

Faculty Development Advisory Committee - Evaluation Rubric

Project:

Merits of proposal (1 point per “yes”)

- Y N Well defined outcomes
- Y N Outcomes are meaningfully assessed and evaluated
- Y N Target faculty clearly identified
- Y N Cost structure explained clearly
- Y N Potential for significant, positive impact in relation to costs

Scope of project

- 5 - Clearly a faculty development project that impacts teaching and learning positively
- 4 - Somewhat impacts faculty development and learning outcomes
- 3 - Assessment of existing process or procedures, some revisions to process
- 2 - Indirectly contributes to faculty development
- 1 - Definitely not faculty development-related (travel, research, curriculum development)

Impact

- 5 - University-wide
- 4 - Interdisciplinary (more than one department)
- 3 - Department-wide
- 2 - Program-wide
- 1 - Small group of faculty

Other (1 point per “yes”)

- Y N Attention to enhancing faculty effectiveness?
- Y N Instructional technology involved?
- Y N Attention to updating current practices or addressing future trends?
- Y N Accreditation involved?
- Y N Organizational need/Tied to meeting University goals and objectives?

TOTAL SCORE _____ out of 20 points

Recommend funding? Y N

Amount recommended:

COMMENTS: