

**School of Arts and Sciences and School of Education
Articulation Committee Meeting Minutes
October 1, 2002**

Present: Nancy Bihlmeyer, Susan Cusato, Chris Dean, Rich DeCesare, DonnaJean Fredeen, Jim Granfield, Steve Greengross, F. E. Lowe, Kathy Mauro, Jon Purmont, Rod Lane, Bill Sherman, Lorrie Verplaetse, and Chuck Wieder.

1. **Minutes.** May 7, 2002, minutes were reviewed and accepted.
 2. **NCATE Updates.** The Board of Examiners visiting team from NCATE will be on campus Saturday, October 25 to Wednesday, October 29, 2003. Jack Hasegawa from the State Department of Education will be part of the team. A document room in Davis Hall will be set up displaying all evidence. The team will visit schools, talk to principals, faculty, and students. All should be ready to answer questions the team has. The institution report is due August 2003 to NCATE.
 3. **Rejoinders.** Departments are working on their rejoinders. Not all specialty organizations have responded yet. Only three programs met all the standards: Early Childhood Undergraduate; Early Childhood Graduate; and Educational Leadership. Applying to the specialty organization is a precondition of NCATE. Chris Dean said that the rejoinder for English was sent. English is developing two new courses and working on an assessment system and clarifying the catalog. They are planning for survey work in the spring. Chuck Wieder explained that there is no recognized accreditation body in art education. There is a National Association of Art and Design but no organization which accredits art education.
- Rich DeCesare explained that clarifications were made on the math rejoinders, and the department is focusing on these things. They appreciated the feedback and suggestions to improve their program, including number systems, graph theory, and computers. They are starting the process and some are actually in place, and are working on assessment. Jon Purmont reported that he faxed the social studies specialty organization report but has not received a response.
4. **NCATE Quiz.** Jim Granfield handed out the Conceptual Framework document (green sheet) which provides direction for programs, courses, and teaching. It is knowledge-based and consistent with the unit and/or institutional mission, and continuously evaluated. Under Standard 1 in the handout, there is an important list of nine types of evidence. The NCATE quiz covers many important areas, i.e., commitment to diversity; unit's professional commitments to knowledge, teaching competencies, and student learning.
 5. **Student Clinical Experiences.** Jim Granfield handed out the Partner in the Professional Development of Educators document (blue). The professional development school partnerships will share responsibility for developing professional growth opportunities for both faculty and students.
 6. **New Business.** Lorrie Verplaetse reported that the undergraduate elementary education/bilingual education dual certification for 1 – 6 was approved by the State Board of Education. The full program approval is for October 1, 2002, through September 30, 2004. The articulation committee congratulated her on her hard work and program approval.

There will be a workshop on NCATE Assessment October 4, 2002, by the State Department of Education. Jim Granfield will attend and contact him for registering.

The next articulation meeting is Tuesday, November 5, Engleman room 234.
The meeting adjourned at 3:00 p.m.

Nancy Bihlmeyer
Recorder