

Composite Evaluation

Second Critique

NCATE
Compliance with Specialty Guidelines

PROFESSIONAL ORGANIZATION:

National Council of Teachers of English

DATE OF REVIEW:

31 December 2002

INSTITUTION SUBMITTING PROGRAM:

Southern Connecticut State University--New Haven

PROGRAM:

Initial Certification English Language - Senior High

DEGREE LEVEL(S):

Graduate

NUMBER OF GRADUATES LISTED:

1st year: 18
2nd year: 9
3rd year: 14
TOTAL: 41

GUIDELINES/COMPETENCIES NOT MET:

1.2 Structure of the basic program

We are told what is planned for the future. We can only evaluate what is; i.e., the program as presented on pages 1 and 2. The changes that are being proposed or that may be put into effect, as delineated on pages 2, 3, and 4, are good and will probably qualify the program, once they are in effect. For purposes of this evaluation, we can only look at what is, not what will be.

2.2 English language arts to help students become familiar with various cultures

ENG 398, ENG 415, and ENG 497 are not listed as program requirements.

2.3 Reflective practice

Reflective journals are not reflective practice concerning professional growth and collaboration with colleagues.

2.4 Develop lifelong habits of critical thinking and judgment

The rubrics as presented for the portfolios do not give sufficient evidence of critical thinking and judging as presented. These are not specific criteria for assessment.

3.1.1 Language acquisition and development

ENG 510 is not a required course.

3.1.3 Impact of culture on language

ENG 415 is not required.

3.1.4 Language diversity

ENG 497 and ENG 498 are not required.

3.1.5 Evolution and history of the language

ENG 510 is not required.

3.2.1 Influence of language and visual images on thinking and composing

3.2.3 Composing to create oral, visual and written literacy

3.2.4 Use of writing, visual images and speaking for various purposes

3.2.5 Apply language structure to creating and critiquing print and non-print texts

All we know of Media Studies 245 is a two-line definition. We have no syllabus. We need proof of requirement and the syllabus, as minimum proof of meeting these standards. Visual literacy and visual imagery must be a part of the course, if it is to provide the evidence for meeting these standards.

3.5.1, 3.5.1.1, 3.5.1.2, 3.5.1.3, 3.5.1.4 Range of literary study in U.S., British and World literatures

Graduate candidates entering the program need only 18 hours of literature background, without specific requirements of what needs to have been covered in those courses. That you have discussed possibly raising the requirement from 18 to 24 or possibly 30 hours is a step in the right direction, but the program as presented to us for evaluation specifies 18 hours only. How the possible 24 or 30 hours are defined and described and enforced must also be presented.

3.5.1.5 Young adult literature

A de facto course that is not required in the program does not meet the standard. A possible and proposed course does meet the standard until it is required and approved as meeting the standard.

3.6, 3.6.1, 3.6.2, 3.6.3 Influence of media on communication, construction of meaning from media and non-print and role of technology in communication

A proposed undergraduate course that is not required does not meet these standards.

4.4 Interdisciplinary teaching

ENG 585 is not required.

PERCEIVED PROGRAM STRENGTHS:

PERCEIVED PROGRAM WEAKNESSES:

OTHER COMMENTS:

We need a clear major sheet listing all requirements in education and English. Courses and assessment system need to be fully integrated into the overall program. A clear system needs to be in place to assess candidates' background prior to being admitted to the program and then a process needs to be in place for addressing deficiencies; this is particularly important in the area of literature studies, since students coming from other programs may have a wide variety of literature courses that may or may not align with the NCTE standards in this area.

PROFESSIONAL ASSOCIATION'S RECOMMENDATION REGARDING COMPLIANCE OR NONCOMPLIANCE WITH THE SPECIALTY GUIDELINES (I.E. HAS THE INSTITUTION ADEQUATELY MET THE SPECIALTY GUIDELINES?):

PROGRAM(S) IN COMPLIANCE:

PROGRAM(S) NOT IN COMPLIANCE:

Southern Connecticut State University -- New Haven
Initial Certification English Language Senior High
Graduate program leading to certification and degree

ADDITIONAL INFORMATION NEEDED TO DETERMINE COMPLIANCE:

The redefined and proposed course of study as in effect must be presented and described, including syllabi. Please provide ties between the narrative and appendices, including page numbers. Until the changes are made and implemented and a system is in place for evaluating candidates' background prior to admission along with a means for seeing that all candidates have the appropriate work and experiences prior to exiting the program, there would seem to be little reason to continue submitting rejoinders.

IF A SECOND REVIEW OF THE PROGRAM FOLIO IS REQUESTED BY THE INSTITUTION, HOW MANY COPIES OF THE REJOINDER SHOULD BE SUBMITTED?

SPECIAL DIRECTIONS FOR THE PREPARATION OF A REJOINDER: