Monday, May 22

8:30-9:00 am  Continental Breakfast (ASC Ballroom)

9:00-10:00 am  Welcome and Introductions

10:00-10:15 am  Break

10:15-11:45 am  Roundtables on strand topics (ASC Ballroom)
(2 sessions for each topic 10:15-10:55am & 11:00-11:40am)

Using mindfulness to cope with faculty incivility
– Dr. Cheryl Green, Nursing
Objectives: Recognize that incivility is unethical and unprofessional conduct that should not be tolerated within the workplace. Discuss the signs and symptoms of bullying, horizontal/lateral violence, and disruptive behaviors within incivility. Describe the benefits of mindfulness strategies in coping with incivility in the work environment.

Learning with our students: Best practices for student engagement in the age of millennials
– Dr. Jean Breny, Public Health
Objectives: Identify gaps or assumptions in common college curricular components that limit full trust or engagement of students and new professionals, as expressed by group discussants. Apply new knowledge or insight gained from the discussions to their own professional development or continuing education programs, trainings, or course development. List three best practices to address the pedagogical needs of younger generations.

Bridging the gap between theory and practice using social justice projects
– Dr. Melanie Savelli, Communication
Objectives: Be empowered to incorporate social justice projects into their curriculum. Be equipped with strategies to thoughtfully facilitate conversations surrounding social justice issues. Gain valuable strategies for inspiring student activism.

The rewards and challenges of education students with ASD at SCSU
– Dr. Barbara Cook, Communication Disorders, Dr. Doreen Tilt & Dr. Ruth Eren, Center for Excellence on ASD
Objectives: Increase knowledge of the strengths and challenges of college students with ASD. Describe pedagogy they currently use to support college students. Explain how they may adapt or adjust these pedagogical approaches to support their students with ASD.

11:45-12:30 pm  Lunch & Networking
12:30-1:45 pm  **Plenary Session** (ASC Ballroom)

**Plenary on Culturally Responsive Pedagogy**  
- Dr. Meredith Sinclair, English & Dr. Jessica Powell, Curriculum & Learning

1:45-2:00 pm  **Break**

2:00-3:00 pm  **Concurrent Sessions**

**Target X: The new graduate admissions process** (ASC 306)  
- Lisa Galvin, Graduate Admissions  
Objectives: Familiarize yourself with the new system. How to know you have files to review. Making an admission recommendation to the Office of Graduate Admissions.

**SCSU Admissions 101** (ASC 308)  
- Alexis Haakonsen, Admissions  
Objectives: Learn about the admission process. Learn about SCSU Admissions recruitment practices. Become well-informed representatives of the University.

**Financial literacy training and smart money management for all** (ASC 309)  
- Lew DeLuca, Student Financial Literacy & Advising  
Objectives: Learn how to use the Paying for College Calculator. Learn how to advise students with financial planning. Learn about financial literacy resources.

**Degree Works and academic road maps** (ASC 301)  
- Ebonee Brown, Registrar  

**Connecting Taekwondo with the academic success and learning experiences of millennial students** (ASC Ballroom)  
- Dr. Kimberly Petrovic, Nursing  
Objectives: Gain an understanding of the tenets of Taekwondo as these pertain to holistic health and well-being. Explore the opportunities for personal and professional success provided to SCSU millennial students through their participation in Taekwondo training. Review research findings pertaining to the benefits of Taekwondo training for millennial students at SCSU.

Please join us for the continuation of the Teaching Academy tomorrow.
Tuesday, May 23

8:30-9:00 am  Continental Breakfast (ASC Ballroom)

9:00-9:15 am  Welcome and Introductions

9:15-10:15 am  Plenary Session (ASC Ballroom)

Techniques of TED Talk
- Dr. Natalie Starling, Counseling & School Psychology
Objectives: Understand the TED-Talk phenomenon. Be able to define specific presentation behaviors and techniques for engaging audiences in TED-Talk style. Learn the concepts and techniques to transfer any presentation into TED-Talk style.

10:15-10:30 am  Break

10:30-11:45 am  Concurrent Sessions

Multi-window management for teaching and learning (ASC 306)
- Dr. Omar Abid and Dr. Robert Workman, Computer Science
Objectives: Identify and discuss multi window instruction examples. Setup multi windows displays for an operating system of their choice. Create a multi window lesson on a topic of interest to them.

Technology tools to activate student learning in the classroom and facilitate writing research (ASC 301)
- Dr. Jess Gregory, Educational Leadership & Policy Studies, Dr. Heather Warner, Communication Disorders, and Dr. Aukje Lamonica, Public Health
Objectives: Use the one drive as a tool for collaboration during class. Use Mendeley as a reference manager in MS word. Use the Google scholar Mendeley plug in to collect and search articles.

Fake news, bad science and predatory journals: Information evaluation for the academic (ASC 311)
- Rebecca Hedreen, Sue Clerc, and Kari Swanson, Library Services
Objectives: Recognize situations in which information evaluation is needed. Apply information evaluation skills to common academic situations. Become familiar with the basics of teaching information evaluation skills.

11:45-12:30 pm  Lunch & Networking

12:30-1:45 pm  Concurrent Sessions

Quick tips for using iMovie (ASC 201)
- Professor Jodie Mozdzer Gil and Professor Vern Williams, Journalism
Objectives: Understand video file types for recording and using online. Learn tips for basic editing that will help you make your videos more professional. Explore examples of easy video formats for classes.
Online engagement is not an oxymoron (ASC 301)
– Dr. Luke Eilderts and Dr. Elena Schmitt, World Languages
Objectives: Discuss strategies used in F2F classes to foster group interaction and construction of meaning. Identify ways to transform F2F strategies to online modalities. Become familiar with Padlet and Kahoot as web-based classroom tools.

Reader-friendly writing and how to teach it (ASC 306)
– Dr. Elizabeth Kalbfleisch, English/WAC/Writing Center

Fusing integrated curriculum design and social justice learning (ASC 311)
– Dr. Bonnie Farley-Lucas, Communication

1:45-2:00 pm  Break

2:00-3:15 pm  Concurrent Sessions

TED Talk style: Engage your audience like a TED Presentation (ASC 201)
– Dr. Natalie Starling, Counseling and School Psychology
Objectives: Identify, through video observation of multiple TED Talks as well as observation of the presenter and other participant presentations, at least 5 presentation behaviors that define a TED Talk style presentation. Demonstrate at least 3 presentation techniques that define a TED Talk during their workshop presentation. Demonstrate use of at least 3 presentation media tips in the medium of their choice (PowerPoint slides, etc.) during their workshop presentation.

Incorporating e-Tools for learning and assessment in the college classroom (ASC 301)
– Dr. Olcay Yavuz, Educational Leadership

Students on FYRE: Integrating meaningful research into the Tier 1 and 2 of the LEP (ASC 311)
– Dr. Nicole Henderson, English/FYE and Dr. Brian Johnson, English
Objectives: Understand the value of integrating meaningful research in LEP courses. Obtain the materials (rubrics, worksheets) needed to build their own FYRE INQ. Gain strategies for integrating research into their LEP or major courses.