


## Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

	<b>HEA - Title II Follow-Up 2004-2005 Academic Year</b>					
<b>Institution Name</b>	SOUTHERN CONNECTICUT STATE U					
<b>Institution Code</b>	3662					
<b>State</b>	Connecticut					
<b>Number of Program Completers Submitted</b>	381					
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	370					
				<i>November 7, 2008</i>		
				<b>Statewide</b>		
<b>Type of Assessment<sup>2</sup></b>	<b>Number Taking Assessment<sup>3</sup></b>	<b>Number Passing Assessment<sup>4</sup></b>	<b>Institutional Pass Rate</b>	<b>Number Taking Assessment<sup>3</sup></b>	<b>Number Passing Assessment<sup>4</sup></b>	<b>Statewide Pass Rate</b>
Aggregate - Basic Skills	251	251	100%	1208	1207	100%
Aggregate - Professional Knowledge						
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	279	270	97%	1657	1637	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)	8			30	30	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	56	56	100%	128	128	100%
Aggregate - Performance Assessments						
<b>Summary Totals and Pass Rates<sup>5</sup></b>	370	363	98%	1959	1940	99%

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

<sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

<sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.

<sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.

<sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.