

INSTITUTES – SUMMER 2011

IDS 508-1/EDU 532 - Enhancing the Learning Process Through the Creative Arts

July 7-11

8:00 am - 3:30 pm

Demonstrates ways of weaving music, art, drama, and movement into the elementary and middle school curriculum to stimulate the learning process, enrich other subjects and provide opportunities for creative expression and self-fulfillment. Activities suitable for classroom in each of the arts are explored with primary focus on the achievement for learning goals through the integration of arts experiences into other subject areas. The intent is not to train artists, but to deepen the sensitivity of educators to the power of the arts as vehicles for motivating, enriching and reinforcing desired learning's in the classroom.

No previous arts experiences is expected or required of participants.

For more information, contact Dr. Phyllis Gelineau at rgelineau@webtv.com.

PCH 566/PCH 450 – Thanatology Institute

May 31 - June 14

5:20 pm – 9:30 pm

A life-enhancing course on death, dying and bereavement, the Southern Connecticut State University Thanatology Institute (PCH 566, combined with PCH 450) has been offered successfully for 34 consecutive years, with the summer of 2010 occasioning its 35th offering. A mainstay of Southern's summer program, the course serves as an elective in the MPH program, but also is populated by students from every imaginable major, including professionals from many disciplines (education, nursing, social work, humanities, etc). Since 1976, some 1,300 students have participated in this unique academic experience.

Through the Institute format students are exposed to a variety of speakers, who are recognized experts and leaders in areas related to death, bereavement, cultural responses to death, hospice, children's perceptions of death and loss, suicide, end-of-life care, ethics and more. The course was home to annual lectures from Dr. Bernie Siegel, whose presentations became the content of his acclaimed book, Love, Medicine and Miracles. Dr. Robert W. Buckingham, research director of the first American hospice and President of the International Hospice Association, makes an annual pilgrimage to Connecticut to be part of the course. The opportunity students have to interact directly with these that have worked with the dying has a profound impact.

The Thanatology institute strives to connect the University with community resources. Its effectiveness in creating linkages is reflected in its informal relationships with the Connecticut Hospice, leaders in the field and community groups.

For more information, contact Dr. William Faraclas at FaraclasW1@southernct.edu.

PCH 540 - Nutrition Institute

June 15, 2011 – June 28, 2011

5:20 pm – 9:30 pm

The long-running Nutrition Institute (PCH 540) is an elective in the Master of Public Health program. Typically, MPH students complete their elective credits in the summer. The MPH program is competency based, and the students have few opportunities for “content courses,” such as this one. The topic of nutrition is central to wellness, and with the program’s emphasis on primary prevention and society’s interest in obesity and sedentary lifestyle, this course appeals to Public Health, Nursing and Exercise Science majors, as well as to a broad cross-section of students. This year, nine MPH students petitioned to have this course offered.

For more information, contact Dr. William Faraclas at FaraclasW1@southernct.edu.

EDL 599 – Educational Policy and Leadership in Connecticut

July 11 1:15pm - 4:45pm

July 12-14 1:45pm - 4:45pm

This Intersession Institute on Education Policy and Leadership in Connecticut: Contemporary Issues is intended to expose EDL 6th Year and doctoral students (and others interested in contemporary educational issues) to key education policy and leadership issues related primarily to K-12 as they are currently playing out in Connecticut. Students will be exposed to historical and present-day information about education in Connecticut, legislative underpinnings and impacts on Connecticut’s educational system, key policy issues, and presentations by education policy makers and other leaders. This course has implications for classroom management, building leadership, instructional improvement and evaluation, the organization of schedules, and the intersection of schools and districts with the many policy contexts and players they work with at the federal, state and local levels.

For more information, contact Dr. Sousan Arafeh at Arafehs1@southernct.edu.

SED 575 – Healing, Education, Laughter & Play

August 1-5, 8:00 am-5:00 pm

Humor, creativity and health play vital roles in living, learning and work. This institute has been designed to explore all of these areas in an educationally sound and uplifting environment. All institute presenters have been selected not only for their specific expertise, but also for their inspiring messages and dynamic presentations. While the practical ideas explored in this institute will have value for all learning experiences, nowhere will the results be more striking than in the area of special education.

For more information, contact Dr. Joyce Saltman at saltmanj1@southernct.edu.

