

**APPENDIX SS**  
**SESSION PLAN GUIDELINE**

Client: Use Client's Initials ONLY

Clinician: \_\_\_\_\_

Age: \_\_\_\_\_

Supervisor: \_\_\_\_\_

Date of Session: \_\_\_\_\_

Time of Session: \_\_\_\_\_

Functional Outcome Goal: \_\_\_\_\_

Semester Goal:

Session Objectives:

1. The client will ... one measurable behavior per objective
2. The client will ... one measurable behavior per objective
3. The client will ... one measurable behavior per objective
4. The client will ... one measurable behavior per objective
5. The client will ... one measurable behavior per objective

**Skills Supported Incidentally:** List all skills not targeted within a specific objective, but which will be addressed within the session.

**Procedures:** List the techniques to be implemented. Procedures should not be restatements of either the objectives of the activities. They should be a list or statement of the techniques and approaches used by the clinician in order to facilitate the client's performance.

(Activities should be listed in the tentative sequence of occurrence.)

Activity 1. Describe activity briefly.

Objectives targeted: **List**, by number, the objectives addressed within this activity

Materials: **List** the materials needed for the completion of this activity.

Activity 2.

Objectives targeted:

Materials:

Activity 3.

Objectives targeted

Materials:

Activity 4.

Objectives targeted

Materials:

Activity 5.

Objectives targeted

Materials:

\* Session plans should be carried in no later that 48 hours after the previous session

## SESSION PLAN EXAMPLE

Client: Use Client's Initials ONLY      Clinician: \_\_\_\_\_  
Age: \_\_\_\_\_      Supervisor: \_\_\_\_\_  
Date of Session: 12/2/97      Time of Session: 5:00 PM to 6:00 PM

**Semester Goal:** To increase accurate production of the phonemes /r/, /r̥/ and /r̃/ in isolation and at the word level.

### Session Objectives:

1. The client will participate in 10 minutes of oral motor exercises (if necessary).
2. The client will produce the phoneme /r/ in words containing /tr/ and /dr/ blends with 80% accuracy during a structured drill activity.
3. The client will produce the phoneme /r/ in the initial position of words when paired with words containing /tr/ and /dr/ blends with 50% accuracy during a structured drill activity.
4. The client will produce the phoneme /r/ in the initial position of words or in words containing /r/ blends with 60% accuracy during a loosely structured activity.
5. The client will self-monitor her /r/ and sibilant productions.
6. The client will participate in an audiological screening.

**Skills Supported Incidentally:**      Rhyming; Turn Taking; Following Directions

Procedures:      Mechanical manipulation (if necessary); Auditory cues; Modeling; Verbal placement cues; Progressive approximation; Use of word pairs to increase the probability of accurate production; Drill; Positive reinforcement

Activity 1. Oral motor exercises (if necessary)

Objectives targeted: 1

Materials: toothbrush; flavored water; dental flosser; dental floss

Activity 2. Drill

Objectives targeted: 2, 3, 5

Materials: word lists; index cards; stickers

Activity 3. Articulation / Drill game

Objectives targeted: 4, 5

Materials: checker board; words placed on top of each checker

Activity 4. Articulation Bingo

Objectives targeted: 4, 5

Materials: articulation cards; bingo cards

Activity 5. Hearing Screening

Objectives targeted: 6

Materials: portable audiometer