

ELIZABETH KING KEENAN

Southern Connecticut State University
Department of Social Work
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EDUCATION

Ph.D. Smith College School for Social Work, Northampton, MA 2001

M.S.W. Loyola University Chicago, Chicago, IL 1990

B.A. College of St. Benedict, St. Joseph, MN 1983

ACADEMIC POSITIONS

Southern Connecticut State University, Department of Social Work

Professor August 2011 to present
Associate Professor August, 2006 to 2011
Assistant Professor August, 2001 to August, 2006
Lecturer September, 1999-May, 2001

Smith College School for Social Work

Adjunct Clinical Professor 2012 to 2014
Adjunct Clinical Associate Professor 2006 to 2010
Adjunct Clinical Assistant Professor 2004 to 2006
Clinical supervision for a doctoral fellow
Lecturer Summer, 1999 to 2008
HBSE 133: Sociocultural Concepts
Doctoral Course 692 – Metaperspectives on Clinical Social Work
Lecturer Summer, 2001
RES 380/381: Social Work Research Methods
Research Advisor 1999 to 2005
Thesis advising for masters' level students

New York University, Shirley M. Ehrenkranz School of Social Work

Lecturer Fall, 2000
S44.2002 Clinical Practice with Individuals and Families

Fairfield University, Department of Sociology and Anthropology

Instructor September, 1999-May, 2001
SO192/193: Introduction to Social Work I & II

Columbia University School of Social Work

Field Instructor Fall, 1996 - Spring, 1999

REFEREED PUBLICATIONS

- Keenan, E.K., Sandoval, S., & Limone, C. (submitted for possible publication). Leadership from the front lines: Realizing social work's responsibility & potential. Submitted to *Journal of Social Work*.
- Keenan, E.K., Limone, C., & Sandoval, S. (2017). A "just sense of well-being": Social work's unifying purpose in action. *Social Work, 62*(1), 19-28. doi: 10.1093/sw/sww066 [1 citation]
- Keenan, E.K. (2016). Applying research to enhance capacity: A unifying purpose for an integrated profession. *Journal of Social Work Education 52*(sup1), pS62-S73. doi: 10.1080/10437797.2016.1174640
- Schneider, D.A., & Keenan, E.K. (2015). From being known in the classroom to “moments of meeting”: What intersubjectivity offers contemplative pedagogy. *Journal of Contemplative Inquiry, 2*(1), 1-16.
- Keenan, E.K., & Grady, M.D. (2014). From silos to scaffolding: Engaging and effective social work practice. *Clinical Social Work Journal, 42*(2), 193-204. doi: 10.1007/s10615-014-0490-5. Note: This was the concluding article for the special issue: *Beyond the manual: Using research and evidence in clinical social work practice* that was coedited by Dr. Grady and myself. [1 citation]
- Grady, M.D., & Keenan, E.K. (2014). Beyond the manual: Using research and evidence in social work practice. *Clinical Social Work Journal, 42*(2), 101-106. doi: 10.1007/s10615-014-0494-1. Note: This was the introductory article for the special issue: *Beyond the manual: Using research and evidence in clinical social work practice* that was coedited by Dr. Grady and myself. [6 citations]
- Schneider, D.A., Rodriguez-Keyes, E., & Keenan, E.K. (2014). Seeing through the eyes of the other using process recordings. In R.A. Bean, S.D. Davis, and M.P. Davey, Eds., *Clinical Supervision Activities for Increasing Competence and Self-Awareness* (pp. 21-26). Hoboken, NJ: John Wiley & Sons.
- Keenan, E.K., & Cameron, M. (in press). The potential of a common factors model. *Social Work*.
- Rodriguez-Keyes, E., Schneider, D.A., & Keenan, E.K. (2013). Being known in undergraduate social work education: The role of instructors in fostering student engagement and motivation. *Social Work Education: The International Journal, 32*(6), 785-799. doi: 10.1080/02615479.2013.765841 [16 citations]

