

**SOUTHERN CONNECTICUT STATE UNIVERSITY
SCHOOL OF EDUCATION
ANNUAL FACULTY ACTIVITY REPORT
Sept. 1, 2002 TO MAY 31, 2003**

FACULTY INFORMATION:

NAME and Phone Ext. Michael Martin, Ph.D. x25912
DEPARTMENT: Counseling & School Psychology
DEGREES: Ph.D., School Psychology, The University of Connecticut

TEACHING OR LOAD CREDIT ACTIVITIES: For **EACH** semester, identify the course number (CSE#), name of course, credit hours (CR) and number of students (#ST) per section. For **REASSIGNED TIME** for fall &/or spring semester, identify research, administrative or other (e.g., thesis) and number of credits; if for research, identify type of activity or name of project.

FALL SEMESTER				SPRING SEMESTER			
CSE#	NAME	CR	#ST	CSE#	NAME	CR	#ST
CSP 631	Projective Techniques	3	15	CSP 674	Consultation in Schools	3	16
641	Professional Issues	3	18	652	Internship Seminar	3	9
652	Internship Seminar	3	9	600	Indep. Study Suprvsn	.33	1
---	(Use credit overload)	3	---	---	Reassigned Time: NCATE	1.5	-- -
				---	(Use overload credit)	4.17	

SERVICE TO THE DEPARTMENT/SCHOOL & THE UNIVERSITY: Committees (note a membership or leadership role).

SERVICE TO DEPT/SCHOOL		SERVICE TO UNIVERSITY	
Date	Committee/Activity	Date	Committee/Activity
All year:	Admissions Comm.; Quality Council		
Nov.	Represent Dept. at Grad School		

Open House	
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CREATIVE ACTIVITIES:

<p>PRESENTATIONS: Title, date, place and organization.</p> <p>Conducting Successful Conferences with Parents of Challenging Students. November, 2002. Newington Public School</p> <p>Helping Teachers Conduct Successful Parent/Teacher Conferences. November 2002. Newington High School.</p>
<p>OTHER:</p> <p>Folio Reviewer, NASP Accreditation Review Board. 1993 - current. Review and decide on accreditation status of training programs in school psychology.</p>

ATTENDANCE & PARTICIPATION: Professional growth and development activities, professional organization, boards, other volunteer work, conferences, conventions, workshops, community work. Include date, place and title.

DATE	ACTIVITY
All year	Connecticut Association of School Psychologists: Member, Long Range Planning Committee Member, Ethics and Professional Practices Committee
All year	Connecticut Association of Children and Adults with Learning Disabilities Member, Professional Advisory Board
All year	Connecticut ADHD Task Force Chair
March 2003 SCSU	Enhancing Resilience in School Children
March 2003 SCSU	Assessment and Intervention in Autism Spectrum Disorders (Dr. Sara Sparrow)

THESIS OR INDEPENDENT STUDY ADVISING: Name of student, title or topic of thesis or independent study, status (in progress or completed with date).

STUDENT NAME	TITLE OF THESIS/ INDEPENDENT STUDY	STATUS
Olof Sigmarsdottir	Effective utilization of School Psychology services in today's educational environment	Expect completion June

