

# SCSU TEACHING ACADEMY

**“A Passion for Learning”**

**June 9 - June 11, 2008**

## **Teaching Academy Objectives**

- Support Writing Across the Curriculum efforts
- Engage FYE faculty in seminars and workshops to enhance learning outcomes
- Provide faculty with curriculum design experience
- Increase awareness of assessment strategies
- Expose faculty to emerging trends in higher education
- Provide faculty with hands-on training in classroom facilitation techniques
- Encourage cross-disciplinary exchange
- Build a culture of teaching excellence
- Maximize resources
- Enhance teaching effectiveness for increased student engagement

## **Featuring:**

- Learner-centered educational practices and student learning outcomes
- Variety of programming to meet needs and interests of SCSU faculty
- Nationally recognized speakers on course design, pedagogy, and writing across the curriculum
- Workshops designed and delivered by SCSU's best faculty
- Consultations, one-on-one coaching, and collaboration building
- Time for socializing and interdisciplinary exchange
- Afternoon breaks and book fairs sponsored by book publishers
- Promotion of diversity of teaching philosophies, student learning styles, and instructional techniques to meet the needs of our diverse students
- Materials available on Faculty Development website post-conference

## **Teaching Academy Team**

Bonnie Farley-Lucas, *Coordinator, Faculty Development/Communication*

Nicole Henderson, *Director, First-Year Experience Program/English*

Jennifer Hudson, *Operations and Grants Manager, Faculty Development*

Marianne Kennedy, *Interim Associate Vice President for Assessment, Planning, and Academic Programs*

Kate Marsland, *Chair, Writing Across the Curriculum Committee/Psychology*

Kelly Ritter, *Interim Director, Writing Across the Curriculum, English*

**SCSU Teaching Academy**  
**“A Passion for Learning”**  
**Monday, June 9, 2008**

8:30 – 9:00	Continental Breakfast	EN Rotunda
9:00 – 10:00	Southern’s Passion for Learning and Teaching  Cheryl Norton, <i>President</i> Selase Williams, <i>Provost and Vice-President for Academic Affairs</i> Ron Herron, <i>Vice President for Student and University Affairs</i> Bonnie Farley-Lucas, <i>Coordinator, Faculty Development</i>	EN A 120
10:15 – 12:30	“Writing Across the Curriculum” Doug Hesse, <i>University of Denver</i>	EN A 120
12:30 – 1:30	Lunch	EN B 121
1:30 – 2:30	“Writing in the Disciplines: Using Writing for Engaged Learning” Jessica Kenty-Drane, <i>Sociology</i> Heidi Lockwood, <i>Philosophy</i> Christine Broadbridge, <i>Physics</i> David Petroski, <i>Communication</i> Andrew Smyth, <i>English/Education</i>	EN B 121
2:45 – 3:45	“Writing and Classroom Discussion: A <i>They Say/I Say</i> Approach” Brian Johnson, <i>English</i>	EN B 210
	“Using WIKI’s to Enhance Collaboration Across Programs” Scott Ellis, <i>English</i>	EN B 121
3:45 – 4:15	Afternoon Break—Book Fair—Norton Publishing	EN Seminar Center
4:15 – 5:15	“Learning Communities and Connections: INQ and LINKS **” Nicole Henderson, <i>First-Year Experience/English</i> Richard Volkman, <i>LINKS/Philosophy</i>	EN B 208
	“Responding to Student Writing Effectively and Efficiently” Kate Marsland, <i>Writing Across the Curriculum Committee/Psychology - TIP Presenter</i>	EN B 216

