

Name:

Article/Chapter/Lecture/Literary Work/Film:

Generic Question Prompts

Explain why _____.

Explain how _____.

What would happen if _____?

What is the nature of _____?

What are the strengths and weaknesses of _____?

What is the difference between _____ and _____?

Why is _____ happening?

What is a new example of _____?

How could _____ be used to _____?

What are the implications of _____?

What is _____ analogous to?

How does _____ effect _____?

How does _____ tie in with what we learned before?

Why is _____ important?

How are _____ and _____ similar?

How does _____ apply to everyday life?

What is a counter-argument for _____?

What is the best _____ and why?

What is the solution to the problem of _____?

Compare _____ and _____ with regard to _____.

What do you think causes _____? Why?

Do you agree or disagree with this statement: _____?

What evidence is there to support your answer?

What is another way to look at _____?

What does _____ mean?

Describe _____ in your own words.

Summarize _____ in your own words.

Other Questions:

King, A. (1995, Winter). Guided peer questioning: A cooperative learning approach to critical thinking. Cooperative learning and college teaching, 5(2), pp. 15-19.