

ASSESSMENT ACTIVITIES

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**Performance-Based Assessments**

Assessment	Developed locally (L) or Externally (E)	Type of instrument	Student population
Critical Thinking (1)	E	Collegiate Learning Assessment (CLA <sup>+</sup> )	Freshmen/Seniors
Critical Thinking (2)	E	Multi-State Collaborative (MSC)	Freshmen/Seniors
Quantitative Reasoning (1)	E	Multi-State Collaborative (MSC)	Freshmen/Seniors
Quantitative Reasoning (2)	E	SCSU faculty-scored papers using AAC&U VALUE rubric	Juniors
Quantitative Reasoning (3)	L	Indicators of math proficiency embedded within final exams at every level	All educational levels
Quantitative Reasoning (4)	E	Collegiate Learning Assessment (CLA <sup>+</sup> )	Freshmen/Seniors
Written Communication (1)	E	Multi-State Collaborative (MSC)	Freshmen/Seniors
Written Communication (2)	E	SCSU faculty-scored papers using AAC&U VALUE rubric	Juniors
Written Communication (3)	E	Collegiate Learning Assessment (CLA <sup>+</sup> )	Freshmen/Seniors
Multilingual Communication	E	Standards-based Measurement of Proficiency (STAMP) Assessment	All educational levels
Professional preparation of certification students	L	Performance-based assessments of certification programs (Tk20), including portfolios. Licensure pass rates.	All educational levels
Interdisciplinary Studies (IDS) Assessments	L	SCSU faculty-scored papers using rubric	Juniors/Seniors
Areas of Knowledge (e.g., Cultural Expressions; Mind and Body; Natural World; Social Structure, Conflict, and Consensus; Time and Place)	L	Papers collected from the different components of the general education curriculum that are scored by SCSU faculty for NEASC accreditation	All educational levels

## Selected Surveys

Assessment	Area	Developed locally (L) or Externally (E)
Beginning College Survey of Student Engagement (BCSSE)	Preparedness for college	E
New Student Orientation Survey	Knowledge of SCSU and college life	L
First-Year Experience Self-Assessments	Learning and development	L
National Survey of Student Engagement (NSSE)	Student engagement	E
Program Review Student, Faculty, and Alumni Surveys	Program-specific learner outcomes	L
Southern Experience Survey	Retention (sophomores, juniors)	L
SCSU Alumni Survey	Outcomes of graduates	
Library Instruction (faculty, students)	Integrated knowledge and skills	L
Access Programs (SEOP)	Preparedness for College	L
Student Financial Literacy	Evaluation of need for financial literacy and student satisfaction with services	L
Major Expo (faculty, students)	Future orientation	L
Career Fair (employers, students)	Future orientation	L
Theatre Production (knowledge and skills)	Creative drive	L
SCSU and Me; Enrollment Services Workplace Survey	Customer service	L
Transfer Student Survey	Satisfaction with admissions and enrollment process	L
HERI Faculty Survey	Faculty satisfaction and work conditions	E
Faculty Annual Activity Report (FAAR)	Faculty innovations to courses	L

In parallel with the university-wide assessment of student learning, each program has developed specific learning outcomes that reflect the areas of knowledge, competencies, attitudes, and behaviors expected of graduates. In order to ensure academic excellence and the continuous improvement of academic program quality, the university engages in the periodic, systematic, and comprehensive review of every academic program. The program review process meets the expectations of the New England Association of Schools and Colleges (NEASC), our regional accreditation body. The focus of academic program review is the assessment of student learning. Other indicators of quality and productivity are evaluated as well. Program faculty use data obtained through the program review process to implement curriculum changes, as needed.