

SOUTHERN CONNECTICUT STATE UNIVERSITY
 SCHOOL OF EDUCATION
 ANNUAL FACULTY ACTIVITY REPORT
 JUNE 1, 2002 TO MAY 31, 2003

FACULTY INFORMATION:

NAME and Phone Ext. Maureen Colleary, Ph.D. (203) 392-5175
DEPARTMENT: Counseling and School Psychology
DEGREES: B.A., M.Ed., Ph.D.

TEACHING OR LOAD CREDIT ACTIVITIES: For **EACH** semester, identify the course number (CSE#), name of course, credit hours (CR) and number of students (#ST) per section. For **REASSIGNED TIME** for fall &/or spring semester, identify research, administrative or other (e.g., thesis) and number of credits; if for research, identify type of activity or name of project.

FALL SEMESTER				SPRING SEMESTER			
CSE#	NAME	CR	#ST	CSE#	NAME	CR	#ST
CSP 535	Assessment III (01)	4	7	CSP 534	Assessment II	4	15
535	Assessment III (02)	4	9	568	Counseling & Lifespan Development	3	30
652	Internship Seminar	3	9	652	Internship Seminar	3	9
568	Counseling & Lifespan Development	1	28	540	Understanding Psychological Testing & Evalu.	3	18

SERVICE TO THE DEPARTMENT/SCHOOL & THE UNIVERSITY: Committees (note a membership or leadership role).

SERVICE TO DEPT/SCHOOL		SERVICE TO UNIVERSITY	
Date	Committee/Activity	Date	Committee/Activity
Fall 2002	School of Education Curriculum Committee	Fall/Spring 2002-2003	Graduate Student Affairs Committee
		Spring 2003	University Curriculum Forum Committee

CREATIVE ACTIVITIES:

RESEARCH/PUBLICATIONS: For research, include being a participant in a research project. Identify status of report, e.g., literature review, collecting or analyzing data, writing results. For publications include the title, name of book or journal and print status.

CREATIVE ACTIVITIES:

Participation on CT State Learning Disabilities Committee to review current research and develop a training program for school-based Planning and Placement Teams (PPT) to apply the anticipated Individuals with Disabilities Act (IDEA) regulation changes to the diagnosis of learning disabilities (10/02 - 6/03).

GRANTS:

Co-wrote a faculty grant to bring Sara Sparrow to SCSU to speak to the School of Education and other faculty as well as students and intern supervisors on the subject of Assessment. Presentation was held on March 31, 2003.

PRESENTATIONS:

Presentation on "The Responsive Classroom" approach to classroom/community meetings at Central Elementary School in Simsbury, CT, September 25, 2002.

Presented at the CT State Learning Disabilities Committee meeting on April 3, 2003, on the subject of Exclusionary Rules in the Diagnosis of Learning Disabilities.

PROGRESS TOWARD DOCTORATE (IF APPLICABLE): Credits completed, credits remaining, proposal, dissertation.

Not Applicable

ATTENDANCE & PARTICIPATION: Professional growth and development activities, professional organization, boards, other volunteer work, conferences, conventions, workshops, community work. Include date, place and title.

DATE	ACTIVITY
Fall 2002	
	Monthly Executive Board Meetings of the CT Association of School Psychologists, September, October, November meetings.
	Connecticut Psychological Association Annual Convention, 11/1 and 11/2/2002
	American International College Workshop on Interpreting the Woodcock Johnson III Test of Cognitive Abilities
	Monthly meetings of the Connecticut State Learning Disabilities Committee
Spring 2003	
	Faculty Development Program presented by Sara Sparrow, 3/31/2003
	Faculty Development Program presented by Gary Isenberg, 3/27/2003
	National Association of School Psychologists Annual Convention, 4/8-4/11/2003

THESIS OR INDEPENDENT STUDY ADVISING: Name of student, title or topic of thesis or independent study, status (in progress or completed with date).

STUDENT NAME	TITLE OF THESIS/ INDEPENDENT STUDY	STATUS

PROFESSIONAL GROWTH: List 2 things you would like to accomplish in the 2003 - 2004 academic year that would enhance your professional growth.

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| <ol style="list-style-type: none"> 1. Begin to support student training and development in the area of teaching social and emotional development by building a collaborative relationship with the MAXX Program, which is a joint venture that is operating under the guidance of faculty at Yale University. This venture will involve the Counseling and School Psychology Departments at SCSU. 2. Begin to engage in assessment research and training within the State of Connecticut as part of the work I have begun to do under the Connecticut State Learning Disabilities Committee. |
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