

APPENDIX G  
TEACHER CERTIFICATION REGULATIONS

**Part XIII**

Special Services Certificates

A  
Speech and Language Pathology

Sec. 10-145d-543. When required

This certificate is required for anyone serving in the employ of a board of education as a speech and language pathologist.

Sec. 10-145d-544. Initial educator certificate requirements

To receive an initial educator certificate for speech and language pathologist, an applicant shall present evidence of meeting the following requirements, in addition to meeting the assessment requirements, as appropriate:

- (a) Presents a valid license or other appropriate authorization from the Connecticut Department of Health Services to practice speech pathology, or presents evidence of meeting the conditions of subsection (e) of Section 20-413 of the Connecticut general statutes;
- (b) Has completed a minimum of three semester hours of credit in curriculum and methods of providing clinical services to children with communication impairments in schools;
- (c) A minimum of six semester hours of credit in professional education, including course work in such areas as:
  - (1) Foundations of education;
  - (2) Psychology: child, educational, developmental, adolescent or cognitive learning;
  - (3) Classroom instruction and management, bilingual/bicultural education, reading, curriculum development or behavioral management;
- (d) Has completed supervised observation; participation, and full-time responsible student teaching totaling at least six but not more than 12 semester hours of credit. The student teaching requirement may be satisfied by completing a minimum of 100 clock hours of supervised clinical practice in the employ of a board of education; and
- (e) A course of study in special education comprised of not fewer than 36 clock hours, which shall include, study in understanding the growth and development of exceptional children, including handicapped and gifted and talented children and children who may require special education, and methods for identifying, planning for and working effectively with special-needs children in the regular classroom.

STATE OF CONNECTICUT  
**REGULATION**  
OF  
State Board of Education

Sec. 10-145d-545. Provisional educator certificate requirements

To receive a provisional educator certificate for speech and language pathology, an applicant shall present evidence of meeting the specific requirements for an initial educator certificate, in addition to meeting the following requirements:

- (a) Has successfully completed the BEST assessment, as may have been made available by the Board, and 10 school months of successful teaching under the initial educator certificate, interim educator certificate, or durational shortage area permit; or
- (b) Has completed, within 10 years prior to application, at least 30 school months of successful teaching in a subject area or field appropriate to the subject area or field for which the provisional educator certificate is sought, in a public, approved nonpublic school or nonpublic school approved by the appropriate governing body in another state; or
- (c) Has served a board of education successfully under a provisional teaching or provisional educator certificate for the school year immediately preceding application. The subject area or field taught during the preceding year shall be the same for which provisional educator certification is sought; and
- (d) Presents a valid license from the Connecticut Department of Health Services to practice speech pathology.

Sec. 10-145d-546. Professional educator certificate requirements

To receive a professional educator certificate for speech and language pathologist, an applicant shall present evidence of having completed 30 school months of successful teaching under the provisional educator certificate, interim educator certificate or provisional teaching certificate.