

Area: Program Administration
Subject: Mission and Program Goals
Policy No.: 010

POLICY

It is the policy of the Center for Communication Disorders to provide a comprehensive range of speech-language pathology and audiology as stated in its mission and program goals.

PURPOSE

The purpose of this policy is to ensure that all clients of the Center are presented the opportunity and service they require to maximize their communicative competence.

PROCEDURES

1. The mission and program goals of the Center for Communication Disorders are stated as a matter of official record (see attached) and are distributed as follows:
 - a. Goals are stated in the Center brochure which is distributed to physicians, educators, community agencies, parents, and clients;
 - b. Goals are stated in literature which is mailed/given to clients;
 - c. Goals are stated in the Center for Communication Disorders Manual of Operation which is distributed to each staff member.

2. The review and revision of the Center's mission and program goals will be the responsibility of the Center Director and the Center Staff, upon approval by the faculty of the Department of Communications Disorders.
 - a. Annually, the Center Director and Center Staff will review the mission, program goals and objectives. Outcomes of stated goals and objectives will be documented. These will be presented in an Annual Report to the Faculty of the Department during the Fall semester.
 - b. Revisions, modifications, additions, and/or deletions of established goals based on documented outcomes will be discussed.
 - c. Objectives will be developed to measure the stated goals.
 - d. A majority vote will be necessary to accept proposed modifications, additions, or deletions.

MISSION : The mission of the Center for Communication Disorders is to provide a variety of family inclusive speech, language, hearing and advocacy services for children and adults with communication disorders in the culturally and economically diverse communities of Greater New Haven and its surrounding counties. The services are provided by graduate students, under the supervision of faculty and clinical supervisors in the Department of Communication Disorders. The Center supports the Department of Communication Disorders in its mission to “prepare graduates for professional careers in speech-language pathology , to “promote communicative health through professional services to individuals, families, communities, and populations representative of our urban setting and multicultural society,” as well as supporting the mission of the School of Health and Human Services to “educate students through state-of-the-art teaching strategies that integrate and emphasize discipline specific and interdisciplinary research, scholarship, professional practice, and community service.” The Center strives to foster an interdisciplinary approach to student training and service delivery through collaboration with other academic and clinical programs at the University including Nursing, Marriage and Family Therapy, Recreation and Leisure Studies, and Social Work, as well as through collaboration with community-based medical and therapy service providers.

GOALS: The goals of the Center for Communication Disorders (the Center or CCD) are:

- to provide a mandatory on-going clinical experience for the training of graduate students in Communication Disorders;
- to provide comprehensive quality services, including consultative, preventive, diagnostic, treatment, information-and-referral, and follow-up services to persons of all ages and backgrounds who present communication disorders;
- to provide the expertise of its staff to the community in advisory or consultative capabilities through presentation of workshops, case conferencing, or program design;
- to provide objective client advocacy through which additional information concerning clients’ communication can be gathered and directed toward appropriate agencies, with necessary supportive services;
- to continue to bind together research and clinical practice in order to effect the most efficient, innovative and individualized service possible to clients, as well as to develop new and/or alternative methods of assessment, intervention and supervision.