

**School of Arts and Sciences and School of Education  
Articulation Committee Meeting Minutes**

**November 5, 2002**

Present: Nancy Bihlmeyer, Susan Cusato, Chris Dean, Rich DeCesare, Jim Granfield, Steve Greengross, F. E. Lowe, Kathy Mauro, Jon Purmont, Rod Lane, Bill Sherman, and Chuck Wieder.

1. **Minutes.** October 1, 2002, minutes were reviewed and revised.
  
2. **NCATE.** The NCATE visiting team will arrive on campus Saturday, October 25, 2003. They will look at all programs and the all university requirements. The visiting team will leave Wednesday, October 29, 2003, after their exit interview. The conceptual framework document handed out at the last meeting covers questions the visiting team may ask. The document entitled Learner Outcomes was passed out and all students should possess these qualities after program completion. Outcomes: Scholarship, Attitudes and Dispositions, Integrity, Leadership, and Service. Discussion held. The acronym **SAILS** is an integrated series of principles of our dedicated school, education, and university: **S**cholarship – **A**ttitudes and Dispositions – **I**ntegrity – **L**eadership - **S**ervice.

An internal report Pass/Fail Rate by Subject Area Exam, Praxis II, was handed out. It showed the subject area exam, the pass rate and fail rate of each subject exam. The total number of test scores reported, reviewed, and analyzed were 653, with 471 passed and 182 failed.

3. **Professional Education Courses.** The results of the 2002 Educator Preparation Evaluation Survey by the School of Education Center for Community School Action Research was handed out. The surveys had been distributed to both undergraduates and graduates. The questionnaire covered skills, assessment, relationships, school situations, and academic skills. The top three needs were identified as: more experience, school situation training, and better advisement. It was suggested that an analysis by program would have more introspective for identifying problems. Sue Cusato commented that student teachers need a good understanding of their content area. Classroom management will become a problem without that understanding.

4. **Other Business:** The State Department of Education will offer NCATE training on Friday, November 8, 2002, in New Britain. The topic is Program Reviews: What, When and Why. Steve Greengross will attend. On Friday, November 22, 2002, the training topic is Connections Between K-12 Student Standards and Teacher Preparation Standards.

The next articulation meeting is Tuesday, December 3, 2002, Engleman room 234.

The meeting adjourned at 3:00 p.m.

Nancy Bihlmeyer  
Recorder