

## CURRICULUM VITAE

Mark Cameron

### Education

- 2002                    Ph.D., Advanced Practice  
Columbia University School of Social Work  
Dissertation: "The DSM Diagnosis of Conduct Disorder and Externalizing  
Behaviors of Children and Youths in Residential Treatment"
- 1984                    M.S.S.W., Clinical Practice  
Columbia University School of Social Work
- 1979                    A.B., Psychology  
Princeton University

### Academic Positions

- 2015-Present            Professor  
Southern Connecticut State University  
Department of Social Work
- 2005-2015              Associate Professor  
Southern Connecticut State University  
Department of Social Work
- 2000-2005              Assistant Professor  
University at Buffalo School of Social Work
- 1992-2000              Research Associate  
Center for the Study of Social Work Practice  
Columbia University
- 1993-1997              Adjunct Instructor  
School of Social Work  
Columbia University
- 1993                    Adjunct Instructor  
Wurzweiler School of Social Work  
Yeshiva University
- 1990-1995              Director/Assistant Professor  
Social Work Program  
Upsala College
- 1988-1995              Adjunct Instructor  
Graduate Program in Counseling Services  
Upsala College

### Practice Positions

1987-2000	Private Practice in Clinical Social Work Bergen County, New Jersey
1989-1990	Clinical Social Worker Jewish Family Services Hackensack, New Jersey
1984-1989	Clinical Social Worker Family Counseling Service of Ridgewood and Vicinity Ridgewood, New Jersey
1983	Caseworker Lower Eastside Service Center, New York, New York

### Teaching

#### *Southern Connecticut State University Department of Social Work*

Methods of Intervention I (Undergraduate)  
Field Practice Seminar II (Undergraduate)  
Field Practice Seminar III (Undergraduate)  
Human Behavior in the Social Environment I (Undergraduate)  
Human Behavior in the Social Environment II (Undergraduate)  
Research Methods (Undergraduate)  
Theory and Practice III Organizations and Communities (Undergraduate)  
Research Methods (Graduate)  
Human Behavior and the Social Environment I (Graduate)  
Theory and Practice I (Graduate)  
Theory and Practice II (Graduate)  
Generalist Social Work Field Practicum I (Graduate)  
Generalist Social Work Field Practicum II (Graduate)  
Theory and Practice III Organizations and Communities (Graduate)  
Social Work Practice in Educational Settings (Graduate)  
Mediation for Human Service Professionals (Graduate)  
Practicum III and Research Project (Graduate)  
Practicum IV and Research Project (Graduate)  
Advanced Clinical Practice with Families (Graduate)  
Seminar in Social Work Practice (Graduate)

#### *University at Buffalo School of Social Work*

Human Behavior and the Social Environment  
Theories of Organizational Behavior and Development  
Interventions II  
Intervention with Children and Adolescents  
Interventions with Families  
Client and Target Systems (Doctoral)

#### *Columbia University School of Social Work*

Practice with Families  
Influencing Organizations and Communities  
Integrating Seminar (Reduced Residency Program)

*Yeshiva University Wurzweiler School of Social Work*  
Research Methods I, Research Methods II

*Upsala College Social Work Program*  
Personal and Social Empowerment  
Introduction to Social Work  
Interventions I  
Interventions II  
Social Welfare Policy  
Crisis Intervention  
Senior Integrating Seminar  
Gender Issues in Counseling (Master's in Counseling Program)  
Interpersonal Process Recall (Master's in Counseling Program)  
Family Mediation (Master's in Counseling Program)

### Grants

Western New York Women's Fund, \$3,195.00. For Cameron, M., Peimer, S., & Carfagna, C., "Girls in Charge: A Collaborative Study of Girls' Attitudes toward Reproductive Health Care Services," Fall 2001.

UB Individual Development Grant, \$1,060.00. For Cameron, M., Sturman, S., & Krause, D., "The Skills of Helping Instructional CD," Spring 2002.

University at Buffalo Educational Technology Center, \$5,600. For Cameron, M., Sturman, S., & Krause, D., "The Skills of Helping Instructional CD," Spring 2002.

Baldy Center for Law and Social Policy, \$6,148. For Cameron, M., & Doueck, H. J., "Impact of a School Closing on Students Receiving Special Education Services and Their Families," Summer 2003.

