



REPORT ON PROGRAM REVIEW DECISION

Initial Review _____
First Rejoinder X
Second Rejoinder _____

Institution: Southern Connecticut State University **Date of Review:** June 1-30, 2003

Program(s) Covered by this Review	Program Type	Award or Degree Level(s)
Special Education (Elementary)	Initial teacher licensure in special education	Undergraduate

SECTION I.

SPA Decision on Program(s):

(Specifics of decisions on each standard are noted in the second section of this report.)

Nationally Recognized

Not Nationally Recognized (See Comments Section)

Decision Deferred; More Information Required

Standards Met:

All Practicum Standards are Met.

All Common Core and General Curriculum Referenced Standards are Met except for the following.

Standards Not Met:

CC:1.K7, CC:3.S2, CC:4.K3, CC:4.S11, CC:6.K3, CC:6.K4, CC:6. K5, CC:7.K5
GC:1.K3, GC:3.S4, GC:4. S16, GC:4.S23, GC:4.S26, GC7.K2

Summary of Strengths:

1. IDS 449 is a very strong course with respect to the CEC Knowledge and Skill Standards.

2. Student teaching competencies questionnaire specifically addressed CEC standards.
3. Cooperating teachers for practica are trained to serve in these roles.
4. Structured program of advisement and evaluation is exemplary.
5. Report was very well organized.
6. Program appears to be doing a good job of preparing special education teachers at the undergraduate level.

Summary of Areas for Improvement:

A few critical areas were not apparent in the program. These include ecological assessment, effects of cultural and linguistic differences on development, an understanding of family systems, and the preparation of materials for families.