

SCHOLARSHIP ANNOUNCEMENT FOR COMMUNICATION DISORDERS MAJORS

Applications are available for scholarships for undergraduate and graduate students. All applications must include all supporting materials and must be submitted to Dr. Newman by **March 28, 2008**. Undergraduate students are eligible for the Garrison, Markle and Satosky awards. Graduate students are eligible for the Druckman, Herbst, Gist, and CSH Foundation Scholarships. **Application packets have been e-mailed and are also available from Mrs. McMahon.**

SPECIFIC SCHOLARSHIP INFORMATION

I. Scholarships

A. The *Geraldine Garrison Scholarship* will be awarded to an **undergraduate** student in Communication Disorders.

1. The student must have completed a minimum of twelve (12) semester hours of Communication Disorders courses.
2. The student **must be a Junior** who intends to complete the Bachelor's program at Southern Connecticut State University **or a Senior** who has been accepted into the Communication Disorders graduate program.

B. The *Ruth Landow Markle Scholarship* will be awarded to an **undergraduate** student in Communication Disorders.).

1. The student must major in Communication Disorders.
2. The student must present high academic credentials and demonstrate creativity, innovation, and enthusiasm.
3. The applicant must be a full-time student entering the **junior or senior** year.
4. Preference will be given to female students.

C. The *Besse and Harry Satosky Memorial Scholarship* will be awarded to an undergraduate student in Communication Disorders.

1. The student must be a **full-time undergraduate** student as defined by the University
2. The student must be majoring in Communication Disorders and must be of high academic standing.

D. The *Carol Satosky-Druckman Scholarship* will be awarded to a **graduate student** in Communication Disorders.

1. The student must be a **full-time graduate** student as defined by the University
2. The student must be of high academic standing.

E. The *Robert and Lesley Herbst Endowed Scholarship* will be awarded to a graduate student in Communication Disorders.

1. The student must be enrolled **part-time or full-time in graduate** study at SCSU.
2. The student must have a GPA of 3.0 or better.
3. The student's contribution to the University and the community will be considered as well financial need.

F. The *Kenneth T. Gist Promising Professional Scholarship* will be awarded to a **graduate student** in Communication Disorders.

1. The student must have completed a minimum of 75 clinical clock hours at the graduate level.

Please check other side of sheet

2. The student is to have demonstrated outstanding clinical skills in Speech-Language Pathology or Audiology as determined by faculty and staff.
 3. The student must show promise of being an all-around professional, exhibiting empathy, intelligence, knowledge, creativity, sensitivity and the ability to apply theoretical knowledge to clinical practice.
- G. *The CSH Foundation Scholarship* will be awarded to a matriculated **full-time graduate student** in Speech-Language Pathology or Audiology, who has completed successfully a minimum of nine (9) semester hours and has at least one more academic year in the program.
- H. Criteria for Selection: Supporting Materials
- A. Grade point average. SCSU transcripts which include grades through the Fall semester 2006 will be evaluated. Students may submit unofficial transcripts printed from SCSU Website.
 - B. Two (2) recommendations from SCSU faculty (Communication Disorders Department faculty preferred).
 - C. A personal statement from applicant which will include indication of financial need.
 - D. Evidence of potential success as a practicing speech-language pathologist or audiologist.

Applications and supporting documentation should be addressed to:

Dr. Diana Newman
CMD Scholarship Coordinator
Dept. of Communication Disorders
Southern Connecticut State University
501 Crescent Street
New Haven, CT 06515

The deadline for receipt of all materials is March 28, 2008.

APPLICATION PACKETS MAY BE OBTAINED FROM MRS. McMAHON