

Southern Connecticut State University
Center for Communication Disorders
CMD 560/561: Speech-Language Pathology Practicum
Competency Assessment Sheet

Student: _____ Supervisor: _____ Semester: _____ Year _____

Competency Indicators	Related ASHA SLP Standards	Midterm Rating	Final Rating
Session Management			
1. Interacts and communicates appropriately with clients and family members across the lifespan and from culturally/linguistically diverse backgrounds.	Standards III B; III D IV F; IV G-3a		
2. Accurately interprets baseline and/or ongoing assessment data and uses it appropriately to establish and modify treatment goals and objectives.	Standards III D; IV G-2a		
3. Develops and implements effective and appropriate long-term goals and session objectives.	Standards III A, B, C,,D; IV G-2b		
4. Integrates academic information/research into clinical practice; provides rationale for selection of specific therapy methods.	Standards III A, B C, D, F; IV G-2a		
5. Uses level of language and instruction to optimize client's responses.	Standards; III C, D; IV B, G-2b, 3a		
6. Selects and employs appropriate stimuli to elicit type and level of response required.	Standards III D; IV G-2c		
7. Develops a variety of meaningful, creative, and interesting tasks to support objectives.	Standards III D; IV G-2b		
8. Demonstrates flexibility within session, modifying the plan as necessary.	Standards III D; IV G-2b		
9. Sequences and paces activities within the treatment session to facilitate client success.	Standard III D; N G-2b		
10. Uses appropriate reinforcement and feedback strategies.	Standard III D; IV G-2b		
11. Collects and records quantitative and qualitative data in an accurate, efficient and unobtrusive manner.	Standard III D; N G-2d		
12. Uses qualitative and quantitative data to adjust client's program as necessary.	Standard III D; N G-2d, 2e		
13. Provides appropriate information regarding skill generalization, family /caregiver training, and home-based activities.	Standards III D; IV G-3a, 3b		
Professionalism/Self-Evaluation			
14. Initiates and uses self-evaluation process to refine clinical skills.	Standard IV B		
15. Actively and cooperatively engages in supervisory process; uses ,	Standard IV B		

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supervisory feedback to refine subsequent sessions.			
16. Completes all case assignments by specified due dates.	Standard III E		
17. Interacts and communicates effectively with other specialists/ professionals. as necessary.	Standards III E; IV B, G-3b, 3d		
Clinical Writing			
18. Uses correct documentation format including appropriate use of professional language and terminology, correct grammar, spelling and composition.	Standards IV B, G-2f		
19. Accurately reports assessment and treatment information in a cohesive manner.	Standards IV B, G-2f		
20. Provides a succinct, accurate comparative data analysis.	Standards IV B, G-2f		
21. Provides an accurate summative statement based on a comparative data analysis.	Standards IV B, G-2f		
22. Provides an accurate interpretive statement regarding the client's current communicative status.	Standards IV B, G-2f		
23. States appropriate recommendations for subsequent treatment, additional testing, and/or referrals, as necessary.	Standards IV I3, G-2f, 2g		
Average Score: Divide the sum of scores by the number of competencies rated to calculate average score.			

Competency Rating Code: Rate each competency indicator from 1.0 to 5.0 Decimal fractions may be used (e.g. 3.5 4.7, etc)

- 5.0** = Demonstrates behavior independently or with minimal guidance.
- 4.0** = Demonstrates behavior with general guidance from supervisor.
- 3.0** = Demonstrates behavior with specific guidance from supervisor.
- 2.0** = Demonstrates behavior with excessive and repeated instruction from supervisor.
- 1.0** = Fails to demonstrate behavior regardless of amount of supervision.

Grade Scale: 4.8 – 5.0 **A+**; 4.7 – 4.4 **A**; 4.3 – 4.0 **A-**; 3.9 – 3.7 **B+**; 3.6 – 3.4 **B**; 3.3 – 3.0 **B-**; 2.9 – 2.5 **C**; <2.5 **F**

Recommended Midterm Letter Grade: _____

Supervisor's Signature: _____ Date: _____ Student Clinician's Signature: _____ Date: _____

Recommended Final Letter Grade: _____

Final grade may be adjusted by supervisor based on additional factors discussed with student.

Supervisor's Signature: _____ Date: _____ Student Clinician's Signature _____ Date: _____

Southern Connecticut State University, Department of Communication Disorders
Summary of Clinical Performance
Midterm Review

Student: _____ Supervisor: _____ Practicum: _____ Term & Year: _____

Areas of Strength / Emerging Competencies:

Mid-term Formative Assessment: Goal Setting (use any of the following areas that apply)

Personal and Professional Competencies:

Goal(s):

Foundation Knowledge:

Goal(s):

Evaluation Skills:

Goal(s):

Intervention Skills:

Goal(s):

Oral Communication:

Goal(s):

Written Communication:

Goal(s):

Supervisor Signature

Date

Student Clinician Signature

Date

Southern Connecticut State University, Department of Communication Disorders
Summary of Clinical Performance
Semester End Review

Student: Supervisor: Practicum: Term & Year:

Review of Midterm Goals and Emerging Competencies:

Suggestions for Continued Competency Refinement:

Supervisor Signature Date Student Clinician Signature Date