

SERVICES AVAILABLE

Below is a list of the services available through the DRC:

- Identification and provision of course and testing accommodations and auxiliary aids, including sign-language interpreters, readers, and note takers
- Assistance with developing compensatory strategies such as time management, study skills, identifying strengths and weaknesses, etc.
- Promotion of self-determination in areas of self-advocacy, goal setting, and career development
- Assistance with course selection and registration
- Supported designated course sections in math -- Mat 095, 102, 103, 107 and a student success course- Understanding Self and College – CSP 100
- Access to assistive computer technology and alternate formats
- Liaison between students, faculty and university departments for disability related issues
- Referral to campus, community and state services
- Short-term loan of equipment (AlphaSmart laptop, four-track tape player, assistive listening device, portable CCTV, manual wheelchair, courtesy scooter, etc.)
- Provision of campus accessibility information and access to campus lift- equipped shuttle
- Provision of information on recruiting and selecting personal assistants

WEEKLY APPOINTMENTS WITH DRC SPECIALISTS

In addition to assisting students with accommodations and other auxiliary aids and services, DRC Specialists offer weekly appointments on a first-come-first-serve basis. Students who wish to work with a DRC Specialist on a regular basis may request appointments at any point during the semester and are required to commit to weekly appointments at the same time each week. Students are encouraged to sign up early for their weekly time slot.

Support is offered in the following areas:

- Self advocacy, time management and organization, goal setting, course selection and registration assistance, compensatory skills and study strategies, such as note-taking, active reading, and test taking techniques.
- In addition, DRC Specialists are prepared to respond to students' questions or concerns about how their disability may impact them in

courses, chosen careers or in other settings. When appropriate, staff will refer students to campus and community resources.

At the start of each semester, students are encouraged to set goals and objectives for the academic term, and look ahead to plan for career-related needs. Students should come to weekly sessions prepared to:

- Discuss specific concerns, and bring with them relevant textbooks, notebooks and/or other materials.
- With a desire to follow through on the objectives they set during each meeting.

Students who miss two appointments without sufficient cause will be dropped from the weekly caseload. Students may request to be reinstated under the following conditions:

- Reinstatement of weekly support is dependant upon available space and the student's commitment.
- Students will be allowed one reinstatement each semester.
- If students should have an unexcused absence after their reinstatement, they will lose the privilege of weekly appointments for the semester. Students are always welcome to schedule one time appointments as needed.
- Students are expected to be on time for each session. Those who are late more then ten minutes will forfeit that day's appointment.