Baldy Center for Law and Social Policy, \$2,000. For Cameron, M., "Perceived Obstacles to Parent Involvement in their Children's Special Education Schooling: A Qualitative Study," Summer 2004.

University at Buffalo School of Social Work Grant, \$3,000. For Cameron, M., "Perceived Obstacles to Parent Involvement in Children's Special Education Schooling," Spring 2005.

Southern Connecticut State University, \$4,000. For Cameron, M., & Rofuth, T., "Field Learning: Obstacles and Challenges," Spring 2006.

Southern Connecticut State University, \$3,000. For Cameron, M., Rofuth, T., Maltese, A., & Mindell, C. L., "Assessing Student Learning in Field Education: A Qualitative Study of Obstacles and Challenges to Theory Use and Integration with Practice," Spring 2006.

Southern Connecticut State University, \$2,000. For Hott, A., Bontempi, J., Lancor, L., & Cameron, M. "The Scholarship of Teaching and Learning 2007 Workshop Series: Bridging Research Ideas to Implementation and Publication," Fall 2006.

Southern Connecticut State University, \$2,500. For Maltese, A., Cameron, M., & Dripchak, V. "Teaching Social Work Practice in the 21<sup>st</sup> Century: Lawrence Shulman Presentation to Faculty and Field Instructors," Spring 2008.

Southern Connecticut State University, \$2,500. For Howe, E., & Cameron, M. "Inside the School House Door: School Disciplinary Practices," Spring 2008.

Southern Connecticut State University, \$3,000. For Worden, B., Cameron, M., & Keenan, E.K. "Common Factors Model of Social Work Practice Curriculum Development Project," Spring 2008.

Southern Connecticut State University, \$2,500. For Cameron, M., Michaelsen, D., & Marsland, K., "Common Factors Theory and Counseling," Fall 2012.

Southern Connecticut State University, \$2,500. For Cameron, M., Michaelsen, D., & Kraemer, D. "Clinical Supervision in the Helping Professions: Meeting the Needs of Student Interns in the 21<sup>st</sup> Century," Spring, 2013.

Southern Connecticut State University, \$2,500. For Cameron, M., Michaelsen, D., Howe, E., & Yang, C.: "Deliberate Practice: Implications for Higher Education in the Professions," Spring, 2014.

Southern Connecticut State University, \$2,500. For Howe, E., Flynn, D., & Cameron, M.: "Coping with Trauma: Inside the School House Door," Fall, 2014.

Southern Connecticut State University, \$2500. For Cameron, M., "How Social Work Students Learn: A Qualitative Investigation of the Effects of the Social Psychological Contexts of Skill Development," Fall, 2015.

#### Service to the Social Work Profession

Member: CSWE Symposium on Disaster and Traumatic Stress

Reviewed symposium presentation proposals, Summer, 2001; Summer, 2005

Attended planning meeting and chaired presentations at CSWE APM, March, 2001

#### Peer Review

*Educational Researcher*, 2017

*Journal of Social Work*, 2015--present

Pearson text review, 2014

*Qualitative Social Work*, 2012 -- present

Sage Publications, 2012 -- present

Brooks/Cole text review, 2009

*Criminal Justice and Behavior*, 2009

*The Clinical Supervisor*, 2002-2005

CSWE APM presentation proposals, 2001, 2005

#### Book

Cameron, M., & Keenan, E. K. (2013). *The common factors model for generalist practice*. New York: Pearson.

#### Refereed Journal Articles

Cameron, M. (2014). This is common factors. *Clinical Social Work Journal*, 42(2), 151-160.

Cameron, M., & Keenan, E. K. (2010). The common factors model: Implications for transtheoretical clinical social work practice. *Social Work*, 55(1), 63-73.

Cameron, M., & Keenan, E. K. (2009). A new perspective: The common factors model as a foundation for social work practice education. *Journal of Teaching in Social Work*, 29(3), 346-358.