- Keenan, E.K. (2011). From bumps in the road to the edge of chaos: The nature of change in adults. *Journal of Social Work, 11*(3), 306-325. doi: 10.1177/1468017310379450. [4 citations]
- Keenan, E.K. (2010). Seeing the forest *and* the trees: Using Dynamic Systems Theory to understand “stress and coping” and “trauma and resilience.” *Journal of Human Behavior in the Social Environment, 20*(8), 1038-1060. doi: 10.1080/10911359.2010.494947. [20 citations]
- Keenan, E.K. (2010). Navigating the ethical terrain of spiritually-focused psychotherapy goals: Multiple worldviews, affective triggers, and personal practices. *Smith College Studies in Social Work, 80*(2/3), 228-247. [5 citations]
- Cameron, M., & Keenan, E.K. (2010). The common factors model: Implications for transtheoretical clinical social work practice. *Social Work, 55*(1), 63-73. [40 citations]
- Cameron, M., & Keenan, E.K. (2009). A new perspective: The common factors model as a foundation for social work practice education. *Journal of Teaching in Social Work, 29*(3), 346-358. doi: 10.1080/08841230903022001. [5 citations]
- Keenan, E.K., & Miehl, D. (2008). Third space activities and change processes: An exploration of ideas from social and psychodynamic theories. *Clinical Social Work Journal, 36*(2), 165-175. [17 citations]
- Keenan, E.K. (2007). Patterns of interaction: Conceptualizing the crossroads between social structures, interpersonal actions and psychological well-being. *Smith College Studies in Social Work, 77*(1), 69-88.
- Keenan, E.K. (2005). Parallel processes in community-based practice research. *Reflections: Narratives of Professional Helping, 11*(4), 48-53.
- Keenan, E.K., Tsang, A.K.A., Bogo, M., & George, U. (2005). Micro ruptures and repairs in the beginning phase of cross-cultural psychotherapy. *Clinical Social Work Journal, 33*(3), 271-289. [13 citations]
- Keenan, E.K. (2004). From sociocultural categories to socially located relations: Using critical theory in social work practice. *Families in Society, 85*(4), 539-548. [38 citations]
- Keenan, E.K., Tsang, A.K.A., Bogo, M., & George, U. (2004). Do social workers integrate sociocultural issues in mental health session dialog? An exploratory study of cross-cultural practice. *Social Work in Mental Health, 2*(4), 37-62.

- Keenan, E., Miehl, D., Moffatt, K., Orwat, J., & White, J. (2004). Cacophony, polyphony, or fugue: Exploring sociocultural concepts with social work students. *Smith College Studies in Social Work*, 74(2), 427-448.
- Keenan, E.K. (2004). Evaluation of a training for leaders of foster and adoptive parent support groups. In A.R. Roberts & K.R. Yeager, (Eds.), *Evidence-based practice manual: Research and outcome measures in health and human services* (pp. 654-664). New York: Oxford University Press.
- Keenan, E.K. (2003). Working models: A tool for synthesizing psychology, culture, and power in everyday experiences and internal representations. *Smith College Studies in Social Work*, 74(1), 93-111. [1 citation]
- Keenan, E.K. (2001). Using Foucault's "disciplinary power" and "resistance" in cross-cultural psychotherapy. *Clinical Social Work Journal*, 29(3), 211-227. [24 citations]
- Keenan, E.K. (1997). When you can't afford to leave home: Clinical implications of economic realities. *Child and Adolescent Social Work Journal* 14(4), 289-303.

