



SOUTHERN CONNECTICUT STATE UNIVERSITY

**Course title here
Time & day course meets**

Name:
Office:
Phone:
E-mail:

Office Hours:

Course number:

Credit Hours:

Prerequisite(s):

Course Title:

COURSE DESCRIPTION: *Include the course description as per course catalog*

COURSE CONTRIBUTION: *Relationship to the program and the School of Education's goals.*

LEARNER OUTCOMES & ASSESSMENTS: *Link all course outcomes to NCATE, INTASC and CCCT standards*

MODES OF LEARNING

COURSE OUTLINE

REQUIRED TEXT(S)

COURSE REQUIREMENTS: *All class activities and discussions should be linked to the Learner Outcomes noted above.*

EVALUATION CRITERIA

STANDARDS GUIDELINES

<p align="center">INTASC STANDARDS [Interstate New Teachers' Assessment & Support Consortium]</p>	<p align="center">PROFESSIONAL STANDARDS [List those standards from your professional association which apply]</p>	<p align="center">CCCT [Connecticut Common Core of Teaching]</p>
<p>S</p> <ol style="list-style-type: none"> 1. Knowledge of subject matter 2. Knowledge of human development & learning 3. Instruction adapted to meet diverse learners 4. Use of multiple instructional strategies & resources <p>A</p> <ol style="list-style-type: none"> 5. Effective learning environment created 6. Effective communication 7. Lesson planning <p>I</p> <ol style="list-style-type: none"> 9. Reflection and professional development <p>L</p> <ol style="list-style-type: none"> 8. Assessment of student learning to improve teaching <p>S</p> <ol style="list-style-type: none"> 10. Partnership with school and community 		<p align="center">DEMONSTRATIONS OF KNOWLEDGE</p> <ol style="list-style-type: none"> 1.1 understanding of student learning & development 1.2 understanding of need for different learning approaches 1.3 proficiency in reading, writing and mathematics 1.4 understanding of central concepts & skills, tools of inquiry and structures of discipline(s) 1.5 knowledge of how to design and deliver instruction 1.6 recognition of need to vary instructional methods <p align="center">APPLICATION OF KNOWLEDGE THROUGH</p> <ol style="list-style-type: none"> 2.1 instructional planning based upon knowledge of subject, students, curriculum & community 2.2 selection and/or creation of learning tasks that make subject meaningful for students 2.3 establishment and maintenance of appropriate behavior standards and creation of positive learning environment 2.4 creation of instructional opportunities supporting students' academic, social and personal development 2.5 use of verbal, nonverbal and media communication fostering individual and collaborative inquiry 2.6 employment of various instructional strategies in support of critical thinking, problem solving and skills demonstration 2.7 use of various assessment techniques to evaluate student learning & modify instruction <p align="center">DEMONSTRATION OF PROFESSIONAL RESPONSIBILITY THROUGH:</p> <ol style="list-style-type: none"> 3.1 professional conduct in accordance with the Code of Professional Responsibilities for Teachers 3.2 shared responsibility for student achievement and well-being 3.3 continuous self-evaluation regarding choices & actions on students and school community 3.4 commitment to professional growth 3.5 leadership in the school community 3.6 demonstrations of a commitment to students and a passion for improving the profession

TENTATIVE COURSE CALENDAR: *Listing of proposed sequence of course topics*

BIBLIOGRAPHY