scale Descriptions

High School Academic Engagement

Students learn more when engaged in their learning and other purposeful activities. This scale measures student involvement in educationally relevant behaviors during the last year of high school – behavior patterns that often persist into the first-year. Items include:

- Amount of assigned reading and writing
- Time spent preparing for class
- Asked questions or contributed to class discussions
- Made a class presentation
- Discussed grades or assignments with a teacher
- Worked with other students on projects during class
- Worked on assignments with classmates outside of class
- Prepared 2+ drafts of a paper before turning it in
- Discussed ideas from readings or classes with teachers outside of class
- Discussed ideas from readings or classes with others outside of class

Expected First-Year Academic Engagement

Expectations for the first year set the stage for upcoming experiences and influence behaviors. This scale combines expectations for a variety of educationally relevant practices that contribute to student success. Items include student expectations to:

- Spend time preparing for class
- Ask questions or contribute to class discussions
- Make a class presentation
- Discuss grades or assignments with an instructor
- Work with other students on projects during class
- Work on assignments with classmates outside of class
- Discuss ideas from readings or classes with faculty outside of class
- Discuss ideas from readings or classes with others outside of class

Academic Persistence

The first year can be challenging. Successful students can overcome difficult situations with appropriate strategies and problem solving skills. This scale represents student perceptions of their ability to persist in the midst of difficult circumstances. Items include how certain students are to:

- Study when there are other interesting things to do
- Find info for assignments when they don't understand the material
- Participate regularly in course discussions, even when they don't feel like it
- Ask instructors for help when they struggle with assignments
- Finish something when they encounter challenges
- Stay positive, even when they do poorly on a test or assignment

Academic Preparation

Self-reports of academic preparedness may signal a student's likelihood of success. This scale measures the degree of confidence students have in their academic abilities. Items include how prepared students are to:

- Write clearly and effectively
- Speak clearly and effectively
- Think critically and analytically
- Analyze math or quantitative problems
- Use computing and information technology
- Work effectively with others
- Learn effectively on your own

Importance of Campus Environment

Campuses can do many things to support students both in and out of the classroom. This scale gauges the importance new students' assign to various institutional emphases and opportunities, including:

- A challenging academic experience
- Support for academic success
- Opportunities to interact with students from different backgrounds
- Assistance coping with non-academic responsibilities
- Support to help them thrive socially
- Opportunities to attend campus events and activities