OTHER PUBLICATIONS

- Grady, M.D., & Keenan, E.K. (Eds.) (2014). Beyond the manual: Using research and evidence in clinical social work practice. Special Issue of the *Clinical Social Work Journal*, 42(2).
- Cameron, M., & Keenan, E.K. (2013). *The common factors model for generalist social work practice*. Pearson/Allyn & Bacon.
- Keenan, E.K., & Monroe, K. (2009). Collaborative pedagogy: Theatre and social work students learning together. *Southern Dialogue*, 5(2), 1, 2, & 4.
- Cameron, M., & Keenan, E.K. (2009). The common factors model of transtheoretical and eclectic clinical social work practice. *NASW Private Practice*, 2, 8-9.
- Keenan, E.K. (2006). Introduction to the book reviews. *Clinical Social Work Journal*, 34(4), 573-576.
- Keenan, E.K. (2006). Introduction to the book reviews. *Clinical Social Work Journal*, 34(3), 387-390.
- Keenan, E.K. (2006). Introduction to the book reviews. *Clinical Social Work Journal*, 34(2), 227-231.

- Keenan, E.K. (2006). Introduction to the book reviews. *Clinical Social Work Journal*, 34(1), 121-123.
- Keenan, E.K. (2005). Introduction to the book reviews. *Clinical Social Work Journal*, 33(4), 485-488.
- Keenan, E.K. (2005). Introduction to the book reviews. *Clinical Social Work Journal*, 33(3), 359-362.
- Keenan, E.K. (2005). Introduction to the book reviews. *Clinical Social Work Journal*, 33(2), 217-220.
- Keenan, E.K. (2005). Introduction to the book reviews. *Clinical Social Work Journal*, 33(1), 103-106.
- Keenan, E.K. (2005, February 21). Evaluation of the Empowering People for Success Program: Final Report for the Connecticut Council of Family Service Agencies.
- Keenan, E.K. (2004). Introduction to the book reviews. *Clinical Social Work Journal*, 32(3), 349-352.
- Keenan, E.K. (2004). Introduction to the book reviews. *Clinical Social Work Journal*, 32(2), 215-218.
- Keenan, E.K. (2004). Introduction to the book reviews. *Clinical Social Work Journal*, 32(1), 97-100.
- Keenan, E.K. (2004, March 1). Evaluation of the Empowering People for Success Program: Interim Report for the Connecticut Council of Family Service Agencies.
- Keenan, E.K. (2003). Introduction to the book reviews. *Clinical Social Work Journal*, 31(4), 433-436.
- Keenan, E.K. (2003). Introduction to the book reviews. *Clinical Social Work Journal*, 31(3), 327-330.
- Keenan, E.K. (2003). Introduction to the book reviews. *Clinical Social Work Journal*, 31(2), 205-206.
- Keenan, E.K. (2001). From strangers to working partners: Interactional process of sociocultural issues in the beginning phase of cross-cultural social work practice. Unpublished dissertation.

BOOK REVIEWS

- (2002). [Review of the book *Object relations theory and self psychology in social work practice*.] *Clinical Social Work Journal*, 30(4), 433-436.
- (2002). [Review of the book *Proverbs of ashes: Violence, redemptive suffering, and the search for what saves us*.] *Religious Studies Review*, 28(4), 349-50.
- (2001). [Review of the book *Shame: Theory, Therapy, Theology*.] *Religious Studies Review*, 27(3), 264.
- (2000). [Review of the book *The Newer Deal: Social Work and Religion in Partnership*.] *Religious Studies Review*, 26(4), 364.
- (2000). [Review of the book *Foucault and Religion: Spiritual Corporality and Political Spirituality*.] *Religious Studies Review*, 27(1), 60-61.

