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Diploma in Educational Leadership,  
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SCHOOL OF  
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MASTER'S DEGREE (COLLEGE, YEAR AWARDED)

SPECIALTY

Application materials  
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are available at  
[www.SouthernCT.edu](http://www.SouthernCT.edu)

3M-1/03

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- ♦ **Dr. Brian Perkins**, Chair, Ed.D., Columbia University. Areas of specialty: law, urban education policy, leadership, and applied research.
- ♦ **Dr. Donald Cairns**, Ed.D., Washington State University. Areas of specialty: law, finance, leadership, organizational behavior, elementary schools, and superintendency.
- ♦ **Dr. Kristy Hebert**, Ph.D., Louisiana State University. Areas of specialty: alternative education, gender studies, education policy, and leadership.
- ♦ **Dr. Henry Hein**, Ed.D., University of Bridgeport. Areas of specialty: organizational theory, total quality management, learning theory, and leadership.
- ♦ **Dr. Cathryn Magno**, Ph.D., Columbia University. Areas of specialty: educational sociology, international education policy, gender studies, and qualitative research.
- ♦ **Dr. Lystra Richardson**, Ph.D., University of Connecticut. Areas of specialty: curriculum, supervision, organizational behavior, and leadership development.
- ♦ **Dr. David Squires**, Ph.D., University of Pittsburgh. Areas of specialty: curriculum, supervision, learning organizations, and school reform.
- ♦ **Dr. Christine Villani**, Ed.D., Fordham University. Areas of specialty: law, special education law, supervision, elementary schools, organizational behavior, and leadership.

Wintergreen Building  
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(203) 392-5341  
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SOUTHERN CONNECTICUT STATE UNIVERSITY



SCHOOL OF  
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STUDIES

SIXTH  
YEAR  
DIPLOMA

*in*

EDUCATIONAL  
LEADERSHIP

Department of  
Educational Leadership  
(203) 392-5911



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## WHY A SIXTH YEAR DIPLOMA IN EDUCATIONAL LEADERSHIP?

Changing performance expectations and ever-increasing demands for accountability are forcing school districts to seek leaders who are capable of leading change.

The nationally recognized sixth year and certification programs in educational leadership at Southern produce leaders who are able to demonstrate scholarship, positive attitudes for change, and integrity through ethical behavior. In addition, students are expected to model positive leadership behaviors in providing professional service to the field of education and to their communities.

The department of educational leadership is dedicated to the development of professionals who are personally involved in their own lifelong learning and in the continuous application of that learning to the transformation of the educational systems in which they work. We believe that this endeavor is noble and necessary for our survival as a democratic society.

The department of educational leadership is committed to preparing educational leaders with comprehensive knowledge, appropriate skills, and empowering attitudes to become leaders who are informed decision-makers capable of being reflective practitioners and effective change agents.

*“Your department of educational leadership is to be commended for providing high quality programs that meet or exceed NCATE and ELCC standards of excellence. You can be assured that NCATE and the constituent members of the ELCC — American Association of School Administrators (AASA), Association for Supervision and Curriculum Development (ASCD), National Association of Elementary School Principals (NAESP), and the National Association of Secondary School Principals (NASSP) — will be marketing your nationally recognized programs to a wide audience of practitioners.”*

**E. Joseph Schneider**, Chair

Educational Leadership Constituent Council (ELCC)

*A Campus of the  
Connecticut State University System  
An equal opportunity university*

## THE SIXTH YEAR PROGRAM

The sixth year diploma in educational leadership is designed to prepare qualified and effective organizational leaders, primarily in the field of education. Those who complete the planned program of 30 credits within six years are awarded a professional Diploma of Advanced Graduate Study. Educators who hold certificates for service in the public schools and meet experience requirements may qualify for certification as intermediate administrators/supervisors.

## THE INTERMEDIATE ADMINISTRATOR CERTIFICATION

Certification through this 21-credit program provides graduates the basic background for positions as assistant principals, principals, staff developers, supervisors of instruction, curriculum coordinators, assistant superintendents of schools, department chairpersons, and supervisors in special subject areas.

## WHY SOUTHERN?

Since its founding as New Haven State Normal School in 1893, Southern Connecticut State University has a long and proud tradition of training teachers and educational leaders.

Today, Southern produces more teachers and educational leaders than any other institution in Connecticut. The post-graduate program in educational leadership is among the largest of its kind in New England. Southern's educational leadership faculty has impressive academic credentials. But even more important, given the practical nature of this program, 95 percent of the core faculty has worked in public schools as teachers or administrators.

As the leading institution for advanced education in the CSU system — and one of the 10 largest graduate schools in New England — Southern is committed to serving Connecticut and its residents by preparing educational leaders who are capable of meeting the challenges of leading in the 21<sup>st</sup> century.

## SIXTH-YEAR DIPLOMA & INTERMEDIATE ADMINISTRATOR CERTIFICATION PROGRAM DESIGN

### SIXTH YEAR DIPLOMA

#### Culminating Requirements

- School Finance
  - Education Law
  - Seminar in Leadership & Supervision
- (9 CREDITS)

### Intermediate Administrator Certification

#### Field Experience/Internship

- Connecticut Administrator Test
- (3 CREDITS)

#### State Technology Requirement

#### State Special Education Requirement

#### Intermediate Requirements

- Supervision and Staff Development
  - Learning Theory or
  - Administration and Supervision of Programs for Special Needs
  - Curriculum Development
- (9 CREDITS)

#### Initial Requirements

- Leadership Perspectives
  - Leadership Development
  - Organizational Development
- (9 CREDITS)

#### Candidate Selection Process

Candidates must possess minimum of four years as a certified educator

## PROGRAM CHARACTERISTICS

**Leadership:** Through rigorous preparation to lead in times of change, the sixth year and certification programs prepare leaders who can transform Connecticut's schools. Students are expected to demonstrate integrity as well as attitudes and dispositions becoming of educational leaders. They are also required to contribute service to their communities.

**Rigor:** Students are challenged and supported to demonstrate high levels of scholarship that will enable them to acquire a wide range of skills and a broad knowledge base from which to make leadership decisions.

**National Recognition:** The sixth year and certification programs of the department of educational leadership at Southern received national recognition from the National Board for Educational Administration. Upon initial review of the department's administrator preparation programs, NCATE found the programs to be in "substantial compliance with each of its 12 standards."

**Faculty Expertise:** The core faculty consists of highly qualified full-time professors within the department of educational leadership. The program also draws on a cadre of practicing administrators as adjunct faculty who help to keep our students grounded in the reality of practice.

*“The program at SCSU is a balanced one where theory is integrated with hands-on experience. This is imperative today, especially in the complex world of school administration. I continually refer to the theory, whether it's adult learning, organizational development, or school law — all of which help me formulate the decisions I make day to day. I have the professors at SCSU to thank for the tremendous foundation I acquired as a student in the educational leadership program.”*

**Beverly Scully**, Assistant Principal

Recipient of 2002 Department of Educational Leadership Student Award for Excellence in Practice