

**SOUTHERN CONNECTICUT STATE UNIVERSITY
SCHOOL OF EDUCATION
ANNUAL FACULTY ACTIVITY REPORT
JUNE 1, 2002 TO MAY 31, 2003**

FACULTY INFORMATION:

NAME and Phone Ext. David A. Squires 25341
DEPARTMENT: EDL
DEGREES: Ph.D.

TEACHING OR LOAD CREDIT ACTIVITIES: For **EACH** semester, identify the course number (CSE#), name of course, credit hours (CR) and number of students (#ST) per section. For **REASSIGNED TIME** for fall &/or spring semester, identify research, administrative or other (e.g., thesis) and number of credits; if for research, identify type of activity or name of project.

FALL SEMESTER				SPRING SEMESTER			
CSE#	NAME	CR	#ST	CSE#	NAME	CR	#ST
				685	Curriculum	3	10
				685	Curriculum	3	27
				688	Internship	3	09
					Reassigned Time in the Doctoral Program	3	

SERVICE TO THE DEPARTMENT/SCHOOL & THE UNIVERSITY: Committees (note a membership or leadership role).

SERVICE TO DEPT/SCHOOL		SERVICE TO UNIVERSITY	
Date	Committee/Activity	Date	Committee/Activity
Spring	Department Curriculum	Summer	AAUP
Spring	Department NCATE	Summer	Ed. Dept. Curriculum
Spring	Pro Seminar		
Summer	Seminar in School Reform		

CREATIVE ACTIVITIES:

RESEARCH/PUBLICATIONS: For research, include being a participant in a research project. Identify status of report, e.g., literature review, collecting or analyzing data, writing results. For publications include the title, name of book or journal and print status.

Research: Working with Appalachian Education Laboratory in West VA to evaluate all district curriculum in Louisiana and produce a report, including a template for curriculum design, to the Louisiana State Department of Education. Responsibilities include: assisting in evaluation design, assist in developing a report design, and develop a template for curriculum design for the districts.

Publications: Have a May 15 due date for first draft of a book: Developing, Balancing and Aligning the Standards-Based Curriculum. Thousand Oaks, CA: Corwin Press.

Article Published "Youth Development and Student Learning" with Ben-Avie, M, Haynes, N.M., & White, J. Math and Science Education for All Our Children (Haynes, N.M. & Ben-Avie, M. Eds.) Teachers College Press, 2003.

Article in Press (Publication for late 2003 or early 2004) "Curriculum Structure and Teacher Planning: Lessons from the SDP Balanced Curriculum Process." with Camille Cooper. In School Development Program Field Book.

Unpublished paper: A Structure for Analysis of District Curriculum from the State of Louisiana with Patricia Ceperley

Adapted the Balanced Curriculum Website to list NCATE standards and produce reports for the NCATE departmental certification process.

PRESENTATIONS: Title, date, place and organization.

Policy Implications of Standards and High Stakes Testing for Curriculum Design, April 18&19, 2003, Omni Hotel, Department of Educational Leadership at Southern Connecticut State University.

Key note speech in May, 2003 on Balancing and Aligning Your Curriculum to the Charter Schools Network of New Jersey.

OTHER: Service to Others: Worked with PS#20 in Jersey City, NJ to continue school-based implementation of the Balanced Curriculum Process working on implementation and assessments for English/Language Arts K-5.

Worked with Hertford County, NC to continue implementation of the Balanced Curriculum Process working on developing units for 10th grade English and working on implementation of Reading/Language Arts K-8.

Worked with Englewood Cliffs Public Schools (NJ) to continue implementation of the balanced curriculum process writing assessments for English/Language Arts and planning units for Social Studies.

ATTENDANCE & PARTICIPATION: Professional growth and development activities, professional organization, boards, other volunteer work, conferences, conventions, workshops, community work. Include date, place and title.

DATE	ACTIVITY
Feb 5-8, 2003	Attended Conference - Leadership: The Bridge to Change in Scottsdale, Arizona

PROFESSIONAL GROWTH: List 2 things you would like to accomplish in the 2003 - 2004 academic year that would enhance your professional growth.

1. Complete publication of the book listed above.
2. Design two courses for the doctoral program that would include use of WebCT.