GRANT AWARDS

- (2017). Southern Connecticut State University Faculty Development Grant: Narrative 4: with Dr. Rebecca Harvey, Dr. Laura Bower-Phipps, and Dr. Brandon Hutchison. \$3,450.
- (2017). Southern Connecticut State University Faculty Development Grant: Mindfulness: Tools for personal and professional applications in clinical practice and academia with Mr. Paul Levatino, Dr. MaryJo Archambault, and Dr. Rebecca Harvey. \$3,800.
- (2016). Southern Connecticut State University Faculty Development Grant: Critical patriotism & social justice: Incorporating nationality into mental health systems with Dr. Rebecca Harvey, Dr. Jessica Kenty-Drane, Mr. Paul Levatino. \$2,471.32.
- (2015). CSU-AAUP Research Grant: Examining the Development of Social Workers' Comprehensive Understandings of Practice with Christine Limone, LCSW. \$2,000.
- (2014). Southern Connecticut State University Faculty Creative Activities Research Grant: Walking the walk or just talking the talk? An exploratory study of the ways social workers understand social work practice. \$2,500.00.
- (2013). Southern Connecticut State University Faculty Development Grant: Contemplative Pedagogy: Insights, Challenges and Implementation, a university-wide faculty workshop with Dr. Dana Schneider, Dr. Sebastian Perumbilly, and Dr. Barbara Worden. \$2,500.00.
- (2010). Southern Connecticut State University Curriculum Related Activities Grant for the development and evaluation of a hybrid version of SWK 350: Social Work Research Methods with Prof. Heather Pizzanello. \$3,000.00.

- (2008). Southern Connecticut State University Curriculum Related Activities Grant for foundation practice and field seminar course revisions with Dr. Barbara Worden and Dr. Mark Cameron. \$3,000.00.
- (2006) Southern Connecticut State University Faculty Development Grant: Theory and research on spirituality and faith traditions: A colloquium for faculty in Health and Human Services with Jack Gesino, D.S.W., and Barbara Worden, Ph.D. \$1,450.00.
- (2005). Southern Connecticut State University Faculty Development Grant: Forum on Knowledge Trends: The Integration of Content on Contemporary Gay and Lesbian Issues in Health and Human Services with Edgar Colon, Ph.D. \$650.00.
- (2004). Connecticut State University Learning Assessment and Improvement Grant: Assessing Undergraduate and Graduate Social Work Student Learning Outcomes Using Scoring Rubrics for Student Assignments with Valerie Dripchak, Ph.D., and Todd Rofuth, DSW. \$2,700.00.
- (2004). Connecticut State University Summer Research Grant: Understanding the Needs and Experiences of Clients with Significant Barriers to Employment Who are Transitioning from Welfare to Work. \$3,800.00.
- (2002). Southern Connecticut State University Curriculum Related Activities Grant for SWK 390 with Elayne Haymes, Ph.D. \$3,000.00.
- (2000). Smith College School for Social Work Dissertation Grant for work with under-served minority populations. \$2,000.00.

OTHER AWARDS

- (2014, April 14). Robert E. Jirsa Service Award at Southern Connecticut State University.
- (2012, June 19). Social Worker of the Year Award from the Connecticut Chapter of the National Association of Social Workers.
- (2003, Spring). Awarded 3 credits of scholarship release time to formulate a research proposal to evaluate the Connecticut Council of Family Service Agencies' Early Referral Program for persons transitioning from welfare to work.
- (2002, March 8). Student Writing Award for "A Psychosocial Framework for Intersubjective Psychotherapy," a paper presented at the 8th National Clinical Conference of the National Membership Committee on Psychoanalysis in Clinical Social Work, affiliated with the Clinical Social Work Federation, Chicago, IL.

