

**SCSU Educator Preparation Program Evaluation
Student Survey
Academic Year 2006-2007**

RETURN OF THIS SURVEY INDICATES MY CONSENT TO HAVE MY DATA USED IN THIS RESEARCH.

Please indicate your response to each item by filling in the circle next to your desired response.

A1	Expected graduation year:	<input type="radio"/> 2006 <input type="radio"/> 2007 <input type="radio"/> 2008 <input type="radio"/> Other _____
A2	Gender:	<input type="radio"/> Female <input type="radio"/> Male
A3	Age:	<input type="radio"/> Under 20 <input type="radio"/> 20-24 <input type="radio"/> 25-29 <input type="radio"/> 30-34 <input type="radio"/> 35-39 <input type="radio"/> 40-44 <input type="radio"/> 45-49 <input type="radio"/> 50-54 <input type="radio"/> 55+
A4	Ethnic Background:	<input type="radio"/> Native American, Eskimo or Aleut <input type="radio"/> Black or African American <input type="radio"/> Asian American <input type="radio"/> Hispanic/Latino <input type="radio"/> White <input type="radio"/> Other _____
A5	Program in which you are currently enrolled:	<input type="radio"/> Undergraduate with Certification <input type="radio"/> Graduate with Certification <input type="radio"/> Graduate without Certification <input type="radio"/> Sixth Year Diploma
A6	I have applied for certification:	<input type="radio"/> Yes <input type="radio"/> No
A7	I am employed in my area of certification:	<input type="radio"/> Yes <input type="radio"/> No
A8	My current employment is:	<input type="radio"/> I am not employed <input type="radio"/> Part-time <input type="radio"/> Full-time
A9	My current employment setting is:	<input type="radio"/> Urban <input type="radio"/> Rural <input type="radio"/> Suburban <input type="radio"/> Other (please specify) _____
A10	Do you have a double major:	<input type="radio"/> Yes <input type="radio"/> No

Where do you teach/work?

Name school/employment _____
 Street _____ City _____

Please turn over and complete the other side.

If you are CURRENTLY AN UNDERGRADUATE STUDENT, please indicate your area of certification here. If you are a graduate student, please go to the next page. Please select only the one program that you are currently enrolled in.

B. Undergraduate

		Program
B1	<input type="radio"/>	Art Education
B2	<input type="radio"/>	Bilingual Education/Elementary Education
B3	<input type="radio"/>	Biology Education
B4	<input type="radio"/>	Chemistry Education
B5	<input type="radio"/>	Early Childhood Education
B6	<input type="radio"/>	Earth Science Education
B7	<input type="radio"/>	Elementary Education
B8	<input type="radio"/>	Exercise Science Teacher Education
B9	<input type="radio"/>	English Education
B10	<input type="radio"/>	Foreign Language Education
B11	<input type="radio"/>	Geography Education
B12	<input type="radio"/>	History/Social Studies Education
B13	<input type="radio"/>	Math Education
B14	<input type="radio"/>	Middle Grades Education
B15	<input type="radio"/>	Physics Education
B16	<input type="radio"/>	Special Education
B17	<input type="radio"/>	Special Education/Elementary Education
B18	<input type="radio"/>	Speech Language Pathologist

If not listed above, please indicate your current program and/or major here:

If you are CURRENTLY A GRADUATE STUDENT, please indicate in which program you are currently enrolled. Also, please indicate if the program is a certification program or not. Sixth Year Professional Diplomas are listed at the bottom. Please select only one program.

C. Graduate

		Program
C1	<input type="radio"/>	Art Education
C2	<input type="radio"/>	Biology
C3	<input type="radio"/>	Chemistry
C4	<input type="radio"/>	Communication Disorders
C5	<input type="radio"/>	Community Counseling
C6	<input type="radio"/>	School Counseling
C7	<input type="radio"/>	Elementary Education
C8	<input type="radio"/>	English
C9	<input type="radio"/>	Environmental Education
C10	<input type="radio"/>	Exercise Science
C11	<input type="radio"/>	Foreign Languages
C12	<input type="radio"/>	History/social Studies
C13	<input type="radio"/>	Library Media Specialist
C14	<input type="radio"/>	Mathematics
C15	<input type="radio"/>	Physics
C16	<input type="radio"/>	Reading
C17	<input type="radio"/>	Research, Statistics and Measurement
C18	<input type="radio"/>	School Health Education
C19	<input type="radio"/>	School Psychology
C20	<input type="radio"/>	Science Education
C21	<input type="radio"/>	Special Education
C22	<input type="radio"/>	Speech Language Pathologist
		Sixth Year Professional Diplomas
C23	<input type="radio"/>	Counseling
C24	<input type="radio"/>	Educational Foundations
C25	<input type="radio"/>	Educational Leadership
C26	<input type="radio"/>	Elementary Education Classroom Specialist
C27	<input type="radio"/>	Reading and Language Arts Consultant
C28	<input type="radio"/>	Remedial Reading/Remedial Language Arts Teacher
C29	<input type="radio"/>	School Psychologist
C30	<input type="radio"/>	Science Education
C31	<input type="radio"/>	Special Education
C32	Is the graduate/sixth year program that you are currently enrolled in a certification program?	<input type="radio"/> Yes <input type="radio"/> No

If not listed above, please indicate your program and/or department here _____

Please turn over and complete the other side.

Please respond to each statement below by inserting an “X” in one appropriate box.