WMS 599-01 - Ecofeminism: Women, Nature, and Consciousness

July 6-7 (MTWR), 5:00 pm - 8:30 pm

July 18-20 (MTWR), 5:00 pm - 8:30 pm

July 19 (S), 10:00 am - 5:00 pm

What is the connection between the degradation of the natural world and the subordination and oppression of women? What are women and women-led movements doing to halt violence against nature and fight for environmental justice around the world? This course explores the intersectionality between the domination of nature, sexism, racism, speciesism, heterosexism, classism, and other manifestations of inequality. Ecofeminist philosophies from radical militant responses to utopianism to vegan/vegetarian pacifisms will be reviewed.

Ecofeminist movements in the U.S., Africa, British Columbia, Ecuador, Mexico, India and other sites will be explored, along with an examination of the new world-wide ecological movements connecting ecofeminism to the sacred.

The class meets on nine weekday evenings at the SCSU campus, and one Saturday for a day-long conference on ecofeminist practices on Outer Island, Branford, CT. Guest speakers include Dr. Scott Graves, SCSU Environmental Education, Dr. Sue Cusato, SCSU Environmental Education, Dr. Yi-Chun Tricia Lin, SCSU Women's Studies Program, Ali El-Issa, President and CEO of the Flying Eagle Woman Fund NYC, and several local ecofeminist activists.

For more information, contact Dr. Rosalyn Amenta, (203) 392-5864, amantar1@southernct.edu.

EDU 583-1 – Teaching and Learning in Urban Schools

August 8-12, 2011 (MTWRF), 10:00 a.m. – 5:30 p.m.

The Teaching and Learning in Urban Schools Institute will provide a series of dynamic learning experiences designed to facilitate participants' abilities to be effective urban educators. The institute is a collaborative effort and will feature presentations and workshops conducted by scholars, researchers, practitioners and policy makers with expertise, standing and successful experience in urban schools.

For more information, contact Dr. David Levande, (203) 392-6429, levanded1@southernct.edu.

SED/CMD 652 – Assessment of Autism Spectrum Disorders Institute

June 27-30, 2011, 8:00 am – 5:00 pm

The departments of Communication Disorders and Special Education/Reading at Southern Connecticut State University in collaboration with Yale University Child Study will be offering a 3 credit summer institute on Evaluation and Assessment of Students with Autism Spectrum Disorders. The purpose of the institute is to increase participant's ability to determine educational eligibility and assess the educational needs of individuals on the autism spectrum.

For more information on this course, please contact Dr. Ruth Eren at (203) 392-5925.

HIS 518/WMS 518/EDU 520 – Women’s Place in the Curriculum

Session B: July 25-29, 8:30 am - 4:30 pm

Session C: August 8-12, 8:30 am - 4:30 pm

This special summer institute is designed for educators, librarians, and others interested in women’s studies. It is co-sponsored by the Women’s Studies Program, the Education Department, and the History Department. Students will enhance their critical thinking skills and broaden their perspectives by discovering knowledge through women’s eyes. They will learn strategies for developing new curricula that offer diverse perspectives to their constituents and celebrate women’s contributions and lives. Through hands-on experiences, students explore approaches for infusing multicultural women’s studies into the curriculum for K-12. Course includes workshops, guest speakers, a field trip to the Mashantucket Pequot Museum (with special presentations by museum staff), and a review of curriculum materials. The course places a major emphasis on the NCATE standard on diversity, as well as scholarship, attitudes, integrity, leadership, and service (SAILS).

For more information, contact Dr. Virginia Metaxas at metaxasv1@southernct.edu or Dr. Judith Buzzell at buzzellj1@southernct.edu.

ENG 487-01/587-01 – Seminar in British Literature: Bringing *Romeo & Juliet* Alive

June 11-12, 18-19, 25-26, 9:00 am - 5:00 pm

Do you want to discover fresh approaches to teaching or studying Shakespearean drama? Have you considered using performance in reading, or examining a specific performance? This course brings performance into the classroom in two ways. One, we will examine several video productions of *Romeo & Juliet* and its many adaptations. Two, we will watch, talk to, and work with actors as they perform scenes from the play. By seeing in person how the performers interpret the text and prepare for their parts, we will come to a deeper understanding of Shakespearean drama. Prerequisite for ENG 487: open to sophomores, juniors, and seniors who have completed the university literature requirement (ENG 217). Prerequisite for ENG 587: open to any graduate student.

For more information, contact Dr. Michael Shea at sheam1@southernct.edu.