COUNCIL ON INTEGRATED TEACHER EDUCATION
SYLLABUS REVIEW

Learner Diversity

Course: Section:

Rate the syllabus using the following rubric:

0 = no evidence of indicator
1 = some reference to indicator
2 = indicator clearly stated in syllabus

DIVERSITY:

1. The syllabus reflects the instructor's awareness of diverse learners. _____

2. The syllabus reflects accommodations that are made for learners with exceptional needs (i.e.: planned programs from the Disabilities Resource Office)._____

3. The syllabus reflects the mode(s) through which information is presented. (i.e. class lecture, group experiences, lab work)_____

4. The syllabus reflects the instructor's desire and/or need to know about learners' unique needs in a timely manner. _____

5. The syllabus reflects that various resources, both inside and outside of the classroom, are available to assist learners with diverse needs. _____

6. The syllabus reflects additional help available for students who are having difficulty in the course. (i.e. tutorial help, additional time from the instructor).

TECHNOLOGY:

7. The syllabus identifies the use of technology in the following ways:
   a. delivery of content _____
   b. assignments _____
   c. resources _____

8. The syllabus indicates that any portion of the course is on=line _____

Totals: Diversity _____
Technology _____