

APPENDIX R

-Audiology Practica (SLP students) Grading Form-

DEPARTMENT OF COMMUNICATION DISORDERS
Southern Connecticut State University

Evaluation of Speech Pathology Student In Audiology
Practicum

Student _____ Supervisor _____ Date _____

Please rate the student's competencies in terms of the following scale by marking the most appropriate number:

- 1. Unsatisfactory. Competency not apparent.
 - 2. Fair. Competency apparent but not implemented
 - 3. Average. Competency demonstrated 50% of the time
 - 4. Good Competency demonstrated 75% of the time
 - 5. Excellent Competency demonstrated consistently.
- If you are unable to rate an item or it is not appropriate, mark "X" for the item.

PROFESSIONAL RESPONSIBILITY

1. Punctuality in reporting to assignment	1	2	3	4	5	X
2. Promptness in submitting written materials	1	2	3	4	5	X
3. Orderliness in maintaining clinic facilities	1	2	3	4	5	X
4. Attendance and participation in group and individual supervision sessions	1	2	3	4	5	X
5. Demonstration of initiative	1	2	3	4	5	X

PROFESSIONAL INTERACTION

1. Approachability and responsiveness to supervisor	1	2	3	4	5	X
2. Approachability and responsiveness to clients	1	2	3	4	5	X
3. Respect for clients	1	2	3	4	5	X
4. Effectiveness In dealing with parents	1	2	3	4	5	X
5. Poise In professional Interactions	1	2	3	4	5	X

 PROFESSIONAL ATTITUDES AND BEHAVIOR

1. Pride in professional role	1	2	3	4	5	X
2. Interest in clinical assignments	1	2	3	4	5	X
3. Interest in Improving performance	1	2	3	4	5	X
4. Emotional control and stability	1	2	3	4	5	X
5. Attainment of self-evaluation skills	1	2	3	4	5	X
6. Knowledge and use of appropriate professional terminology at the level of student participation	1	2	3	4	5	X

 CHECKING TEST EQUIPMENT

1. Listening check prior to use	1	2	3	4	5	X
2. Detection of equipment problems	1	2	3	4	5	X
3. Calibration of audiometer	1	2	3	4	5	X
4. Interpretation of calibration data	1	2	3	4	5	X

 COVENTINAL AUDIOMETRY

1. Giving instructions	1	2	3	4	5	X
2. Air conduction techniques	1	2	3	4	5	X
3. Bone conduction techniques	1	2	3	4	5	X
4. Speech audiometric techniques	1	2	3	4	5	X
5. Use of masking	1	2	3	4	5	X
6. Use of otoscope	1	2	3	4	5	X

 ACOUSTIC IMMITTANCE

1. Screening techniques	1	2	3	4	5	X
2. Tympanometry	1	2	3	4	5	X
3. Contralateral acoustic reflex	1	2	3	4	5	X
4. Ipsilateral acoustic reflex	1	2	3	4	5	X

 PEDIATRIC TECHNIQUES

1. Behavioral observation audiometry	1	2	3	4	5	X
2. Visual reinforcement audiometry	1	2	3	4	5	X
3. Conditioned play audiometry	1	2	3	4	5	X
4. Management of child	1	2	3	4	5	X
5. Speech audiometry techniques	1	2	3	4	5	X

