

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II Follow-Up 2000-2001 Academic Year

Institution Name	SOUTHERN CONNECTICUT STATE U
Institution Code	3662
State	Connecticut
Number of Program Completers Submitted	333
Number of Program Completers found, matched, and used in passing rate Calculations¹	330

November 5, 2004

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Basic Skills							
CBT READING	711	227	227	100%	1036	1036	100%
CBT WRITING	721	227	227	100%	1034	1033	100%
CBT MATHEMATICS	731	228	228	100%	1038	1035	100%
Academic Content Areas							
ELEM ED CURR INSTRUC ASSESSMENT	011	123	122	99%	804	795	99%
ELEM ED CONTENT AREA EXERCISES	012	123	122	99%	804	798	99%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	23	22	96%	106	103	97%
ENG LANG LIT COMP ESSAYS	042	23	20	87%	105	98	93%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049	2			10	9	90%
MATHEMATICS: CONTENT KNOWLEDGE	061	11	11	100%	64	64	100%
MIDDLE SCHOOL MATHEMATICS	069	1			7		
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	19	19	100%	113	111	98%
MIDDLE SCHOOL SOCIAL STUDIES	089	1			8		
PHYSICAL ED: CONTENT KNOWLEDGE	091	21	20	95%	63	62	98%
PHYSICAL ED ANALYSIS AND DESIGN	092	21	21	100%	64	64	100%
BUSINESS EDUCATION	100				18	17	94%
MUSIC CONCEPTS AND PROCESSES	111				42	41	98%
MUSIC CONTENT KNOWLEDGE	113				42	41	98%
ART MAKING	131	28	28	100%	43	43	100%
ART CONTENT TRAD CRITIC AESTHETICS	132	28	28	100%	43	43	100%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II Follow-Up 2000-2001 Academic Year

Institution Name	SOUTHERN CONNECTICUT STATE U
Institution Code	3662
State	Connecticut
Number of Program Completers Submitted	333
Number of Program Completers found, matched, and used in passing rate Calculations¹	330

November 5, 2004

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
ART CONTENT KNOWLEDGE	133	28	28	100%	43	43	100%
FRENCH PRODUCTIVE LANGUAGE SKILLS	171	1			1		
FRENCH CONTENT KNOWLEDGE	173	1			1		
GERMAN CONTENT KNOWLEDGE	181	1			1		
SPANISH CONTENT KNOWLEDGE	191	6			25	23	92%
SPANISH PRODUCTIVE LANGUAGE SKILLS	192	6			25	21	84%
BIOLOGY CONTENT KNOWLEDGE	235	16	16	100%	53	52	98%
CHEMISTRY CONTENT ESSAYS	242	5			12	11	92%
CHEMISTRY CONTENT KNOWLEDGE	245	5			12	11	92%
PHYSICS CONTENT ESSAYS	262	3			7		
PHYSICS CONTENT KNOWLEDGE	265	3			7		
GENERAL SCIENCE CONTENT ESSAYS	433				11	10	91%
GENERAL SCI CONTENT KNOWLEDGE	435				12	11	92%
MIDDLE SCHOOL SCIENCE	439				5		
EARTH SCIENCE CONTENT KNOWLEDGE	571	3			8		
ITALIAN	620	1			1		
Other Content Areas							
TECHNOLOGY EDUCATION	050				17	17	100%
HOME ECONOMICS EDUCATION	120				2		
HEALTH EDUCATION	550	1			3		
AGRICULTURE (PA)	780				1		

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II Follow-Up 2000-2001 Academic Year

Institution Name	SOUTHERN CONNECTICUT STATE U
Institution Code	3662
State	Connecticut
Number of Program Completers Submitted	333
Number of Program Completers found, matched, and used in passing rate Calculations¹	330

November 5, 2004

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Teaching Special Populations							
SE KNOWLEDGE-BASED CORE PRINCIPLES	351	63	63	100%	174	172	99%
SE APPLIC OF CORE PRINCIPLES ACROSS	352	62	55	89%	172	160	93%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.