

*National Association for
Sport & Physical Education*

An Association of the American Alliance for Health, Physical Education,
Recreation and Dance

1900 Association Drive
Reston, VA 20191 (703)
476-3410
Fax (703) 476-8316
naspe@aahperd.org

_____ Initial folio
_____ X Rejoinder

**NASPE/NCATE
ADJUDICATION REPORT**

Professional Organization NASPE

Institution Submitting Program Southern Connecticut State University
City/State 501 Crescent Street New Haven, CT 06515

Chief Compiler Dr. James J. Agli Phone (203) 392-5992

Email agljl@southernct.edu

Program Initial Physical Education BACC X MAT ___

Date of Review July 2003

Standards Not Met: **Congratulations, all standards are now met!!**

Standard 1. Content Knowledge Met

Standard 2. Growth and Development Met

Standard 3. Diverse Learners Met

Standard 4. Management and Motivation Met

Standard 5. Communication Met

Standard 6. Planning and Instruction Met

Standard 7. Learner Assessment Met

Standard 8. Reflection Met

Standard 9. Collaboration Met

Perceived Program Strengths:

The program appears to have a strong student teaching and field practicum components. Assessment of the pre-service teachers' student learning experiences appears stronger in the rejoinder allowing for a greater understanding of this program's impact on the K-12 learner through preparation.

Perceived Program Weaknesses:

Assessment tools appear to be very traditional with little variety. Collaboration appears to happen most often in the upper level courses, not throughout the program.

PROFESSIONAL ASSOCIATION'S RECOMMENDATION REGARDING COMPLIANCE WITH THE SPECIALTY GUIDELINES:

 X Program is approved.

 Program is NOT approved.

As you move into the 2001 standards and prepare for the next cycle be aware that folios need to demonstrate evidence of teacher candidate performance. Please refer to the *Initial Physical Education Program Report Manual* (5th edition).