Optional Faculty Survey for W courses

How long have you been teaching W-courses? ______

What is the level of the course(s) you teach as W’s (100, 200, 300, or 400) ______

Approximately how much time per student do you spend on in-person writing conferences/feedback? __________

Approximately how much time per student do you spend on written substantive feedback? ________________

How would an increase in course enrollment affect your W-course?
__________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

If the course caps for W-courses were increased, how would your course syllabus and assignments change?
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________________________________________________________________________
________________________________________________________________________

If the course caps for W-courses were increased, how would your feedback to students change?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

We need your help. Please consider attaching sample syllabi for your current W-course and for how your course would CHANGE if the enrollment caps were increased?

Also, if you have any literature/research on the effects of class size on teaching and learning with writing, please forward the references to us at wacc@southernct.edu.

Completed surveys and attached materials can be sent to wacc@southernct.edu, sent via campus mail to the WAC office in Engleman C-118, or dropped in the mail slot in the WAC office.

THANK YOU FOR COMPLETING THIS SURVEY!!