\*\* All faculty are welcome; strongly suggested for FYE and LINKS faculty

**SCSU Teaching Academy**  
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**Tuesday, June 10, 2008**

8:30 – 9:00	Continental Breakfast	EN Rotunda
9:00 – 9:30	“Getting to Know Students: Introductions and Icebreakers” Bonnie Farley-Lucas, <i>Faculty Development/Communication</i>	EN A 120
9:30 – 12:30	“Facilitating Ethical Learning” Marshall Gregory, <i>Butler University</i>	EN A 120
12:30 – 1:30	Lunch—Discussion Groups/Table Topics	EN B 121
1:30 – 2:30	“Teacher VS Student Knowing” Marshall Gregory, <i>Butler University</i>	EN A 120
	“FYE Assessment and First-Year Student Profile” Marianne Kennedy, <i>Assessment, Planning and Academic Programs</i> Nicole Henderson, <i>First-Year Experience/English</i>	EN B 118
	“Teaching Inclusively” Suzanne Tucker, <i>Coordinator, Disability Resource Center</i> Bo Zamfir, <i>Coordinator, Adaptive Technology Lab</i>	EN B 208
2:45 – 3:45	“Learning Styles: Diversifying Learning and Teaching Strategies” Adam Goldberg, <i>Elementary Education – TIP Presenter</i>	EN B 208
	“Hyper-Bonding: A Learning Community Phenomenon” ** Nicole Henderson, <i>First-Year Experience/English</i>	EN B 218
	“Writing Into the Course” Kate Marsland, <i>Writing Across the Curriculum Committee/Psychology</i> Kelly Ritter, <i>Writing Across the Curriculum/English</i>	EN B 216
3:45 – 4:15	Afternoon Break—Book Fair—Pearson Longman Publishers	EN Seminar Center
4:15 – 5:15	“Encouraging and Facilitating Classroom Discussion” Linda Sampson, <i>Communication – TIP Presenter</i>	EN B 210
	“Teaching Time Management and Study Skills” Jane Ciarlone, <i>Coordinator, Study Skills Enrichment</i>	EN B 214
	“Creating Rubrics for Assessing Learning Outcomes” Mike Shea, <i>English – TIP Presenter</i>	EN B 218

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**SCSU Teaching Academy  
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 Wednesday, June 11, 2008**

8:30 – 9:00	Continental Breakfast	EN Garner Foyer
9:00 – 12:30	“Designing Courses for More Significant Learning” Barbara Millis, <i>University of Nevada, Reno</i>	EN C 112
12:30 – 1:30	Lunch	EN B 121
1:30 – 2:30	“The Passion of Teaching: Some Personal Reflections” Barbara Millis, <i>University of Nevada, Reno</i>	EN C 112
2:45 – 3:45	“The First-Year Experience: Building an INQ 101 Course” ** Nicole Henderson, <i>First-Year Experience/English</i> Cindy Stretch, <i>First-Year Experience/English</i>	EN B 118
	“Ready? Set! Go!: Forming Course Design Teams and Circles” Bonnie Farley-Lucas, <i>Faculty Development/Communication</i>	EN B 121
3:45 – 4:15	Afternoon Break—Book Fair—McGraw-Hill Publishers	EN Seminar Center
4:15 – 5:15	Academic Inquiry and Active Learning: Assignments ** Cindy Stretch, <i>First-Year Experience/English</i>	EN B 111
	Consultations and Idea Sharing <ul style="list-style-type: none"> <li>• Writing Across the Curriculum</li> <li>• Faculty Technology Walk-In Center and STARS</li> <li>• Assessment and Planning</li> <li>• Faculty Development</li> <li>• Sponsored Research</li> <li>• International Programs</li> <li>• Writing Center/Tutorial/Second Language Learners</li> </ul>	EN B 121
5:15 –	Summary Exercise, Book Raffles, Evaluations, and Wine and Cheese Celebration sponsored by the SCSU Foundation	EN Seminar Center and Courtyard

This conference was made possible in part through the generosity of the Davis Educational Foundation\*, Norton Publishers, Pearson Longman Publishers, McGraw-Hill Publishers, the SCSU Foundation and the Office of Academic Affairs.

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