- Cameron, M., Turkiewicz, R. M., Holdaway, B. A., Bill, J. S., Goodman, J., Bonner, A., Canavan, S., Cohen, M. D., Lorenz, C., Wilson, P. R., & Rusk, J. (2009). Teaching organization theory and practice: An experiential and reflective approach. *Journal of Teaching in Social Work, 29*(1/2), 71-84.
- Cameron, M., & Guterman, N. B. (2007). Diagnosing conduct problems of children and adolescents in residential treatment. *Child and Youth Care Forum, 36*(1), 1-10.
- Cameron, M. (2006). Managing school discipline and implications for school social workers: A review of the literature. *Children & Schools, 28*(4), 219-228.
- Jackson, K. F., Cameron, M., & Staller, K. M. (2006). The good, the bad, and the ugly: A doctoral student's reflections on doing grounded theory research/In Henry's light. *Reflections, 12*(5), 99-115.
- Cameron, M., & Sheppard, S. M. (2006). School discipline and social work practice: Application of research and theory to intervention. *Children & Schools, 28*(1), 15-24.
- Cameron, M., & Taggart, C. E. (2005). "Adging up" to "beef on sight": A qualitative study of the perceived causes of interpersonal conflict and violence among African American girls in an urban high school. *Journal of School Violence, 4*(2), 75-93.
- Guterman, N. B., Cameron, M., & Hahm, H. C. (2003). Community violence exposure and associated behavior problems among children and adolescents in residential treatment. *Journal of Aggression, Maltreatment, & Trauma, 6*(2), 111-136.
- Guterman, N. B., Hahm, H. C., & Cameron, M. (2002). Adolescent victimization and subsequent use of mental health counseling services. *Journal of Adolescent Health, 30*(5), 336-345.
- Johnson, J. L., & Cameron, M. (2001). Barriers to effective mental health services to American Indians. *Mental Health Services Research, 3*(4), 215-223.
- Guterman, N. B., Cameron, M., & Staller, K. M. (2000). Definitional and measurement issues in the study of community violence among children and youths. *Journal of Community Psychology, 28*(6), 571-587.
- Guterman, N. B., & Cameron, M. (1999). Young clients' exposure to community violence: How much do their therapists know? *American Journal of Orthopsychiatry, 69*(3), 382-391.
- Guterman, N. B., & Cameron, M. (1997). Assessing the impact of community violence on children and youths. *Social Work, 42*(5), 495-505.

#### Book Chapters

- Cameron, M., & Voonasis, C. (2016). School discipline. In R. J. R. Levesque (Ed.), *Encyclopedia of adolescence* (2<sup>nd</sup> ed.). New York: Springer.
- Cameron, M. (2011). School discipline. In R. J. R. Levesque (Ed.), *Encyclopedia of adolescence* (pp. 2481-2489). New York: Springer.
- Cameron, M., Elkins, J., & Guterman, N. B. (2006). Assessment of trauma in children and youth. In N. B. Webb (Ed.), *Working with traumatized youth in child welfare* (pp. 53-66). New York: The Guilford Press.

Guterman, N. B., & Cameron, M. (1998). Assessing the impact of community violence on children and youths. In P. L. Ewalt, E. M. Freeman, & D. L. Poole (Eds.). *Community building: Renewal, well-being, and shared responsibility*. Washington, DC: NASW Press (reprint of article).

#### Review Essay

Cameron, M. (2009). Donald Schön, *The reflective practitioner: How professionals think in action*. *Qualitative Social Work*, 8, 124-129.

#### Instructional DVD

Cameron, M., Krause, D., & Shulman, L. (2006). *The interactive skills of helping*. Stamford, CT: Thomson.

#### Newsletter Articles

Cameron, M., & Keenan, E. K. (2009). The common factors model of transtheoretical and eclectic clinical social work practice. *Private Practice Section Connection: The Newsletter of the NASW Section on Private Practice*.

Cameron, M. (2007). School discipline and students' academic and psychosocial functioning. *School Social Work Section Connection: The Newsletter of the NASW Section on School Social Work*.

#### Reports

Cameron, M., Rofuth, T., Maltese, A., Mindell, C., Worden, B., & Schneider, D. (2007). *Assessing student learning in field education: A study of obstacles and challenges to theory use and integration with practice*.

Cameron, M., & Keenan, E. K. (2007). *Teaching assessment and HBSE in an integrated course*.

Keenan, E. K., & Cameron, M. (2006). *Practice committee task force report to the practice sequence committee*.

