

School of Arts and Sciences and School of Education
Articulation Committee Meeting Minutes
March 4, 2003

Present: Nancy Bihlmeyer, Susan Cusato, Chris Dean, Rich DeCesare, Steve Greengross, Kathy Mauro, Jon Purmont, Rod Lane, Elena Schmitt, Bill Sherman, Lorrie Verplaetse, and Chuck Wieder.

Went to elementary education meeting. Training open pass out. We are preparing students to be teachers in grant—offering summer seminar held goal: Teacher administrators a broader knowledge of and give you tools, film clips take back to classroom. Dispersing piece of information through the teacher education programs. Deadline May 13. Mail Diana...three days, 9 to 3 days. document how you may implement it. Full time or part time. This is a summer faculty seminar, strategies and theory. How does it help me to read a bil who doesn't have good English skills. I could do this in my own lectures.

NCATE. How to organize the exhibit room, handout Rod. You will get some ideas of types of evidence. State, some of the things we might put in an exhibit room. We don't have to use everything here. It is a suggested list. 1 and 2 duplication.

7, 8, 9 CCSAR take care of. Both electronic and physical. Holister, quality council will determine what is going into the exhibit room. 5, takes care of itself; 6 takes care of itself through budgetary issues. Looking at 1 to 4. Anything you feel that you would like to submit. 7, 8, 9 that CCSAR issue. What you feel is worthy of an exhibit. Get samples of work. We do conduct focus groups. logically compatible people . Do we have a plan and are we moving toward something better. We are working with state and they are willing to summarize by categories. They are going to talk to the chairs council about how we are doing.

Blue handout trink. What are the four gates: yellow handout explanation. You can have more gates. Documenting the interviews is weak. Look into attitudes and dispositions more. aformore is a big part of what they will look at. Last year they visited us five years ago by structural things. We had to rejoinder. Look at standards. Curriculum 2.1, went over *
Working from 2.2 national standards now.

Math did a magnificent job in their report.

3.3

Connecticut Common Core of Teaching.

We will get it to you if you don't have it. Survey every two years. fine.
How do we involve the public. 3.4 going on.

3.5 Everyone cross four gates, CCSAR evaluates, can evaluate, you do on your own.

Electronic holdings, very good, curriculum development sources, good but not open very much.

SHE 203 is the only course which satisfies the requirements in school health. What are the minimum things the student

Jim is CCSU on the NCATE accreditation.

Chris Dean. Portfolio's done in the seminar course. Is that evidence looking for? yes. Store in rubrics and how you evaluate what is going on.

Rich: Give everybody a copy. The dean is asked to endorse this. no response. hang it up on your walls.

Chris: First faculty in March and just distributed the information. Talk to some people and I don't think there will be any problem. Certain parts we endorse, the larger problem

The next articulation meeting is April 1, 2003, Pinciario Conference Room, Engleman.
The meeting adjourned at 3:10 p.m.

Nancy Bihlmeyer
Recorder