

School of Arts and Sciences and School of Education
Articulation Committee Meeting Minutes
March 19, 2002

Present: Nancy Bihlmeyer, Chris Dean, Jim Granfield, Steve Greengross, Marty Hartog, Rod Lane, F. E. Lowe, Kathy Mauro, Luisa Pietmontese-Ramos, Jon Purmont, Bill Sherman, Lorrie Verplaetse, and Chuck Wieder.

1. **Minutes.** February 19, 2002, minutes were reviewed, revised and accepted.
2. **E-Portfolio Update.** Steve Greengross reported that the Hamden Public Schools presented a great video portfolio demonstration. He, Jim Granfield, Rod Lane, Chris Dean and Sue Cusato attended. A diversity of students participated, including lower level ability and special education students. The portfolio demonstrated at the elementary and middle grade levels what the students discovered in math and science. Cooperative learning goes on for all learners. The portfolio includes key items, and parents can scan through it. The portfolio is performance based, not graded.
3. **BEST Portfolio.** Kathy Mauro passed out *The BEST Portfolio Resources Booklet 2001-02 School Year* by content area. It includes portfolio overview summaries, guiding questions, and portfolio strengths and weaknesses. She also handed out the *2001-2002 Rubrics for the Beginning Educator Support and Training Program (BEST)*.

SCSU Registration for Fall 2002 will be on the web and Kathy Mauro is responsible for student teaching seminar registration. Praxis results are coming in late since there are more students registering and have to wait for a test date.

Discussion was held about students with QPR's below 2.5. It was suggested that the student should first get a bachelors degree and work for awhile and then come back for teacher certification applying for a QPR waiver at the graduate level. It was noted that students are starting to apply to the School of Education who have already passed Praxis I and Praxis II. The American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview (OPI) is required for the Spanish 7-12 endorsement. Luisa Pietmontese-Ramos gave a course on test taking skills.

4. **Research-to-Practice.** NCATE will evaluate the portfolios students are producing. NCATE will follow what colleges are doing and any complaints by schools. Having good mentors for new teachers is essential. Steve Greengross has concerns about changes in the BEST program which include the degree to which the school mentors new teachers. Southern has a responsibility for teacher preparation, and the public schools have responsibilities to the new teacher.

The meeting adjourned at 3:10 p.m.

Nancy Bihlmeyer
Recorder