#### Conference Presentations

Cameron, M., & Pjura, K. "Interpersonal Challenges of Group Practice Learning: A Mixed Methods Study," to be presented at the 63<sup>rd</sup> Annual Program Meeting of the Council on Social Work Education, Dallas, TX, November 2017.

Pjura, K., & Cameron, M. "Structure Seeking in Social Work Group Practice," to be presented at the 63<sup>rd</sup> Annual Program Meeting of the Council on Social Work Education, Dallas, TX, November 2017.

Pjura, K., & Cameron, M. "Influences of the Psychosocial Context of Practice Learning in an Experiential Group Work Course," presented at XXXIXth Annual Symposium of the International Association for Social Work with Groups, New York, June 2017.

Cameron, M., & Pjura, K. "Structure Seeking in Social Work Group Practice," presented at XXXIXth Annual Symposium of the International Association for Social Work with Groups, New York, June 2017.

- Cameron, M., & Pjura, K.. "System Justification: Implications for Social Work Practice and Education," presented at the 62<sup>nd</sup> Annual Program Meeting of the Council on Social Work Education, Atlanta, GA, November 2016.
- Cameron, M., Holahan, E., & Madison, J. "Instruction in Research Methods: Institutional and Socio-Political Influences, Implications, and Future Directions," presented at the 61<sup>st</sup> Annual Program Meeting of the Council on Social Work Education, Denver, CO, October, 2015.
- Pjura, K., & Cameron, M., "The Experience: A Qualitative Study of an Experiential Group Course," presented at the 61<sup>st</sup> Annual Program Meeting of the Council on Social Work Education, Denver, CO, October, 2015.
- Cameron, M. "The Lonely Liaison: The (Missing) Link in Field Education," presented at The Eleventh International Interdisciplinary Conference on Clinical Supervision, Garden City, NY, June 2015.
- Cameron, M. "When Bad Group Practice Happens to Good People: The Group Practitioner in Ineffective Committee Meetings," presented at the XXXVIIth Annual Symposium of the International Association for Social Work with Groups, Chapel Hill, NC, June 2015.
- Pjura, K., Cameron, M., Smith, K., Lardner, K., & Hawley, M. "The Experience: A Qualitative Study of an Experiential Group Course," presented at XXXVIIth Annual Symposium of the International Association for Social Work with Groups, Chapel Hill, NC, June 2015.
- Cameron, M., & Madison, J. "Knowledge for Practice Education: The Theories of Donald Schön and Deliberate Practice Research," presented at the 60<sup>th</sup> Annual Program Meeting of the Council on Social Work Education, Tampa, FL, October, 2014.
- Cameron, M., & Madison, J. "Supervisor Training: Implications of Common Factors and Deliberate Practice Research," presented at The Tenth International Interdisciplinary Conference on Clinical Supervision, Garden City, NY, June 2014.
- Cameron, M. & Madison, J. "Developing Group Facilitators: Lessons from Deliberate Practice Research." presented at the XXXVIth Annual Symposium of the International Association for Social Work with Groups, Calgary, Canada, June 2014.
- Madison, J., & Cameron, M. "Autoethnography: Experiences of a Neophyte Group Worker," presented at the XXXVIth Annual Symposium of the International Association for Social Work with Groups, Calgary, Canada, June 2014.
- Cameron, M., & Madison, J. "A Common Factors Model of Social Work Supervision," presented at the 59<sup>th</sup> Annual Program Meeting of the Council on Social Work Education, Dallas, TX, November 2013.
- Cameron, M. & Madison, J. "A Common Factors Model of Group Social Work Practice," presented at the XXXVth Annual Symposium of the International Association for Social Work with Groups, Boston, Massachusetts, June 2013.
- Cameron, M., Michaelsen, D., & Madison, J. "A Common Factors Model of Clinical Supervision: Understanding and Using Ecological Factors and Deliberate Practice in Supervision," presented at The Ninth International Interdisciplinary Conference on Clinical Supervision, Garden City, NY, June, 2013.
- Cameron, M. "Ecological Theory and Common Factors as Frameworks for Revisioning Evidence- Based Practice," presented at the 58<sup>th</sup> Annual Program Meeting of the Council on Social Work Education, Washington, D.C., November, 2012.

