

Senate Resolution Number S-06-01

## Faculty Senate Resolution

To: SCSU President Cheryl Norton

From: John DaPonte, President of the SCSU Faculty Senate

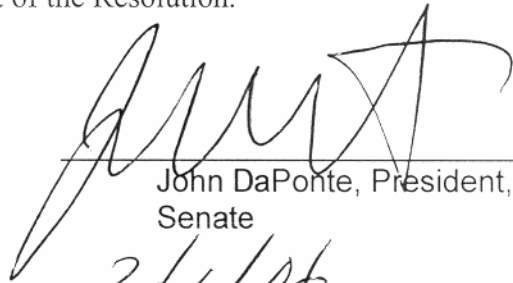
The attached Resolution of the Faculty Senate regards: **Sufficient Student Course Options**

The Resolution is presented to you for your  APPROVAL  
 INFORMATION

After considering this resolution, please indicate your action on this form and return it to the President of the Faculty Senate.

In accordance with the CSU-AAUP Contract (Article 5.10), the President of the University will return the Resolution to the President of the Senate within 15 school days of the receipt of the Resolution.

cc: Dr. Selase Williams

  
\_\_\_\_\_  
John DaPonte, President, Faculty Senate  
2/1/06  
\_\_\_\_\_  
Date

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### ENDORSEMENT of Faculty Senate Resolution, S-06-01

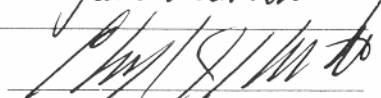
To: John DaPonte, President SCSU Faculty Senate

From: Cheryl Norton, President of the University

1. Motion APPROVED  \_\_\_\_\_  
2. Motion DISAPPROVED \_\_\_\_\_ (attach statement)  
3. Motion NOTED \_\_\_\_\_  
4. Comments \_\_\_\_\_

*Approval with the understanding that the need to align classes with student needs may be approached through enrollment management controls rather than class scheduling alone*

3/1/06  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Signature

## Faculty Senate Resolution on Sufficient Student Course Options

Whereas Southern Connecticut State University exists for the primary purpose of furthering academic excellence;

And whereas the university is committed to being a first-rate, first-choice university;

And whereas in any given semester the university offers significantly fewer courses, especially in General Education, than are necessary to meet student need;

And whereas students face new proficiency requirements mandated by the Board of Trustees;

And whereas the university has historically chosen to continue admitting new students even when foundation courses in disciplines such as Mathematics and English were full;

And whereas to increase class size in courses would negatively affect quality teaching for Southern's student population with its diverse, complex educational needs;

And whereas a university that routinely fails to provide its students with the required courses, at the appropriate time, in the appropriate sequence, fails to deliver a first-rate education and affects retention and graduation rates;

And whereas students who can't take necessary courses on time in appropriate sequences fail to receive the excellent education that the university is striving to offer and promote;

Be it resolved that:

The university provide additional resources to offer a sufficient number of courses to meet student need, at all levels, each semester without increasing class size.