



# SOUTHERN CONNECTICUT STATE UNIVERSITY

## GRADUATE PROGRAM SURVEY

To what extent do the faculty and graduate students of the program support each of the following statements pertaining to the program being reviewed? Use the following scale and enter the appropriate rating in the space provided.

NO SUPPORT	1	2	3	4	5	6	7	8	9	10	STRONG SUPPORT
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- \_\_\_ 1. Faculty members show genuine interest in the welfare and professional development of our graduate students.
- \_\_\_ 2. Graduate students must work hard to meet the demands of the program.
- \_\_\_ 3. Faculty members prepare carefully for their graduate level courses.
- \_\_\_ 4. Graduate faculty of the department are receptive to new ideas and new ways of doing things.
- \_\_\_ 5. There are sufficient opportunities outside the classroom for interaction between graduate students and the graduate faculty.
- \_\_\_ 6. Degree requirements are in agreement with the objectives of the graduate program.
- \_\_\_ 7. University library holdings relevant to the field are adequate for the graduate program.
- \_\_\_ 8. Overall there is adequate space and other facilities (laboratories, studios, and equipment) to conduct graduate level classes.
- \_\_\_ 9. There are sufficient opportunities for graduate student input in departmental decisions affecting graduate programs.
- \_\_\_ 10. Teaching materials and teaching methods used in graduate classes are appropriate to adult students.
- \_\_\_ 11. The department maintains ongoing evaluation of the progress of matriculated graduate students toward the degree.
- \_\_\_ 12. In view of resource limitations and system constraints the University has demonstrated commitment to the program.
- \_\_\_ 13. Graduate faculty strive to keep up with new developments in the field and include those developments in their classes.
- \_\_\_ 14. The program has a reasonably clear concept of where it intends to be in 3 to 5 years and has developed plans for moving toward its goals.
- \_\_\_ 15. There is regular and systematic discussion of the graduate program and its component courses by the graduate faculty.

*Please include any comments on the back of this sheet*