- Cameron, M., Rofuth, T., Worden, B., Mindell, C., & Maltese, A. "Obstacles/Challenges to Students' Integration of Theory in Practice in Field Education," presented at the 54<sup>th</sup> Annual Program Meeting of the Council on Social Work Education, Philadelphia, October, 2008.
- Cameron, M., Rofuth, T., Maltese, A., Mindell, C., & Worden, B. "Assessing Student Learning in Field Education: A Study of Obstacles and Challenges to Theory Use and Integration with Practice," poster session presented at the 4<sup>th</sup> Annual Four-Campus Assessment Conference, Danbury, CT, April, 2007.
- Manning, A., Syms, C., & Cameron, M. "The V.I.S.A./Choice Center: A High School-Based, Multifaceted Suspension Prevention Program," presented at the School Social Work Association of America National School Social Work Conference, Orlando, April, 2007.
- Cameron, M. "School Discipline and Social Work Practice: Application of Research and Theory to Intervention," presented at the 21<sup>st</sup> Annual Statewide Conference of the National Association of Social Workers/Connecticut Chapter, Waterbury, April, 2006.
- Cameron, M. "School Discipline and Social Work Practice: Application of Research and Theory to Intervention," presented at the School Social Work Association of America 100<sup>th</sup> Anniversary of School Social Work Conference, Boston, April, 2006.
- Krause, D., Cameron, M., Sturman, S., & Green, S. "Teaching with Technology: New Strategies for Developing Skill-Based Practice," presented at the 52<sup>nd</sup> Annual Program Meeting of the Council on Social Work Education, Chicago, February, 2006.
- Cameron, M., & Jackson, K. F. "Disengaging from the Disengaged: A Case Study of a School Closing," presented at the 10<sup>th</sup> Annual Conference of the Society for Social Work and Research, San Antonio, January, 2006.
- Cameron, M., & Sheppard, S. M. "Teachers' Dilemmas: The Challenges of Working in a 'Failing' Urban High School and Implications for School Disciplinary Practices," presented at the 8<sup>th</sup> School Social Work Association of America Annual National School Social Work Conference, Chicago, April, 2005.
- Cameron, M. "Teaching Organizational Theory and Practice: An Experiential and Reflective Approach," presented at the 51<sup>st</sup> Annual Program Meeting of the Council on Social Work Education, New York, February, 2005.
- Manning, A., Cameron, M., Sheppard, S. M., & Taggart, C. E. "The V.I.S.A./Choice Center: Endorsing Alternatives to Punishment in an Urban High School," presented at the 11<sup>th</sup> Joint National Conference on Alternatives to Expulsion, Suspension, and Dropping out of School, Orlando, February, 2005.
- Cameron, M., Sheppard, S. M., Odell, M., & Taggart, C. E. "Teachers' Dilemmas: The Impossibility of Working in a Failing Urban High School," presented at the 16<sup>th</sup> Annual Conference on Ethnographic and Qualitative Research in Education, Albany, June, 2004.
- Cameron, M. & Sheppard, S. M. "School Discipline and School Social Work," presented at the 7<sup>th</sup> School Social Work Association of American Annual National School Social Work Conference, San Francisco, April, 2004.
- Cameron, M., Taggart, C. E., & Sheppard, S. M. "'Adging Up' to 'Beef on Sight': A Study of the Escalation of Interpersonal Conflicts Among African-American Girls in an Urban High School," presented at the 7<sup>th</sup> School Social Work Association of America Annual National School Social Work Conference, San Francisco, April, 2004.



