

INSTITUTES - INTERSESSION 2012

PCH 510-01 – Ecological Determinants of Health

January 2-12

5:00 pm – 10:00 pm

The Department of Public Health offers PCH 510 (Ecological Determinants of Health) as a required, core course in the MPH program, in fulfillment of accreditation standards requiring instruction in environmental health and then ecological model of health determinants. The course is scheduled during Intersession to ensure appropriate sequencing of core courses. Students are informed of the Intersession requirement in application, acceptance (planned program), life orientation and written orientation materials. Given the compressed nature of the winter term, the pedagogical model of PCH 510 is ideal. It creates a stimulating academic environment that truly enhances learning.

The nature of the learning objectives for PCH 510 provides an opportunity to expose students to accomplished practitioners, who, as leaders in the Connecticut public health community, bring a practical perspective on professional practice to the classroom. The “budgeted course” format allows the payment of modest stipends to these speakers. Students have reported that the pedagogical model of PCH 510 is extremely effective for establishing the importance and pivotal role of environmental health as a central concern in public health. The course experience also brings new MPH students into direct contact with public health practitioners and informs them of realities of public health practice.

For more information, contact Dr. William Faraclas at faraclasw1@southernct.edu, (203) 392-6969

EDU 563 – Anti-Bias and Multicultural Perspectives in the Classroom, Pre-K – Grade 12

January 4, 5-10 pm

January 6, 5-10 pm

January 7 and 8, 8:30 am-5:30 pm

January 11, 5-10 pm

January 13, 5-10 pm

Are you ready for the challenges and opportunities of teaching an increasingly diverse student population? Do you want to prepare your students to live in a diverse world by infusing multicultural perspectives into your curriculum? In this course, you will evaluate and confront teacher and student bias. You will add to your own appreciation of cultural diversity while developing ways to teach respect for differences, build bridges of understanding among students, and confront bullying. Interactive methods bring alive problems that teachers really encounter. You will learn about existing multicultural curricula, including the nationally recognized “A World of Difference” project, and learn strategies for developing new curricula and closing the achievement gap. Workshops include group discussions, simulations, guest speakers, case studies, videos, and sharing of multicultural resources.

For more information, contact Professor Judith Buzzell at judithb.buzzell@gmail.com