Scale: **Met-** = minimal preparation and support
Met = consistent preparation and support
Met+ = exemplary preparation and support

The extent in which my SCSU Educator Preparation Program has prepared and supported me to demonstrate competence in the following areas:

	Section D	Met-	Met	Met+
D1	Proficiency in reading			
D2	Proficiency in writing			
D3	Proficiency in mathematics			
D4	Knowing and understanding the major principles and concepts of the materials I will teach			
D5	Possessing accurate and up-to-date knowledge of subject matter			
D6	Understanding of the purpose and value of the materials I will teach			
D7	Ability to formulate meaningful questions about the subject matter			
D8	Knowing the appropriate sources of additional information about the materials I will teach			
	Section E	Met-	Met	Met+
E1	Understanding of human physical development as it relates to planning and organization			
E2	Understanding of human social development as it relates to planning and organization			
E3	Understanding of human emotional development as it relates to planning and organization			
E4	Understanding of human intellectual development as it relates to planning and organization			
E5	Utilizing students’ strengths as a basis of growth and planning instruction accordingly			
E6	Understanding of how learning occurs, as well as how students construct knowledge, acquire skills, and develop habits of mind			
E7	Using the basic principles of learning and human development to enhance learning of students from diverse backgrounds			

Please respond to each statement below by inserting an “X” in one appropriate box.

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The extent in which my SCSU Educator Preparation Program has prepared and supported me to demonstrate competence in the following areas:

	Section F	Met-	Met	Met+
F1	Planning instructional activities which provide for individual differences			
F2	Matching teaching styles and methods with the learning situation and the learning styles of students			
F3	Effectively implementing instructional plans and using appropriate instructional techniques			
F4	Demonstrating sensitivity to community and cultural norms and adapting instruction accordingly			
	Section G	Met-	Met	Met+
G1	Using a variety of instructional methods and media to address the needs of all students			
G2	Using a balance of individual, small, and large group instructional arrangements			
G3	Providing instructional activities that foster student involvement			
G4	Engaging students in selecting their own learning objectives and activities			
G5	Posing probing questions to stimulate students to recall, analyze, synthesize, and evaluate			
G6	Presenting opportunities that foster critical thinking and problem solving skills			
G7	Presenting materials at levels appropriate to the needs, interests, abilities, and backgrounds of students			
G8	Using differentiated curriculum to meet the needs of exceptional children			
G9	Recognizing the conditions and needs of special education students			
G10	Valuing the development of students’ critical thinking, independent problem solving, and performance capabilities			

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The extent in which my SCSU Educator Preparation Program has prepared and supported me to demonstrate competence in the following areas:

	Section H	Met-	Met	Met+
H1	Maintaining classroom routines and procedures			
H2	Using instructional time effectively, pacing instructional activities appropriately, and maximizing students’ time on task			
H3	Providing and maintaining an attractive and orderly learning environment			
H4	Maintaining appropriate behavior standards for students in the learning environment			
H5	Developing an atmosphere which fosters self-discipline			
H6	Working cooperatively with colleagues and administrators			
H7	Following the policies, procedures, and curricula of the school district			
H8	Demonstrating ethical behavior			
H9	Conducting effective parent/teacher conferences			
H10	Promoting positive interpersonal relations based upon mutual respect			
H11	Creating a positive learning environment that fosters curiosity and intrinsic motivation			
	Section I	Met-	Met	Met+
I1	Providing directions and explanations in a clear, coherent, and logical manner			
I2	Providing for two-way communication with students			
I3	Establishing rapport and fostering positive reinforcement through verbal and non-verbal communication			
I4	Assisting and encouraging students to research issues and questions of concern to them			
I5	Promoting students’ ability to effectively communicate ideas and concerns to others			
I6	Understanding how cultural and gender differences can affect communication in the classroom			

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The extent in which my SCSU Educator Preparation Program has prepared and supported me to demonstrate competence in the following areas:

	Section J	Met-	Met	Met+
J1	Planning instruction to achieve selected objectives			
J2	Identifying and sequencing goals of instruction			
J3	Identifying and sequencing objectives within lessons			
J4	Identifying teaching procedures and sequencing learning activities			
J5	Revising instruction on the basis of student comments, questions, and performance			
J6	Recognizing and understanding the worth of all students and the opportunities that racial, cultural, sexual, and religious diversity present in the classroom			
J7	Demonstrating sensitivity to and for the needs and feelings of all students			
J8	Outlining expectations for all students in a clear manner			
J9	Conducting learning activities in a logical sequence, which is flexible and developmentally appropriate			
J10	Providing illustration, examples, and applications of the material			
J11	Designing lessons that integrate technology into teaching			
	Section K	Met-	Met	Met+
K1	Recognizing and encouraging the special interests and abilities of individual students			
K2	Selecting appropriate materials and procedures for assessing students' progress on objectives			
K3	Using evaluation instruments or procedures in order to monitor student progress and effectiveness of instruction			
K4	Evaluating students on the basis of criteria that are aligned with instructional objectives			

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The extent in which my SCSU Educator Preparation Program has prepared and supported me to demonstrate competence in the following areas:

	Section L	Met-	Met	Met+
L1	Recognizing when students are deficient in the basic skills and providing or recommending corrective action			
L2	Obtaining and using information from colleagues to assist students with special needs			
L3	Identifying students who require the assistance of a specialist			
L4	Handling discipline fairly and consistently			
L5	Demonstrating an ability to think about teaching and learning as both a reflective practitioner and educational leader			
	Section M	Met-	Met	Met+
M1	Encouraging and maintaining the cooperative involvement and support of parents and community			
M2	Providing opportunities for parent and community involvement			
M3	Using community resources in instruction			
M4	Understanding the rights and responsibilities of students			
M5	Understanding the rights and responsibilities of parents			
M6	Understanding the rights and responsibilities of teachers			
M7	Engaging parents in the learning process			

