

**School of Arts and Sciences and School of Education**  
**Articulation Committee Meeting Minutes**  
**May 7, 2002**

**Present:** Nancy Bihlmeyer, Chris Dean, Susan Cusato, Rich Decesare, Jim Granfield, Steve Greengross, Bill Gustafson, Marty Hartog, Rod Lane, Kathy Mauro, Luisa Pietmontese-Ramos, Jon Purmont, Bill Sherman, Lorrie Verplaetse, and Chuck Wieder.

1. **Minutes** March 19, 2002, and April 2, 2002, minutes were reviewed and accepted.

2. **NCATE Update**

Steve Greengross is looking to be sure that everything submitted for NCATE is complete. Quality Council will review revisions and by Intersession 2003, reports are expected back to him. He invited this committee to meet with Quality Council in the future. They meet the 2<sup>nd</sup> and 4<sup>th</sup> Tuesdays of the month. All the reports, with the exception of two, have gone to their respective organizations, and the remaining two will go out in July. It's okay to check with organizations to be sure everything was received, and be sure the feedback is included in any changes made. The holistic institutional report (not department reports) goes to NCATE. The NCATE board of examiners will arrive on a Sunday evening in the Fall of 2003 and leave Thursday midday. By the time they come, they will have an understanding of our weaknesses and strengths and will visit those sites. As an example of the board's review, they will look at how students participate in SED 481, Teaching Exceptional Students, EDU 201, Introduction to the Teaching Profession, and SHE 203, School Health.

Sue Cusato asked about professional development responsibilities and certification. Steve Greengross responded professional development will be looked at but not to the same extent as certification. The primary focus will be certification.

3. **Clinical Experiences**

***Standard 3*** talks about field experiences and clinical practice.

There are three elements: (1) collaboration between unit and school partners; (2) design, implementation, and evaluation of field experiences and clinical practice; and (3) candidates' development and demonstration of knowledge, skills, and dispositions to help all students learn.

The standards require collecting data from applicants, candidates, recent graduate, faculty, and other members of the professional community. The collection, analysis, and use of data must be built into the assessment system. Jim Granfield and Steve Greengross will work on a suggested document, and the committee will take the matter up in the fall of 2002.

4. **Professional Education Courses**

Jim Granfield stated that for a young student, what happens in elementary school will affect what happens in high school. Marty Hartog added that students in early grades need to be taught in a way by a person who understands processing, connections, and math concepts. Teachers teach basic skills, but if they don't teach students why, the students will not know the concepts. Elementary education teachers can encourage math and science, and should be prepared to do so in their teacher preparation program. Lorrie Verplaetse suggested creating a brochure for elementary education students to help them select a major. . The Undergraduate Curriculum Forum has good information on the web and go to <http://www.southernct.edu/committees/ucf>.

Kathy Mauro reported that if a teacher wants to get cross endorsed they should get in touch with the State Department of Education. The state will evaluate what courses the teacher needs for cross endorsement

5. **Other Business**

Discussion held on QPR waiver requests. Do not guarantee any student a QPR waiver will be approved. There must be extenuating circumstances for the Dean to approve a waiver, and the recommendation to the Dean must be in writing from the department and include transcripts, proof of passing Praxis I, and proof of passing Praxis II when appropriate.

For the Fall 2002 semester, the articulation meetings will be held the first Tuesday of the month beginning October 2002.

The meeting adjourned at 3:00 p.m.