



SCHOOL OF
GRADUATE
STUDIES

Doctor of Education Degree in Educational Leadership



Southern Connecticut State University



Leadership is arguably the most important attribute that an administrator can possess, whether the field is education, human services, or private industry. Southern Connecticut State University's doctorate in educational leadership creates qualified, capable leaders to administer today's school systems, social service and government agencies, nonprofit institutions, and more. The Ed.D. program develops administrators and executives who are capable of inspiring, motivating, and affecting change while also managing the challenges of budgeting, personnel management, law, and technology.

Southern's Ed.D. program is built on a strong foundation. Since its inception, Southern Connecticut State University has prepared men and women for the noblest profession—teaching. When the doctoral program in educational leadership was introduced at Southern at the start of the 21st century, it was a natural and logical extension of the teaching programs that began here in the late 19th century. Today, Southern turns out more educators than any other institution in Connecticut and awards the highest number of graduate degrees and certificates of any of its peers.

Because of Southern's unique perspective on the climate of Connecticut's workforce, the doctorate in educational leadership is fashioned to meet a growing need for qualified candidates with local community ties to lead the state's schools and other institutions. The 63-credit program is a rigorous, interdisciplinary program with an intense focus on applied research and practical application linking contemporary educational theory to current educational practice. Most courses include field experiences through partnerships with local schools and organizations. The courses are taught primarily during evening hours to accommodate working professionals.

Program Description

The program is designed as a four-year cohort model. Students are accepted into the Ed.D. program and are reviewed after 12 credits for continued matriculation. Intensive coursework within four strands—leadership, organizational development, policy and planning, and research methodology—spans the first two years of the program, with the third year consisting of seminars in doctoral inquiry during which students prepare dissertation proposals. Also in the third year, students must pass a comprehensive written exam that is designed to assess mastery and synthesis of the knowledge base acquired in their coursework and to gauge their potential for independent research.

Students are considered doctoral candidates when they have passed their comprehensive exam and dissertation proposal hearing, and have received approval of their application for admission to doctoral candidacy. Doctoral candidates then spend the remaining year preparing their dissertation and defense. Once they have defended their dissertation, students are considered for graduation.

Southern's Ed.D. is designed to develop leaders capable of tackling the challenges faced by today's educational institutions, from social and cultural influences to legal, political, and pedagogical issues.

Admissions Requirements

Admission to the Ed.D. program begins with submission of written applications to the Department of Educational Leadership and Policy Studies and the School of Graduate Studies. Proven leadership potential is the single most important factor in acceptance into the program.

In addition, the following criteria are considered:

- Official transcripts demonstrating attainment of a master's degree and any additional forms of scholarship.
- Three letters of recommendation from educational, community, or



civic leaders attesting to the applicant's leadership potential.

- Results of the Graduate Record Examination (general test).
- A writing sample of up to 1,500 words describing the applicant's professional life to date, goals for the future, and how the Ed.D. contributes to these goals.
- In-person group interview.



How to Apply

Admission to the Ed.D. program is a two-part process, requiring application to both the School of Graduate Studies and the Department of Educational Leadership and Policy Studies.

The Graduate School application is available on the Web site www.gradstudies.SouthernCT.edu. Upon request, the School of Graduate Studies will mail a hard-copy of the application to you.

Complete the application form and enclose a \$50 check made payable to SCSU. Mail the form and check to:

Dean, School of Graduate Studies
Southern Connecticut State University
Engleman Hall, Room B018
501 Crescent Street
New Haven, CT 06515-1355

Official transcripts from all previous undergraduate and graduate colleges or universities should be forwarded to that address as well. When an application and transcripts are received in the Office of Graduate Studies, a copy will be forwarded to the doctoral program coordinator. Send all other documentation required by the Department of Educational Leadership and Policy Studies.

The departmental application and other program information can be found on the Web site www.southernct.edu/departments/edl.

A March 1st deadline for application is in effect for the doctoral cohort beginning the following September.



Faculty

Southern faculty members who teach in the Ed.D. program all hold either a Ph.D. or an Ed.D. Equally important, many of the faculty members, in addition to teaching at the university level, have worked as leaders in educational institutions where they have acquired practical knowledge of the theory and skills they teach. Their areas of specialization are diverse and balanced, and include school and district leadership, education law and finance, organizational theory, bilingual education, educational sociology, international education, research methodology and program evaluation, and school reform. The department represents a rich variety of backgrounds, interests, and scholarly achievements that only



serves to benefit doctoral students.

Careers

A doctorate in educational leadership can lead to a wide range of career opportunities. Southern's program offers a variety of advanced topic electives and encourages students to choose a dissertation topic that applies to his or her personal and professional goals. The vast majority of students choose to work in education, as either superintendents,

principals, headmasters, or university professors. Some decide to work in government and become trusted advisers or policy makers on educational law, finance, strategy, and practice. Still others opt to apply their leadership skills in the private sector in business or non-profit arenas.

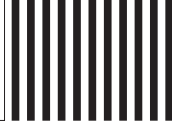
Contact Information

Cathryn Magno, Ph.D.
Doctoral Program Coordinator
(203) 392-5170
mail to: magnoc1@SouthernCT.edu

Graduate Studies Office
Engleman Hall
501 Crescent Street
New Haven, CT 06405
(203) 392-5240 or 1-800-448-0661
mail to: gradinfo@SouthernCT.edu
www.SouthernCT.edu



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Graduate Admissions Information

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