REFEREED PRESENTATIONS

- (2016, November 4-6). Adverse Experiences Produce Social Worker Capacities? Contributions to HBSE Knowledge and Pedagogy. Oral Presentation in the Human Behavior and the Social Environment Track for the 2016 Annual Program Meeting (APM) of the Council on Social Work Education with Silvia Sandoval, LCSW, and Christine Limone, LCSW.
- (2016, November 4-6). “I See the Need . . . Then I Act”: Smaller Contexts for Social Justice. Oral presentation in the Social and Economic Justice Track for the 2016 Annual Program Meeting (APM) of the Council on Social Work Education with Silvia Sandoval, LCSW, and Christine Limone, LCSW.
- (2016, June 23-26). Leadership innovations: “I see the need...and then I act”. Symposium presented at the National Association of Social Workers Annual Conference in Washington, DC with Silvia Sandoval, LCSW, and Christine Limone, LCSW.
- (2013, March 7-9). Practice curriculum design for significant learning: Transforming students into social workers. Workshop presented at the Annual Conference of the Association of Baccalaureate Program Directors in Myrtle Beach, SC with Dr. Elizabeth Rodriguez-Keyes and Dr. Dana Schneider.
- (2013, March 7-9). Meeting self, meeting other: Integrating elements of mindfulness in BSW practice classes. Workshop presented at the Annual Conference of the Association of Baccalaureate Program Directors in Myrtle Beach, SC with Dr. Dana Schneider.
- (2013, March 7-9). How do they compare? Exploring multiple perspectives of hybrid and onground learning. Workshop presented at the Annual Conference of the Association of Baccalaureate Program Directors in Myrtle Beach, SC with Dr. Elizabeth Rodriguez-Keyes and Dr. Dana Schneider.
- (2012, November 9-12). From silos to scaffolding: Integrating EBP, ESI, Common Factors and Common Elements. Think Tank presented in the Evidence-Based Practice Track for the 2012 Annual Program Meeting of the Council on Social Work Education in Washington, DC with Dr. Melissa Grady, Catholic University.
- (2012, March 17). Seeing beyond the challenges: Implementing hybrid courses that sustain, not drain. Workshop presented at the Annual Conference of the Association of Baccalaureate Program Directors in Portland, OR with Dr. Elizabeth Rodriguez-Keyes and Dr. Dana Schneider.
- (2012, March 16). Sustaining faculty, guiding students, supporting clients: The Common Factors Model and Facilitation Method. Workshop presented at the Annual Conference of the Association of Baccalaureate Program Directors in Portland, OR.

- (2012, March 16). Best practices on teaching research courses at BSW programs: Panel presentation. Panelist with Heather Pizzanello, LCSW at the Annual Conference of the Association of Baccalaureate Program Directors in Portland, OR.
- (2011, October 29). Creative across the BSW curriculum The development and use of hybrid models in practice, human behavior and the social environment, and research courses. Workshop presented at the 57th Annual Program Meeting of the Council on Social Work Education with Dr. Dana Schneider and Dr. Elizabeth Rodriguez-Keyes in Atlanta, GA.
- (2011, February 25). Wiring it together: Demonstrating competencies using a new practice model and method. Workshop presented at the Annual Conference of the Association of Baccalaureate Program Directors in Cincinnati.
- (2010, March 18). From “What do I say?” to “Who am I with?”: Just Communication. Workshop presented at the Annual Conference of the Association of Baccalaureate Program Directors in Atlanta with Dr. Kathryn Kranz from Providence College.
- (2010, March 19). Thinking big while working small: Facilitating social change within direct practice. Workshop presented at the Annual Conference of the Association of Baccalaureate Program Directors in Atlanta.
- (2009, March 21). Dynamic Systems Theories: Implications for Future Understanding of Development, Pedagogy, and Practice. Paper presented at the Annual Conference of the Association of Baccalaureate Program Directors in Tuscon with Dr. Kathryn Kranz and Dr. Michael Hayes from Providence College.
- (2007, October 28). Preparing the next generation of educators and practitioners to "think developmentally." Paper presented at the Annual Program Meeting of the Council on Social Work Education in San Francisco with Dr. Kathryn Kranz and Dr. Michael Hayes from Providence College.
- (2007, March 8-11). Third Space Activities and Interpersonal Change Processes: An Exploration of Ideas from Psychodynamic and Social Theories. Paper presented at the 10th National Conference of the National Membership Committee on Psychoanalysis in Clinical Social Work in Chicago, IL with Dennis Miehl, Ph.D from Smith College.
- (2006, October 26-29). Theme and Variation in an Interviewing Skills Course: Preparing Students for Practice. Paper presented at the Annual Conference of the Association of Baccalaureate Social Work Program Directors (BPD) in Los Angeles, CA.
- (2006, October 14). Interdisciplinary Collaboration for Management of Chronic Aphasia: A Student Training Model. Poster presented at the 10th CSU Faculty Research Conference, Western Connecticut State University, with Dr. Mary Purdy and Dr. Kimberly Lacey.

