
Center for Adaptive Technology Referral Form

Personal Information

Client name _____

Address _____

City _____ State _____ Zip _____

Phone (h) _____ Phone (w) _____

Date of birth _____

If a student, current school _____ Grade _____

What computers are available in the school? Desktops Laptops

Macintosh

OSX

OS9

PC

Win 2000

Win ME

Win 95 or 98

If client is a child, please provide parent/guardian information below:

Parent/guardian name _____

Address, if different from above _____

Phone (h) _____ Phone (w) _____

What is the client's diagnostic disability? _____

Briefly describe the functional disability _____

If this evaluation is part of the PPT process, please send a copy of the IEP that indicates goals to be addressed by adaptive technology. If it is not part of a PPT, please indicate the goals for having this client use technology.

Employment Information

Employment status

- | | |
|------------------------------------|---|
| <input type="checkbox"/> Full time | <input type="checkbox"/> Unemployed but able to work |
| <input type="checkbox"/> Part time | <input type="checkbox"/> Unemployed, not able to work |
| <input type="checkbox"/> Retired | <input type="checkbox"/> Not applicable (student) |

Primary occupation _____

Primary job skill _____

Type of work experience

- | | | |
|--------------------------------------|------------------------------------|---------------------------------|
| <input type="checkbox"/> Competitive | <input type="checkbox"/> Supported | <input type="checkbox"/> Unpaid |
| <input type="checkbox"/> Other _____ | | |

Related Services

Please indicate if the client has received or is currently receiving the following evaluations or services. Please include copies of relevant reports.

Service or evaluation	Evaluator/agency	Date
IEP	_____	_____
Assistive technology	_____	_____
Occupational therapy	_____	_____
Physical therapy	_____	_____
Speech/language	_____	_____
Hearing	_____	_____
Visual	_____	_____
Neurological	_____	_____
Psychological	_____	_____
Other _____	_____	_____

It is also helpful to include a video of the student in an educational environment.

Language Skills

Spoken Language

What is the client's native language? _____

Does the client understand spoken English? yes no

Please indicate the client's main mode of communication:

- Intelligible speech Writing, no speech Sounds Signs, gestures
- Communication board: ___ with pictures ___ with symbols ___ with words
- AAC: ___ dedicated device ___ software-based AAC name _____
- Access to AAC: ___ direct ___ switch ___ scanning ___ mouse alternative
- AAC language type: ___ picture symbols ___ spelling messages
 ___ constructing sentences with picture symbols

Please indicate area(s) of concern:

- Word retrieval Formulation of ideas Other _____

Receptive Language

Please indicate area(s) of concern:

- Overall receptive language Understanding and following directions
- Other (describe) _____

Reading

What is the client's reading level (grade)? _____

Please indicate area(s) of concern:

- Letter recognition Letter reversal
- Picture/icon recognition Comprehension
- Decoding

Does the client use any of the following for reading?

- Books on tape Books on CD Electronic dictionary
- Electronic text with reading software

Name of software: _____

Written Expression

Please indicate area(s) of concern and describe below:

- Spelling Grammar Sentence structure
- Organization of ideas Word retrieval Proofreading/revision

Does the client use any of the following for writing?

- Word processing Electronic dictionary.thesaurus
- Outlines Webbing, mind maps, clustering

Vision

Please indicate which category best describes the client's vision:

- Normal
- Visual impairment, correctable with lenses
Corrected acuity: left eye _____ right eye _____
- Visual impairment, not correctable with lenses
Acuity: left eye _____ right eye _____
- Legally blind Totally blind
- Fluctuating vision Cortical vision impairment (CVI)
- Visual/perceptual problems

If applicable, please specify diagnosed visual disorder (for example, macular degeneration, retinitis pigmentosa, retinopathy):

Please indicate area(s) of difficulty:

- Seeing a standard computer screen
- Seeing the keys on a standard keyboard
- Seeing the blackboard/whiteboard in a classroom
- Seeing a television screen

Do any of the following conditions negatively affect the ability to see?

- Glare Low contrast
- Bright lights High contrast
- Fluorescent lights Eye fatigue

Does the client currently use any of the following?

- Eyeglasses CCTV
 - Magnifying lens Large print
 - Books on tape Braille
 - Electronic text Other _____
-

Hearing

Please indicate which category best describes the client's hearing:

- Normal
- Hearing impairment, assisted by hearing aid or implant
- Hearing impairment, not assisted by hearing aid or implant
- Deaf
- Central Auditory Processing Disorder (CAPD) – Diagnosis date: _____

Please indicate area(s) of difficulty:

- Hearing the human voice
- Hearing beeps or other sounds made by a computer
- Hearing synthesized speech on a computer
- Seeing a television screen

Does the client use: ASL or Signed English Speech reading

Physical Coordination

Please indicate area(s) of difficulty:

- Control of head, neck
- Control of facial muscles, swallowing
- Coordination or use of left hand/fingers
- Coordination or use of left arm
- Coordination or use of right hand/fingers
- Coordination or use of right arm
- Coordination or use of legs, feet
- Ability to be in a standard seating posture
- Endurance
- Mobility

Does the client currently use any of the following?

- Cane
- Walker
- Crutches
- Manual wheelchair
- Power wheelchair or scooter
- Other _____

Handwriting

Please indicate hand dominance _____ left _____ right _____ ambidextrous

Please indicate area(s) of difficulty with handwriting:

- Formation of letters
- Printing
- Near point copying
- Spacing of work on paper
- Speed
- Reversals
- Cursive
- Far point copying
- Fatigue
- Productivity

Does the client currently use any of the following?

- Standard pen or pencil
- Slant board
- Other _____
- Adapted pen or pencil grip
- Adapted paper

Organization

Please indicate area(s) of difficulty:

- | | |
|---|---|
| <input type="checkbox"/> Distractibility | <input type="checkbox"/> Completion of tasks |
| <input type="checkbox"/> Management of belongings | <input type="checkbox"/> Management of personal space |

Personal Preferences

How does the client learn best?

- | | |
|---|---|
| <input type="checkbox"/> Through visual information | <input type="checkbox"/> Through auditory information |
| <input type="checkbox"/> By reading | <input type="checkbox"/> Hands-on |

Please list three areas of interest that may be motivators during the evaluation (for example, sports, pets, travel, music):

Computer Experience

Does the client use a computer at school? Yes No
Specify platform: PC Macintosh
Who provides computer user support? _____

Does the client use a computer at home? Yes No
Specify platform: PC Macintosh
Who provides computer user support? _____

Does the client use a computer at work? Yes No
Specify platform: PC Macintosh
Who provides computer user support? _____

Indicate which items the client uses:

- | | |
|--|---|
| <input type="checkbox"/> Standard keyboard | <input type="checkbox"/> Standard mouse |
| <input type="checkbox"/> Portable note taker (such as AlphaSmart) – specify: _____ | |
| <input type="checkbox"/> Handheld computer (such as a Palm) – specify: _____ | |
| <input type="checkbox"/> Adaptive hardware – specify: _____ | |
| <input type="checkbox"/> Adaptive software – specify: _____ | |

Keyboarding Experience

Please indicate the client's *current* input method:

- Keyboard with
- two hands, all fingers
 - two hands, fewer than five fingers per hand
 - two hands, isolating one finger per hand
 - one hand, all fingers
 - one hand, isolating one finger
 - the head, with a mouth stick
 - the nose
 - the feet or toes
 - other – describe: _____

Does the client know the location of the keys? Yes No

Has the client had instruction in touch-typing? Yes No

- Switch access Type of switch _____
Switch site _____
Single switch with scanning? Yes No
Scanning software _____

- Voice recognition
Name of program _____

- Other – please describe: _____

Please list input methods the client has tried that were not successful and briefly explain why they are no longer used:

Additional comments:

Referral Information

Who referred the client to the CAT? _____

Contact at referral source:

Name _____ Phone _____

Who completed this form? (Provide name and relationship to client.)

Whom should we contact to schedule an evaluation appointment?

Name

Phone

Parent(s) _____

Counselor _____

Teacher _____

Other _____

(Specify profession or relationship to client)

Who will pay for the evaluation?

- Client Client's family BRS BESB
 School Other

Authorization to bill for evaluation:

print name

signature

Send invoice to:

Send report to:

Who will purchase the recommended equipment and/or training?

- Client Client's family Agency
 School Other Undetermined

Return completed form to:

Center for Adaptive Technology
Southern Connecticut State University
501 Crescent Street
New Haven, CT 06515
FAX: 203-392-5796