

**School of Arts and Sciences and School of Education**  
**Articulation Committee Meeting Minutes**  
**June 3, 2003**

The following attended:

Nancy Bihlmeyer, School of Ed  
David Chevan, Music  
Chris Dean, English  
Jim Dolan, Physics  
Rich Decesare, Math  
Bill Elwood, Theatre  
Marybeth Fede, Exercise Science  
Tom Fleming, Earth Science  
Hilary Freedman, School of Ed  
Ken Gatzke, Philosophy  
Krystyna Gorniak, Philosophy  
Ross Gingrich, Math  
Jim Granfield, School of Ed  
Steve Greengross, Education

Deane Hetric, Foreign Language  
Shirley Jackson, Sociology  
Patricia Kahlbaugh, Psychology  
Bruce Kalk, History  
Rod Lane, School of Ed  
Kathy Mauro, Student Teaching  
Vara Neverow, English  
Lystra Richardson, Ed Leadership  
Bill Sherman, Psychology  
Dwight Smith, Biology  
Kul Rai, Political Science  
Lorrie Verplaetse, Foreign Language  
Chuck Wieder, Art

Dean Rod Lane welcomed everyone to the School of Arts and Sciences and School of Education Articulation meeting. Jim Granfield then introduced Hilary Freedman who is assisting the Articulation Committee and faculty in preparing for the visit by the NCATE Board of Examiners (BOE).

Dr. Freedman discussed assessment and the conceptual framework explaining that all the NCATE terms are connected and not distinct. The conceptual framework is a document which says what everyone agrees to and what we value. The institutional report shows how we are doing and our assessments. Dr. Freedman further outlined levels of assessments and emphasized that the Board of Examiners from NCATE want to see that good efforts are being made in the assessment systems. How are programs developing based on data and how are the students doing as they are going through the program

Dr. Freedman said that she is always available by email to answer questions at [hilaryfreedman@hotmail.com](mailto:hilaryfreedman@hotmail.com). She recommends everyone learn to communicate with his or her specialty organizations. The BOE will be looking for what the specialty organizations have to say about programs, and the BOE will read all reports. Time was allotted for questions and answers.

Steve Greengross handed out materials and asked that they be read and let him know what improvements could be made. Dr. Freedman added that the Board of Examiners don't know about your programs but what you tell them so read materials carefully and make improvements. NCATE has a website which is very helpful at [www.NCATE.org](http://www.NCATE.org). The Southern NCATE website is [www.southernct.edu/project/ncate](http://www.southernct.edu/project/ncate). - View Southern's Institutional Report; NCATE Preconditions Report; Conceptual Framework; Program Standards; and Rejoinder to Preconditions Report.

The meeting adjourned at 3:10 p.m.

Nancy Bihlmeyer  
Recorder