- (2006, January 12-15). Rethinking the Assessment and Reporting of Barriers to Employment in TANF Research. Paper presented at the Society for Social Work Research Conference in San Antonio, TX.
- (2005, November 4). Using Strategy and Parsimony to Assess Student Learning Outcomes. Paper presented at the Annual Conference of the Association of Baccalaureate Social Work Program Directors (BPD) in Austin, TX.
- (2005, February 26). Using Student Outcomes to Measure Program Performance. Paper presented at the Annual Program Meeting of the Council on Social Work Education in New York City with Todd Rofuth, DSW.
- (2005, January 15). Evaluation of a Community-based Case Management Program for Welfare-to-Work Recipients with Significant Barriers to Employment – Interim Report. Poster presentation at the Society for Social Work Research Conference in Miami.
- (2004, March 12). Programs that facilitate psychodynamic development: The relationship at work. Panel presentation at the 9th National Clinical Conference of the National Membership Committee on Psychoanalysis in Clinical Social Work, affiliated with the Clinical Social Work Federation, Chicago, IL with Lisa Werkmeister Rozas, Ph.D., and Ann Marie Garran, CSW-R.
- (2003, February). A Process Framework for Integrating Power, Privilege and Culture in Counseling. A three-hour workshop presented at the 20th Annual Winter Roundtable Conference, Department of Counseling and Clinical Psychology, Teachers College, Columbia University with Ann Marie Garran, CSW-R.
- (2002, March). A Psychosocial Framework for Intersubjective Psychotherapy. Paper presented at the 8th National Clinical Conference of the National Membership Committee on Psychoanalysis in Clinical Social Work, affiliated with the Clinical Social Work Federation, Chicago, IL.
- (2002, January). Sociocultural Discussions and Process: An Exploratory Study of the Beginning Phase of Cross-Cultural Social Work Practice. Paper presented at the 6th Annual Conference of the Society for Social Work and Research, San Diego, CA.
- (2001, November). From Strangers to Working Partners: Interactional Process of Sociocultural Issues in the Beginning Phase of Cross-Cultural Psychotherapy. Paper presented at the North American Region Conference of the Society for Psychotherapy Research, Puerto Vallarta, Mexico.
- (2001, February). Reflexive Use of Therapist's Privilege in Cross-Racial and Cross-Class Psychotherapy. Paper presented at the 18th Annual Winter Roundtable Conference,

Department of Counseling and Clinical Psychology, Teachers College, Columbia University.

(2000, November). Using Power and Privilege Reflexively in Cross-Racial and Cross-Class Social Work Practice. Paper presented at the Diversity Conference, College of Social Work, University of South Carolina, held in Atlanta, GA.

INVITED PRESENTATIONS

(2016, September 12 and 16). Leading with Compassion. Keynote presentation for SCSU FLEX program (Freshman Leadership Experience cohort of 50 students). Sponsored by the Office of Student Involvement and Leadership Development, Student Affairs.

(2016, March 2). Organizing for social justice: The power of CONECT. Living Theology Workshop sponsored by the Center for Catholic Studies, Fairfield University, with Matt McDermott, Lead Organizer for CONECT, Jeimy Zepeda, and Pearlye Sams Allen.

