

School of Arts and Sciences and School of Education
Articulation Committee Meeting Minutes
April 1, 2003

Present: Nancy Bihlmeyer, Susan Cusato, Chris Dean, Rich DeCesare, Jim Granfield, Steve Greengross, Kathy Mauro, Jon Purmont, Rod Lane, Elena Schmitt, and Bill Sherman.

Minutes. March 4, 2003, minutes were approved.

Title II Grant Update. Steve Greengross reported that he is in the process of a Title II grant, future quality enhancement for universities in the NCATE process. How do you measure the unit and, therefore, program? A pilot will be done with secondary science, secondary English, and elementary people. When NCATE comes in looking at data gathering instruments, we need to demonstrate what we do with that knowledge and what types of program changes will be made.

The mid-point performance assessment document was handed out. This is intended to measure a teacher candidate's knowledge and skills prior to student teaching. Part I is analysis of student work. The student work will be an actual response written to a question taken from the Connecticut Academic Performance Test (CAPT). Part II has six components: goals; objectives; materials; methods; closure; and assessment. The assessment of teacher candidate demonstration of competency will be assessed using the linkage/alignment table as shown on page 3 of the document. Ask within the seminars for samples of student work to be analyzed.

Exhibit Room Materials. Jim Granfield explained that the exhibit room is the centralized place where displays and evidence are located. In addition, electronic exhibits will be on the web which is accessible to NCATE team members before they arrive at Southern. The visit is October 25, 26, 27, 28 and the exit interview is October 29, 2003. The first two days are critical to the success of the visit. They will be visiting classes, looking at syllabi content and instructional styles, interviewing faculty, students, and alumni. A preliminary visit will be set up. On Saturday, October 25, there will be an opening event. It may be a poster session with presenters, and the team can get a sense of what is the flavor of the school. Central had a similar session and called it a showcase. Rod Lane offered to meet with departments to explain the process. Hilary Freedman will be working with the School of Education in its NCATE preparation and conceptual framework. NCATE is a continuous reporting process and on going after the visit.

Eleana Schmitt reported that Foreign Language wants to sponsor a workshop at the end of April on reorganizing the syllabus to meet the NCATE format. She is receiving feedback on the Conceptual Framework Epilogue. Chris Dean reported that the English faculty meeting will be Friday and the chair and assistant chair will discuss NCATE language in their documents.

Jim Granfield announced an appreciation brunch and dialogue on NCATE scheduled for Saturday, May 10, 10:00 a.m. to 1:00 p.m. for all cooperating teachers. It will be in the main dining room, Connecticut Hall and over 100 people are anticipated.

Student Teaching. Kathy Mauro said that the department is busy with certification applications and student teaching placements for the Fall 2003.

The next articulation meeting is May 6, 2003, Pinciario Conference Room, Engleman. The meeting adjourned at 3:10 p.m.

Nancy Bihlmeyer
Recorder