

Doug Hesse is Founding Director of the Marsico Writing Program at the University of Denver and Professor of English. Past Chair of the Conference on College Composition and Communication, a former President of the Council of Writing Program Administrators and editor of *WPA: Writing Program Administration*, Hesse previously taught at Illinois State University, where he directed the Honors Program, the Center for the Advancement of Teaching, the graduate program in English studies, and the writing program. He is author of some 50 articles and chapters, co-author of three books, including the *Simon and Schuster Handbook for Writers*, and presenter of over 80 conference papers, many of them as keynote speaker. He currently chairs the Executive Committee of the MLA Division on Teaching as a Profession and is co-author, with the writer Becky Bradway, of the forthcoming *Creating Nonfiction* (Bedford/St. Martin's).

Marshall Gregory is a master scholar and teacher with extensive expertise as a consultant and presenter on a variety of issues in higher education. Dr. Gregory received his Ph.D. from the University of Chicago and currently holds a chair – Ice Professor of English, Liberal Education, and Pedagogy – at Butler University in Indianapolis. He served as the national director of the Lilly Endowment's Post-Doctoral Teaching Award Program. His publications include several books co-authored with Wayne Booth, one of America's most distinguished humanists, as well as nearly 60 articles in the areas of writing/rhetoric, literary criticism, liberal education, and pedagogy. Based on his inspirational article that appeared in the Winter-Spring 2007 issue of the ADE Bulletin, Dr. Gregory was selected to deliver the SCSU Forum XL address on "Teaching Disciplines vs. Teaching Students" in January 2008.

Barbara J. Millis, Director of the Excellence in Teaching Program at the University of Nevada at Reno, received her Ph.D. in English literature from Florida State University. She will become August 1, 2008 the Director of the TEAM Center at the University of Texas, San Antonio. Dr. Millis frequently offers workshops at professional conferences and for over 300 colleges and universities. She publishes articles on a variety of faculty development topics such as cooperative learning, peer classroom observations, the professional portfolio, syllabus construction, classroom assessment/research, critical thinking, writing for publication, writing across the curriculum, academic games, and course redesign. She has published three books, including the March 2008 release (Jossey-Bass) of the 2nd Edition of Judith Grunert's *The Course Syllabus: A Learning-Centered Approach*, co-authored with Margaret Cohen. While at USAFA, Dr. Millis won both a teaching award and a research award.