(2014, June 9). The Common Factors Model: A scaffolding of research & client data for clinical practice. Brown Foundation Lecture for Smith College School for Social Work's Summer Lecture Series, Northampton, MA.

(2013, October 9). CONECT: Community Organizing in Action. Two hour guest lecture at the University of Connecticut School of Social Work's HB 333, taught by Dr. Ann Marie Garran.

(2012, April 13). Preparing educators: How doctoral programs can prepare BSW level educators, How BSW programs can support scholars. Plenary panel presented at the Annual Conference of the Group for the Advancement of Doctoral Education in Social Work (GADE) with Dr. Edith Fraser, Alabama A & M and Dr. Sandra Chipungu, Morgan State University in Portland, OR.

(2009, November 4). Writing for Publication. Workshop presented at the NASW/CT's 6th Annual Specialty Conference, Cromwell, CT.

(2008, March 14). Spiritual Struggle, Growth, and Transformation Pathways. Sabbatical research presented at the Studium scholars meeting at St. Benedict's Monastery, adjoining the College of St. Benedict/St. John's University in St. Joseph, MN.

(2002, October 27). Recognizing and Repairing Micro Ruptures in the Therapeutic Relationship. Keynote presentation at the Connecticut Society for Clinical Social Work Annual Meeting, New Haven, CT.

OTHER PRESENTATIONS

- (2015, November 23). A just sense of well-being. A four-minute presentation of sabbatical research at Research Tapas: A taste of scholarship and creative activity across the disciplines” sponsored by the Research and Scholarship Advisory Committee, Southern Connecticut State University.
- (2015, November 11). Strengthening Social Justice and Well-Being: How Can I Do This? Presentation to the Public Health Society and others as part of Social Justice Week; Southern Connecticut State University.
- (2009, April 17). Faculty Seminar: Common Factors for Foundation Practice. A four-hour seminar presented for full- and part-time faculty in the Department of Social Work with Dr. Mark Cameron and Dr. Barbara Worden and assisted by Dr. Elizabeth Rodriguez-Keyes.
- (2008, March 7). Stability and Change in Adult Lives. Sabbatical research presented at the College of St. Benedict/St. John’s University’s Friday Forum. These forums are open to faculty and students on both campuses.
- (2006, March 8). Using Strategy and Parsimony to Assess Student Learning Outcomes in the Classroom. Presented as part of the “Improvement of Teaching and Learning Through Assessment at SCSU” series moderated by the Program Review and Assessment Committee (PRAC).
- (2003, November 1). From Chaos to Narrative: The Role of the Empathic Relationship in Clinical Social Work. Presented at *In Medias Res*: SCSU Interdisciplinary University Research Conference, with Barbara Drahus Worden, Ph.D.

COMMUNITY TRAINING

- (2008, January 9). Attachment theory: It’s not just for kids anymore. A two hour continuing education seminar for the social workers at Yale-New Haven Hospital.
- (2006, December 8). Attachment theory: It’s not just for kids anymore. A two-hour advanced seminar in field instruction for SCSU Department of Social Work Field Instructors.
- (2005, September 9). Ethical Issues Seminar. A two hour seminar for the SCSU Department of Social Work Post-Master’s Degree Certificate Program: A Strength’s Perspective in the Treatment of Children who have been Terrorized or Traumatized.

- (2004, November 12). Frameworks to Decrease Workplace Stress: Using Group Dynamics and Critical Social Theories to Enhance Staff Interactions. A five-hour SCSU Department of Social Work Continuing Education Seminar.
- (September, 2002 – May, 2003). Developing Increased Skill and Confidence as a Support Group Leader. A monthly training for employees of the Department of Children and Families (DCF) and the Connecticut Association of Foster and Adoptive Parents (CAFAP) who lead support groups for foster and/or adoptive parents.
- (2002, April 27). Power, Privilege and Culture in Cross-Cultural Social Work Practice. A five-hour SCSU Department of Social Work Continuing Education Seminar, presented with Ann Marie Garran, CSW-R.
- (2000, September). Using Object Relations Theory to Understand Transference and Countertransference with Persons with Severe Mental Illness. East Haven Counseling and Community Services, East Haven, CT.
- (1999 – 2015). Provide supervision to doctoral fellows and recent MSW graduates who are preparing for licensure.

PROFESSIONAL SERVICE

- (2014 – present). Cohort Leader and contributor to Research and Development work for the Community Leadership Program; William Caspar Graustein Memorial Fund.
- (2011 – present). *CONNECT: Congregations Organized for a New Connecticut*, an IAF Affiliate in Fairfield and New Haven counties doing broad-based community organizing
Executive Team Member. Spring, 2011 to present
Strategy Team Member. November, 2011 to present
Co-Chair, Healthcare Team, 2013 to 2015
- (2008 – present). Manuscript Reviewer for the *Journal of Social Work*.
- (2007 – present). Editorial Board member of the *Clinical Social Work Journal*.
- (2005 – present). Editorial Board member for *Smith College Studies in Social Work*.
- (2006 – 2010). Mentor MSW graduate working at a community-based agency in New Haven.
- (2002 – 2007). Book Review Editor for the *Clinical Social Work Journal*.
- (2002 – 2007). Connecticut Society for Clinical Social Work: Board member, Mentoring Program Coordinator, Long Range Planning Committee member.

(2003, July 16). Moderated a Joint Thesis Colloquia on White Racial Identity Development by Wendy Bassett and Annabelle Winne at Smith College School for Social Work.

(1995-1997). Connecticut Chapter of the National Association of Social Workers: Committee Member, Education & Legislative Action Network

PROFESSIONAL AFFILIATIONS

National Association of Social Workers
Council on Social Work Education
Association of Baccalaureate Social Work Program Directors
National Association of Deans and Directors of Social Work

PRACTICE EXPERIENCE

Private Practice, Shelton, CT

Clinical Supervision of doctoral fellows, LCSWs and recent MSW graduates preparing for licensure. September, 1999 to 2015

Psychotherapy with adolescents and adults, September, 1999 to 2002

Family Services Woodfield, Bridgeport, CT

Part-time Clinician, Mental Health Unit October, 1999-September, 2001

Short-term psychotherapy with individuals and families.

East Haven Counseling and Community Services, East Haven, CT

Psychotherapist May, 1995 to May, 1999

Full-time caseload in an outpatient psychiatric clinic, providing individual, couple, and family therapy.

Provided supportive treatment, medication monitoring and ancillary case management services to persons at risk of hospitalization and/or with persistent mental illness.

Facilitated a monthly medication group for persons with mental illness.

Supervised a full-time clinical social worker.

Family Services Woodfield, Bridgeport, CT

Clinical Social Worker September, 1993 to April, 1995

Coordinated suburban office: conducted outreach, managed daily office operations, performed EAP assessments and referrals.

Full-time caseload of children, adolescents, and adults.

Began pilot prevention program for pre-adolescent girls and their parents.

Provided group counseling to families impacted by violence and addictions.

Parent Education Program presenter. State mandated six-hour psycho-educational seminar for parents experiencing divorce/related issues.

Supervised a second-year masters' level social work intern.

Trained FSW AIDS Buddy volunteers on stress management and grief.

Presented workshop to Home Health Aides on parenting adolescents.

Presented social work intern seminar: "Adult Survivors of Sexual Abuse."

Lakeside Counseling Center of Tri-City Community Mental Health Center, Munster, IN

Certified Therapist June, 1990 to August, 1993

Full-time caseload of children and adults in an outpatient setting.

Conducted parenting groups and a women's psychotherapy group.

Presented psychology intern seminar: Adult Survivors of Sexual Abuse.

Appointed acting program supervisor for interim period between directors.

Presented continuing education workshop: Women and Relationships.