

School of Education
Graduate & Undergraduate Certification Programs
STUDENT RETENTION AND CONTINUATION POLICY

All programs in the SOE require continuous involvement in a process of adding to academic knowledge, developing professional competencies and growth as an individual and contributing member of an increasingly diverse community and world. Students will be evaluated at each of the 4 Gates on the areas below:

- 1. Academic Knowledge.** Includes comprehensive knowledge of subject area, understanding of the teaching and learning process, principles and practices of effective instruction, contemporary standards based practices, and school/community relations.

- 2. Professional Competencies.** Candidates must be able to demonstrate a growing level of proficiency in:
 - Individual assessment and instruction reflecting research-based practices.
 - Collaborative role of the teacher in the contemporary school setting.
 - Adaptation of instructional practices to meet the needs of diverse learners.
 - Integration of appropriate technology into instruction.
 - Pursuit of the highest standards of professional practice and service to the program, professional organizations, and the community.

3. Personal Characteristics. Candidates are expected to abide by the ethical standards of the University, School of Education and respective Departments as well as NCATE.

In addition, students are expected to demonstrate:

- Respect for worth, uniqueness, and potential for growth and development of all individuals;
- Effectiveness in interpersonal relationships, and the ability to establish facilitative relationships with many different kinds of people;
- Flexibility and openness to feedback and learning, and a commitment to personal growth;
- Behavioral stability, productive work habits, and a personal manner in which responsibilities are met in a cooperative and conscientious fashion.

These competencies reflect the commitment of the School of Education Conceptual Framework, SAILS – Scholarship, Attitudes, Integrity, Leadership, and Service. Continuation in professional education programs is contingent upon positive on-going evaluations of the candidate in these areas. A candidate may be suspended or dismissed from the program for deficiencies in any of the foregoing.

I have read carefully all information, including the information about dispositions for teacher candidates and about gates for continuing in the program. I understand that my continuation in the program is contingent upon positive, on-going faculty evaluation of my performance in the above three areas and on meeting the various gates specified in the packet. I also understand that I must maintain a 2.7 QPR (3.0 QPR if I am a graduate student) to continue in the program. If I am a student who was admitted to the program via a QPR waiver, I understand that I must meet waiver requirements to continue in and complete my specific program.

Candidate Signature

_____/Date