- Cameron, M., Sheppard, S. M., & Doueck, H. J. "School Discipline and Social Work," presented at the 50<sup>th</sup> Annual Program Meeting of the Council of Social Work Education, Anaheim, March, 2004.
- Cameron, M., Taggart, C. E., & Sheppard, S. M. "'Adging Up' to 'Beef on Sight': Interpersonal Conflicts and Physical Violence among African-American Girls in an Urban High School," presented at the Eighth Annual Conference of the Society for Social Work and Research, New Orleans, January, 2004.
- Guterman, N. B., Hahm, H. C., & Cameron, M. "Adolescent Victimization and Subsequent use of Mental Health Services," presented at Victimization of Children and Youth: An International Research Conference, Portsmouth, New Hampshire, August, 2002.
- Cameron, M., & Rittner, B.: "Middle and Late Stage Conflicts in Diverse Groups: The Role of Information and Outcome Conflict," presented at the 23<sup>rd</sup> Annual International Symposium of the Association for the Advancement of Social Work with Groups, Inc., Akron, Ohio, October, 2001.
- Cameron, M. "The V.I.S.A. Center: A Group Work Approach for Youths Suspended from School for Violence," presented at the 23<sup>rd</sup> Annual International Symposium of the Association for the Advancement of Social Work with Groups, Inc., Akron, Ohio, October, 2001.
- Cameron, M. "The DSM Diagnosis of Conduct Disorder and Externalizing Behaviors of Children and Youths in Residential Treatment," presented at the 47<sup>th</sup> Annual Program Meeting of the Council of Social Work Education, Dallas, March, 2001.
- Guterman, N. B., Cameron, M., & Hahm, H. "Adolescent Victimization and Subsequent Use of Mental Health Counseling Services," presented at the Fifth Annual Conference of the Society for Social Work and Research, Atlanta, Georgia, January, 2001.
- Guterman, N. B., Cameron, M., & Hahm, H. "Community Violence Exposure and the Psychosocial Functioning Children and Youth," presented at the 46<sup>th</sup> Annual Program Meeting of the Council of Social Work Education, New York, February, 2000.
- Cameron, M., & Guterman, N. B. "Diagnosis of Conduct Disorder and Externalizing Behaviors Among Children and Youth in Residential Treatment: Predictive Validity of the DSM," presented at the Fourth Annual Conference of the Society for Social Work and Research, Charleston, South Carolina, January, 2000.
- Guterman, N. B., Cameron, M., & Hahm, H. "The Role of Community Violence in the Presenting Psychosocial Sequelae of Young Clients," presented at the Fourth Annual Conference of the Society for Social Work and Research, Charleston, South Carolina, January, 2000.
- Guterman, N.B., & Cameron, M. "Physical Child Abuse and Exposure to Community Violence: Co-occurrence in a Clinical Sample," presented at the Twelfth National Conference on Child Abuse and Neglect, Cincinnati, November, 1998.
- Guterman, N. B., & Cameron, M. "The Role of Research in Defining a 'Practiceable' Problem for Social Work: The Case of Community Violence Exposure Among Children and Youths," invited presentation for Formulating Research Problems in Practitioner-Researcher Partnerships Workshop, York, England, October, 1998.
- Guterman, N. B., & Cameron, M. "Young Clients' Exposure to Community Violence: How Much Do Their Therapists Know?," presented at the American Orthopsychiatric Association 75<sup>th</sup> Annual Meeting, Washington, D.C., April, 1998.

Cameron, M. "The Assessment Reasoning of Graduating M.S.W. Students: The Primacy of Naive Schemas," presented at the 44<sup>th</sup> Annual Program Meeting of the Council of Social Work Education, Orlando, March, 1998.

Guterman, N. B., & Cameron, M. "Assessing Children's Exposure to Community Violence," presented at the 15th Annual Teacher's College Winter Roundtable on Cross-Cultural Psychology and Education, New York, February, 1998.

Cameron, M. "Process Recording as a Critical Thinking Tool," presented at the 43<sup>rd</sup> Annual Program Meeting of the Council of Social Work Education, Chicago, March, 1997.

Guterman, N. B., & Cameron, M. "Children and Youth Exposed to Community Violence: A Multidimensional Assessment Framework," presented at the 43<sup>rd</sup> Annual Program Meeting of the Council of Social Work Education, Chicago, March, 1997.

Guterman, N. B., & Cameron, M. "Assessing for Exposure to Community Violence Among Children and Youth: Methodological Considerations," presented at Trauma and Memory: An International Conference, Family Research Laboratory, University of New Hampshire, Durham, NH, July, 1996.

Guterman, N. B., & Cameron, M. "Assessing Children's Exposure to Community Violence in Child Maltreatment Service Settings," presented at American Professional Society on the Abuse of Children Fourth National Colloquium, Chicago, June, 1996.

#### Awards

Hyman J. Weiner Memorial Scholarship Award, Columbia University School of Social Work, 1983

Young Investigator Award, University at Buffalo, 2003

Outstanding Faculty of the Year, University at Buffalo Graduate Student Association, 2003

#### Memberships

International Association for Social Work with Groups

Council on Social Work Education