

Barbara J. Millis,
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General Biography

Barbara J. Millis, Director of the Teaching and Learning Center (TLC) at the University of Texas at San Antonio, received her Ph.D. in English literature from Florida State University. The former Director of the Excellence in Teaching Program at the University of Nevada, Reno, she frequently offers workshops at professional conferences (Teaching Professor Conference, Lilly Teaching Conferences, Association of American Colleges and Universities, Council of Independent Colleges, etc.) and for over 300 colleges and universities. She publishes articles on a variety of faculty development topics such as cooperative learning, peer classroom observations the teaching portfolio, microteaching, syllabus construction, classroom assessment/research, critical thinking, writing for publication, focus groups, writing across the curriculum, academic games, and course redesign. The IDEA paper series published *Enhancing Learning—and More!—through Cooperative Learning* (http://www.idea.ksu.edu/papers/Idea_Paper_38.pdf.) She is the co-author of three books: (1) with Philip Cottell, *Cooperative Learning for Higher Education Faculty* (1998); (2) *Using Simulations to Enhance Learning in Higher Education* (2002), co-authored with John Hertel; (3) a revision of Judith Grunert's *The Course Syllabus: A Learning-Centered Approach* (2008), co-authored with Margaret Cohen. While at USAFA, Barbara won both a teaching award and a research award. In 2002 Barbara loved being a Visiting Scholar at Victoria University, Wellington, New Zealand.